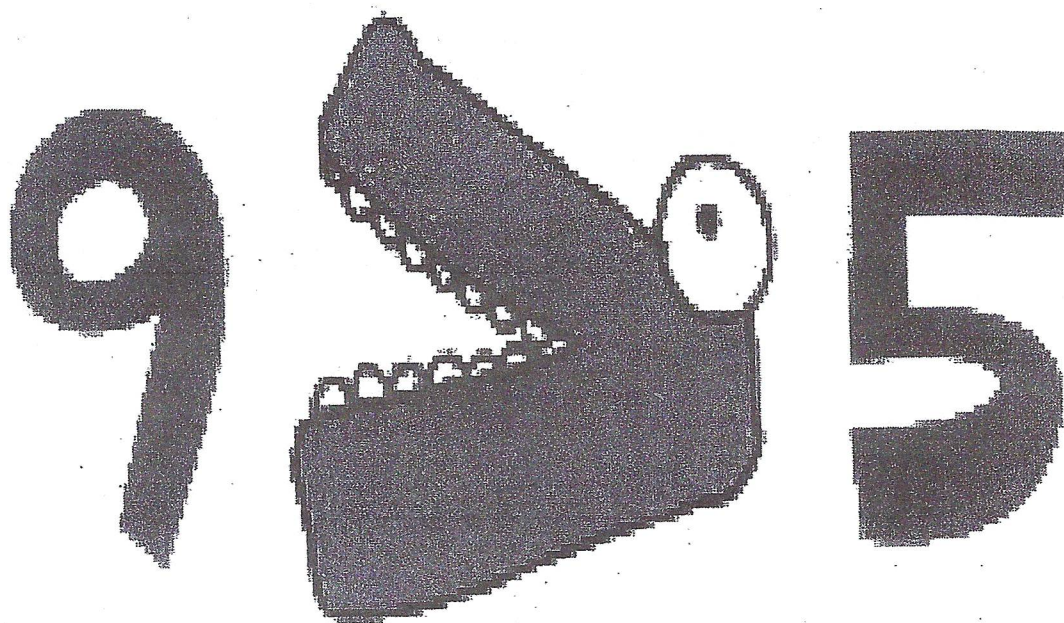


Name:

Mr. Alligator is hungry for lunch



Find the biggest number and

MUNCH MUNCH MUNCH

Ms. Kordy





Dear parents,

My class will be learning and practicing how to count and how to write from numbers 1 to 60 this week. Also, we are practicing missing numbers up to 70 . For an example, what number is between 7 and 9? What number comes before 23? What number comes after 32? I will notify you the date of assessments or quizzes through my homework log. This week's vocabulary words:

Greater than, Less than , More than, Least, Few, Fewer than,

Scholars must turn in American Math Homework (stapled) in their Green Folder every Friday. Please attach a note or email me ([merykordy@archimedean.org](mailto:merykordy@archimedean.org)) if you have any problem with your child's homework.

Homework assignments for this week

MONDAY	Sep 9/30/19	No homework
TUESDAY	Oct 10/1/19	PAGE 1and 2
WEDNESDAY	Oct 10/2/19	PAGE 3 and 4
THURSDAY	Oct 10/3/19	PAGE 5 and 6
FRIDAY	Oct 10/4/19	HOMEWORK PACKET DUE

Parents please initial below each day acknowledging your child has



completed the assigned homework. Also, I would like you to please write the amount of time it took for your child to do the homework.

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>MINUTES</u>	<u>MINUTES</u>	<u>MINUTES</u>	<u>MINUTES</u>	<u>MINUTES</u>

Thank you

Please write any questions or concerns you may have regarding your child's homework here:



Dear Parents and Guardians,

We are excited to share that our school is implementing a Math and Reading program called *i-Ready*. Below, you will find information on the program and how we will be using it in the classroom.

What is *i-Ready*?

*i-Ready* is an online program that will help us determine your child's needs, personalize his or her learning, and monitor progress throughout the school year. *i-Ready* allows us to meet your child exactly where he or she is and provides data for us to increase your child's learning gains.

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student sees is individualized based on his or her answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The purpose of this is not to give your child a score or grade, but instead to determine how best to support your child's learning.

*i-Ready Instruction* provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for him or her. These lessons are fun and interactive, with games and characters to keep your child engaged as they learn.

What can I do to help?

To help prepare your child for the *i-Ready Diagnostic*, encourage them to:

- Get a good night's sleep and eat a full breakfast the day of the assessment.
- Try their best on each question and try not to rush.
- Try not to worry about questions they do not know—remind them that it is expected they will get about half of the questions correct.
- Be respectful of other students who take longer to finish.

To deepen your child's learning in Online Instruction, you can:

- Discuss your child's progress on their *i-Ready* lessons
- Celebrate your child's learning and growth.
- Encourage them to use *i-Ready* at home.
  - They will need access to a computer and internet and login information. To check if your system meets *i-Ready* system requirements, please visit

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box

1) 4  4

11) 5  1

2) 5  6

12) 5  4

3) 9  8

13) 9  9

4) 3  2

14) 2  7

5) 1  5

15) 6  2

6) 3  7

16) 5  5

7) 5  2

17) 7  6

8) 6  7

18) 4  9

9) 8  9

19) 6  9

10) 2  9

20) 1  8



Name: \_\_\_\_\_

See the examples below to use the greater than  $>$ , less than  $<$  or  $=$  to signs.

Worksheet # 3

EXAMPLES:

$$10 > 3$$

$$8 < 12$$

$$5 = 5$$

Put a greater than  $>$ , less than  $<$  or  $=$  sign in the empty line.

1.  $19 \underline{\hspace{1cm}} 20$

2.  $14 \underline{\hspace{1cm}} 15$

3.  $10 \underline{\hspace{1cm}} 0$

4.  $12 \underline{\hspace{1cm}} 19$

5.  $18 \underline{\hspace{1cm}} 0$

6.  $13 \underline{\hspace{1cm}} 12$

7.  $8 \underline{\hspace{1cm}} 13$

8.  $10 \underline{\hspace{1cm}} 20$

9.  $5 \underline{\hspace{1cm}} 4$

10.  $5 \underline{\hspace{1cm}} 15$



# Hundred Chart

1		3		5	6			9	10
	12	13			16	17			
21	22		24		26			29	
		33	34				38	39	
	42	43		45		47		49	
51			54			57	58		60
		63	64	65				69	70
	72		74		76		78		
81		83		85		87		89	
91		93	94			97	98		



name

date

25

# Hundreds Chart With Missing Numbers

This hundreds chart is missing some numbers! Use your knowledge of number patterns to fill in the chart.

1	2	3		5	6		8	9	
11		13		15	16	17		19	20
21	22		24		26	27	28		30
31	32	33	34	35			38		40
		43		45	46		48	49	
	52	53	54		56	57		59	60
61	62		64	65		67			70
71	72	73	74		76		78	79	80
81	82		84	85	86	87		89	
	92	93	94	95		97	98		100



Name \_\_\_\_\_

Lesson 8.6

Enrich

# Complete the Hundred Chart

COMMON CORE STANDARD MACC.K.CC.1.1

Know number names and the count sequence.



1		3	4		6	7		9	10
11	12		14	15	16		18		20
	22	23	24		26		28	29	30
31	32	33		35	36	37		39	
41		43	44	45		47	48		50
51	52		54	55	56		58		60
	62	63	64		66	67		69	70
71	72			75	76	77	78	79	80
81	82	83	84				88	89	90
91					96	97	98	99	100

**DIRECTIONS** 1. Point to each number as you count to 100. Tell the missing numbers. Find the number that is greater than 76 and less than 78. Circle the number. Find the number that is greater than 98 and less than 100. Draw a line under the number.

Enrich

© Houghton Mifflin Harcourt Publishing Company

E66

Grade K

5

Name \_\_\_\_\_

LESSON 8.5  
Enrich

COMMON CORE STANDARD MACC.K.CC.1.1

Know number names and the count sequence.

# Complete the Fifty Chart



1	2	3	4	5	6		8		10
11		13		15	16	17	18	19	20
21	22		24		26	27	28	29	30
31	32	33	34	35		37	38	39	40
41	42	43	44	45	46	47		49	50

**DIRECTIONS** 1. Point to each number as you count to 50. Tell the missing numbers. Find the number that is greater than 20 and less than 22. Circle the number. Find the number that is greater than 29 and less than 31. Draw a line under the number.

6