

Name: _____

Week of: September 30-October 4 (Week 7)

First Grade Reading/Language Arts &
Social Studies Home Learning



MONDAY:

Parent Initials: _____

No School - Teacher Planning Day

TUESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 45
2. Spelling pg. 14
3. iReady: Complete 20 minutes of iReady.

WEDNESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 46
2. Grammar: pg. 51

THURSDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 47
2. Spelling: pg. 15
3. Study for assessments tomorrow.

FRIDAY:

Parent Initials: _____

1. iReady: Complete 25 minutes of iReady.

REMINDERS:

- ❖ 10/9 No School
- ❖ 45 minutes of iReady must be completed weekly (Monday through Sunday). It will be checked for completion on Monday mornings and graded as follows:
 - 40 - 45 minutes = A/100%
 - 34 - 39 minutes = B/80%
 - 28 - 33 minutes = C/70%
 - 22 - 27 minutes = D/60%
 - 16 - 21 minutes = F/50%
 - 10 - 15 minutes = F/20%
 - 0 - 9 minutes = F/0%
- ❖ Home learning will be checked and given credit for completion on a daily basis. Please send in the red folder daily. It is collected on Fridays.

ASSESSMENTS:

Spelling Test: Friday, 10/4

Grammar Quiz: Friday, 10/4

Vocabulary Quiz: Friday, 10/4

Unit 1 Week 5

Story

Move It!

Genre

Nonfiction

Story

"Using Diagrams"

Genre

Nonfiction

Story

Move and Grin!

Genre

Nonfiction

Essential Question

How does your body move?

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Writing Traits

organization

Grammar

writing sentences

Structural Analysis

possessives

Mechanics

capitalization and punctuation

SPELLING/ PHONICS

r- and s-
blends

spill
spin
grab
grass
drop
drip
hop
lot
two
move

Oral Vocabulary

exercise- activities you do with your body to stay healthy and become stronger

physical- about the body

agree- have to same idea about something

difficult- hard to do or full of problems

exhausted- very, very tired

High Frequency Words

jump, move, run, two

Read the story. Ask yourself, "What will probably happen next?"

Lily made a little snowball.
Then she rolled the ball in the snow.
She rolled it over and over.
The ball got bigger and bigger.
Lily patted the big ball.
She made a second ball in the same way.
That ball was smaller than the first.
Lily rolled one more ball.
That ball was the smallest.
Now she was ready to stack the balls.



Fill in the circle next to the correct answer.

1. What will Lily probably do next?
(A) Lily will throw the balls of snow.
(B) Lily will play in the park.
(C) Lily will make a snowman.
2. What happens when Lily rolls the snowball?
(A) The snowball gets bigger.
(B) The snowball gets smaller.
(C) The snowball gets colder.
3. What will Lily probably do with the smallest snowball?
(A) put it under the biggest snowball
(B) put it on top of the other two snowballs
(C) put it between the other two snowballs
4. What is a good title for the story?

WORD MEANINGS

Circle the picture that shows how Lily patted the ball of snow.

1.

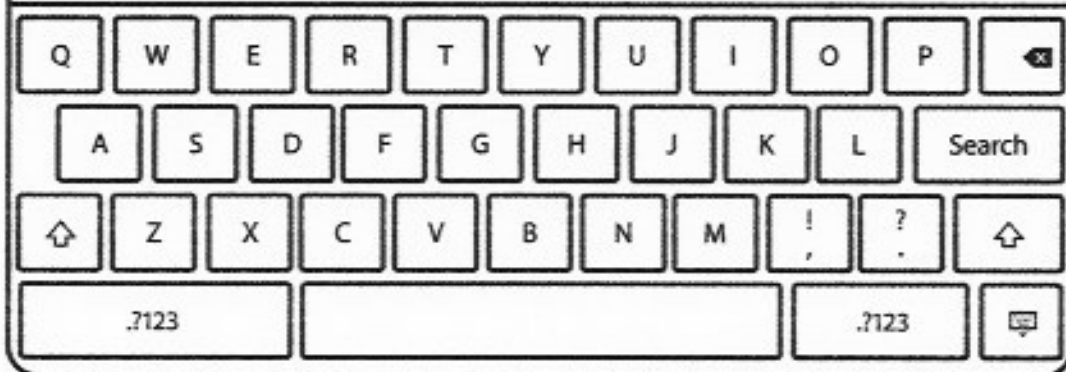


2.



iPad Spelling

Type a word, then write it in the text bubble



Name _____



Drake the Dragon

Drake the Dragon was drawing a car. He dropped his pencil in his drink. When he picked up his pencil, his drawing came to life! He got in the car and drove. He went to a store and bought some drums. He played the drums. Wow, it was loud! Suddenly, Drake woke up. It was all a dream!



① What is the dragon's name?

② What happened to the car Drake drew?

③ What did we find out at the end?

Sentences: Punctuation

Every sentence ends with a punctuation mark. Telling sentences end with **periods**. Questions end with **question marks**. Sentences with strong feeling or emotion end with **exclamation points**.

I like to read. Do you understand? We won!

Place the correct punctuation mark after each sentence.

1. Two dogs are in that yard _____
2. Oh no, a snake _____
3. My brother likes goldfish _____
4. Please don't feed the hamsters _____
5. Do you have a pet _____
6. Watch out _____
7. The parrots are loose _____
8. Do these fish cost a lot _____
9. May I have a cat _____
0. That cat is pretty _____



Grumpy Greg

Greg could not stop crying. He was so grumpy. I gave him grapes. He was still grumpy. I gave him a green toy. He was still grumpy. I let him to play in the grass. He was still grumpy. Finally, grandma picked him up. Greg grinned! He was not grumpy anymore.



① How do you know Greg is grumpy?

② What did the author do to cheer Greg up?

③ What does "grinned" mean?

Name _____



ABC ORDER

Write these words in ABC order

spill

spin

grab

grass

drop

drip

hop

lot

two

move

abcdefghijklmnopqrstuvwxyz

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____

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