

Name: _____		Section: _____	Date: <b>September 16-20</b>
<b>Monday</b>	<b>Reading:</b> Read the passage and Complete Monday questions <b><u>ONLY</u></b> . <b>Make sure you time your reading and record it.</b>		<ul style="list-style-type: none"> <li>Please do the homework the day it is assigned. <b>Do not go ahead.</b> Studies have proven that rereading the same passage multiple times helps improve fluency and comprehension.</li> </ul>
<b>Parent Initials:</b>	<b>Language Arts-</b> Complete all Monday activities		
<b>Tuesday</b>	<b>Reading:</b> Reread passage and complete Tuesday questions <b><u>ONLY</u></b>		<p><b><u>Assessments are back on regular schedule</u></b></p> <p><b>Monday-</b> Spelling Quiz, homework quiz</p>
<b>Parent Initials:</b>	<b>Language Arts-</b> Complete all <u>Tuesday</u> activities		
<b>Wednesday</b>	<b>Reading:</b> Reread passage. Complete Wednesday questions <b><u>ONLY</u></b>		<p><b>Thursday-</b> Continents, Oceans and North America geography test &amp; <u>Vocab Quiz</u></p> <p><b>Friday-</b> Reading Comprehension Test/ Language arts Test</p>
<b>Parent Initials:</b>	<b>Language Arts:</b> Complete All <u>Wednesday</u> activities		
<b>Thursday</b>	<b>Reading-</b> Reread passage. Complete <u>Thursday</u> questions <b><u>ONLY</u></b>		<p><b>Always use text evidence-</b></p> <p>Underline and number where you found the answer in the story.</p> <p>Write in complete sentences.</p> <p>Restate the questions</p> <p>Use your best handwriting</p>
<b>Parent Initials:</b>	<b>Language Arts</b> Complete All <u>Thursday</u> activities		
<b>Friday</b>	Have a Great Weekend 😊		<p><b><u>End of the Week Student Homework Checklist:</u></b></p> <p>Did I write in complete sentences? (Yes) (No)</p> <p>Did I restate the question? (Yes) (No)</p> <p>Did I give text evidence? (Yes)(No)</p> <p>Is my work neat? (Yes)(No)</p> <p>Did I try my best? (Yes)(No)</p>
<b>Parent Initials:</b>	Spelling Practice on the last page. Quiz on Monday		

## Unit 1 Week 3

### Story

Finding Cal

### Genre

Fiction

### Story

Not Norman

### Genre

Fiction

## Comprehension Strategy

ask and answer questions

## Comprehension Skill

character, setting, events

## Vocabulary Strategy

context clues

## Writing Traits

word choice

## Grammar

subjects & predicates

## Structural Analysis

closed syllables

## Mechanics

letter punctuation-greeting, closing

## SPELLING/ PHONICS

short a

long a

Quiz 9/23

bag

cap

ham

bake

ate

mad

back

cape

made

rake

## **BONUS**

still

belt

into

done

your

## Vocabulary

decide- to make up your mind

different- not alike

friendship- the feeling of being friends

glance- to look at quickly

proper- correct

relationship- a connection between people

stares- looks at for a long time

trade- to give one thing in return for something

Quiz  
9/19

## High Frequency Words

boy, by, girl, he, here, she, small, want, were, what

## Oral Vocabulary Words

apologized, gazed, partner, rummaged, scent

Name:

Fiction: Explicit Comprehension – Q1:3

Date:

*Highlight the details that help you answer this week's questions.*

## Lizzie the Lizard: Reptile Detective

Lizzie the Lizard looked out from her hiding spot, a brown and black spotted tree branch. It was almost lunchtime. Usually, there were flies around. Today, there was nothing.

For a human, that would be a wonderful thing. But lizards like flies as much as people like chocolate chip cookies! For that reason, Detective Lizzie the Lizard went to find out why all the flies had gone away.

She started by talking to many lizards around town.

"Do you know why there aren't any flies?" Lizzie asked and asked.

To answer, most stuck out their tongues. Lizzie was not sure if they were mad or hungry. But not one lizard seemed to know. As the days went by, the lizards became grumpier and grumpier.

"I want flies!" the lizards screamed.

Lizzie could not make the flies come. Her only hope was to visit the Head of the Frogs, Larry. He always knew everything. He would know how to solve this problem. She looked high and low for him. Days passed. The lizards in town became very skinny.

Whenever she went to the store, she would see empty shelves and many hungry lizards.

They would ask her, "Lizzie, when are we ever going to get some food?"

"I don't know," Lizzie said again and again.

On her way to the store one sunny morning, Lizzie saw Larry the Frog. He was stretched out on a log. He was very still because he was sunbathing. She did not know if she should talk to him.

Sunbathing time is very important. She knew that the other lizards were counting on her, though. She walked up to Larry.

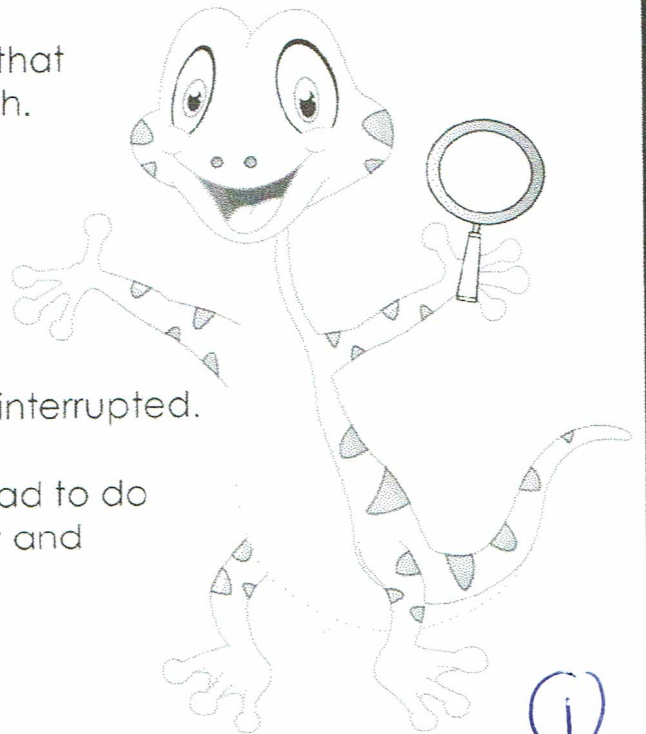
"Larry, do you know why there aren't any more flies?"

"Well, I had this big party. All of my family members came into town, and they were all really hungry--"

"And they ate the flies for dessert!" Lizzie interrupted.

"Yes, and I'm really sorry."

She had solved the case! Now all Lizzie had to do was get the flies to visit again and keep Larry and his family away!



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**Monday**

① **Before** you read, look at the title and picture.  
What do you think this story will be about?

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② Using a timer, see how long it takes you to read the entire story. Record your time below. Ask someone for help.

\_\_\_\_\_ minutes \_\_\_\_\_ seconds

③ At the beginning of the story, what is different about today?

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**Tuesday**

④ What mystery is Detective Lizzie trying to solve in this story?

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⑤ What did Lizzie do first?

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⑥ Why were all the lizards becoming grumpy?

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**Wednesday**

⑦ Who does Lizzie think will know what happened to all the flies?

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⑧ What did Lizzie see every time she went to the store?

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⑨ Where did Lizzie finally find Larry?

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**Thursday**

⑩ Using a timer, see how long it takes you to read the entire story. Record your time below. Did your time improve?

\_\_\_\_\_ minutes \_\_\_\_\_ seconds

⑪ What did Larry say happened to all the flies?

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⑫ Now that Lizzie has solved the mystery, what does she need to do?

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use this sheet if you need more space.  
More of My Thinking

Monday	Tuesday
Wednesday	Thursday



### My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
____ out of 3 correct	____ out of 3 correct	____ out of 3 correct	____ out of 3 correct
I need more help with...	I need more help with...	I need more help with...	I need more help with...

Name:

## Weekly Language Review - Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday
Add ending <b>punctuation</b> to the sentence.  Which book do you want to read	Add ending <b>punctuation</b> to the sentence.  I would love to read a funny book	Add ending <b>punctuation</b> to the sentence.  Yes, I love that book	Add ending <b>punctuation</b> to the sentence.  How did you like that book
Is the underlined noun <b>singular</b> or <b>plural</b> ?  <u>James</u> is in second grade.	Underline the <b>nouns</b> in the sentence.  Put the pillows on the bed.	Is the underlined noun <b>singular</b> or <b>plural</b> ?  All the <u>students</u> are learning to read.	Underline the <b>nouns</b> in the sentence.  Let's eat spaghetti and meatballs.
Is the underlined verb <b>past</b> , <b>present</b> , or <b>future</b> tense?  They <u>jogged</u> down the street.	Underline the <b>verb</b> in the sentence.  Throw the frisbee to me.	Is the underlined verb <b>past</b> , <b>present</b> , or <b>future</b> tense?  My mom <u>cleans</u> every day.	Underline the <b>verb</b> in the sentence.  Emily will eat breakfast before school.
Write an <b>adjective</b> to describe the kid.  	Circle the <b>adjective</b> in the sentence.  I broke the yellow pencil.	Write an <b>adjective</b> to describe the car.  	Circle the <b>adjective</b> in the sentence.  The small girl is jumping rope.
Circle the words that need to be <b>capitalized</b> .  i stayed up until midnight on new year's eve.	Circle the words that need to be <b>capitalized</b> .  sally went to florida to see her sister.	Circle the words that need to be <b>capitalized</b> .  we went shopping at target for school supplies.	Circle the words that need to be <b>capitalized</b> .  my family lives in north america.
Separate each compound word into two words.  artwork hideaway chopsticks into quicksand	Circle the compound words. outside showing snowman people showtime television	Which compound word means <i>time for the show to start</i> ?	Circle the animals that are compound words. anteater elephant crocodile groundhog seahorse gorilla

Name \_\_\_\_\_ Section \_\_\_\_\_ # \_\_\_\_\_

Directions- Have a parent, sibling or friend quiz you on your spelling words.  
Check your spelling for accuracy, and circle the words you spelled incorrectly.  
Study those words throughout the week.

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