

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

**September 22-27****Monday****Reading:** Read the passage and Complete Monday questions **ONLY**. **Make sure you time your reading and record it.****Parent Initials:** \_\_\_\_\_**Language Arts-** Complete all Monday activities

- Please do the homework the day it is assigned. **Do not go ahead.** Studies have proven that rereading the same passage multiple times helps improve fluency and comprehension.

**Tuesday****Reading:** Reread passage and complete Tuesday questions **ONLY****Parent Initials:** \_\_\_\_\_**Language Arts-** Complete all Tuesday activities**Wednesday****Reading:** Reread passage. Complete Wednesday questions **ONLY****Parent Initials:** \_\_\_\_\_**Language Arts:** Complete All Wednesday activities**Always use text evidence-**

Underline and number where you found the answer in the story.

Write in complete sentences.

Restate the questions

Use your best handwriting

**End of the Week Student Homework Checklist:**

Did I write in complete sentences? (Yes) (No)

Did I restate the question? (Yes) (No)

Did I give text evidence? (Yes)(No)

Is my work neat? (Yes)(No)

Did I try my best? (Yes)(No)

**Thursday****Reading-** Reread passage. Complete Thursday questions **ONLY****Parent Initials:** \_\_\_\_\_**Language Arts** Complete All Thursday activities**Friday****Parent Initials:** \_\_\_\_\_

Have a Great Weekend ☺

Spelling Practice on the last page. Quiz on Monday

## Unit 1 Week 5

### Story

Families Work!

### Genre

Expository Text

### Story

Families Working

Together

### Genre

Expository Text

## Comprehension Strategy

ask and answer questions

## Comprehension Skill

key details

## Vocabulary Strategy

inflectional endings: s, es, ed, ing

## Writing Traits

sentence fluency

## Grammar

expanding and combining sentences

## Structural Analysis

possessives

## Mechanics

quotation marks

## SPELLING/ PHONICS

short i

long i: i\_e

did  
fin  
pick  
line  
pipe  
tip  
mix  
five  
side  
hike

## Vocabulary

check- to see if something is correct

choose- to pick something out

chores- small jobs

cost- the price of something

customers- buyers at a store or business

jobs- work done for pay

spend- to pay money

tool- things to work with

## High Frequency Words

all, any, goes, new, number, other, right, says,  
understands, work

## Oral Vocabulary Words

exchange, homework, lucky, members, treasure



Name:

Nonfiction: Context Clues – Q1:4

Date:

*Highlight the details that help you answer this week's questions.*

## Egyptian Pyramids

If you visit Egypt today, you will see tall buildings in the shape of triangles. These are called **pyramids**. They got their name from their shape. Some also say that the triangles represent the sun's rays coming to the earth. It is hard to think of Egypt without thinking of pyramids.

The pyramids started being built over 4,500 years ago. They were places to bury **pharaohs** (rulers of Ancient Egypt) and other important people that died. The pyramids had many rooms inside of them. Having all these rooms allowed the Egyptians to hide things that were important to the people buried there.

The Egyptians believed that after they died, a part of them would live forever. This is why not only the bodies were placed in the pyramids, but also their favorite things. Those who had died could then enjoy the nice things they had in this life, in the next life, too. For that reason, the pyramids would have gold, silver, and bronze inside the rooms. They would also have nice paintings along the pyramid walls.

It was important to keep bad people out of the pyramids. The Egyptians did not want thieves to enter the pyramids. They were afraid that all the expensive things would be stolen. Egyptians believed that thieves would be cursed with bad luck if they stole from the pyramids. This did not stop people from stealing treasures, though. The thieves would get money for selling what they took from the pyramids.

The Great Sphinx is a huge statue that was built near the Pyramids of Giza. It is 66 feet tall. That is as tall as one and a half school buses standing end to end. All **sphinx statues** in Egypt have the head of a person but the body of a lion. The Egyptians built these statues to help protect places that were important. The Great Sphinx was built to protect the pyramids.

There are 138 pyramids still standing in Egypt today. Some of them around the city of Giza still win awards for the largest buildings in the world. If you ever visit Egypt, be sure to visit the pyramids, but don't take anything!



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Monday	Tuesday
<p><b>Before</b> you read, look at the title and picture. What do you think this article will be about?</p> <hr/> <hr/>	<p>What is a <b>pyramid</b>?</p> <hr/> <hr/>
<p>Using a timer, see how long it takes you to read the entire article. Record your time below. Ask someone for help.</p> <p>_____ minutes _____ seconds</p>	<p>When were the pyramids in Egypt built?</p> <hr/> <hr/>
<p>If you visit Egypt, what will you see?</p> <hr/> <hr/>	<p>Who was put inside the pyramids?</p> <hr/> <hr/>
Wednesday	Thursday
<p>What is a <b>pharaoh</b>?</p> <hr/> <hr/>	<p>Using a timer, see how long it takes you to read the entire article. Record your time below. Did your time improve?</p> <p>_____ minutes _____ seconds</p>
<p>Why did Egyptians put a person's treasures with them when they died?</p> <hr/> <hr/>	<p>What is a <b>sphinx statue</b>?</p> <hr/> <hr/>
<p>Why might thieves want to enter the pyramids?</p> <hr/> <hr/>	<p>What is one fact you learned about Egypt?</p> <hr/> <hr/>

## More of My Thinking

Monday	Tuesday
Wednesday	Thursday

## My Progress



MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...	____ out of 3 correct I need more help with...



Name:

## Weekly Language Review - Q1:4

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Stop that right now</p>	<p>Is the underlined noun <b>singular</b> or <b>plural</b>?</p> <p>The <u>birds</u> are in the tree.</p>	<p>Add ending <b>punctuation</b> to the sentence.</p> <p>When does the movie start</p>	<p>Underline the <b>nouns</b> in the sentence.</p> <p>Put your cup on the table.</p>
<p>Is the underlined verb <b>past</b>, <b>present</b>, or <b>future</b> tense?</p> <p>My grandma <u>will visit</u> me next week.</p>	<p>Underline the <b>verb</b> in the sentence.</p> <p>Emily jumped over the puddle.</p>	<p>Is the underlined verb <b>past</b>, <b>present</b>, or <b>future</b> tense?</p> <p>I <u>watched</u> the show.</p>	<p>Underline the <b>verbs</b> in the sentence.</p> <p>The students ran and played at recess.</p>
<p>Write an <b>adjective</b> to describe the bike.</p> 	<p>Circle the <b>adjective</b> in the sentence.</p> <p>The three dogs ran away.</p>	<p>Write an <b>adjective</b> to describe the piece of pie.</p> 	<p>Circle the <b>adjectives</b> in the sentence.</p> <p>The shiny shoes are new.</p>
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>it is hot in austin, texas.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>mrs. smith went to petco to buy some pedigree dog food.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>on columbus day, we are going to visit the lake.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>there are a lot of peaches in georgia.</p>
<p>Circle the compound words.</p> <p>uphill invention honeymoon promise homemade rocket</p>	<p>Which compound word means <i>made at home</i>?</p>	<p>Which compound word means <i>going up a hill</i>?</p>	<p>Circle the jobs that are compound words.</p> <p>pilot zookeeper lifeguard dentist ballerina salesman</p>
<p>Refer to a dictionary to find the correct spelling of the missing word.</p> <p>Valerie is my best _____.</p> <p>frend freind friend</p>	<p>Which word could be found on this page of a dictionary?</p> <p>leaf                      loaf</p> <p>lunch laugh lift</p>	<p>Refer to a dictionary to find the correct spelling of the missing word.</p> <p>She reads a new book _____ week.</p> <p>every evry evory</p>	<p>Which word could be found on this page of a dictionary?</p> <p>basket                      bicycle</p> <p>bench bone bump</p>

Name \_\_\_\_\_ Section \_\_\_\_\_ # \_\_\_\_\_

Directions- Have a parent, sibling or friend quiz you on your spelling words.

Check your spelling for accuracy, and circle the words you spelled incorrectly.

Study those words throughout the week.

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