

# MATHnificent Week

## 1<sup>st</sup> Grade Math



Name: \_\_\_\_\_

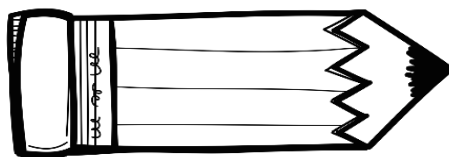
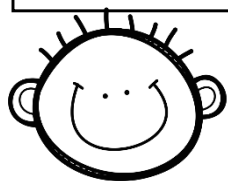
Class/Section: \_\_\_\_\_

Week of Sept.  
16<sup>th</sup> thru 20<sup>th</sup>

Homework will  
be collected  
Monday,  
September 23<sup>rd</sup>

We will continue Chapter 2. Chapter 2 test Monday September 23<sup>rd</sup>.

I-ready homework will be begin on September 23<sup>rd</sup>.



Monday	Tuesday	Wednesday	Thursday	Friday
	Lesson 2.6	Lesson 2.7	Lesson 2.8	Chapter 2 Review
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Name \_\_\_\_\_

## HANDS ON Lesson 2.6

### Subtract to Compare



COMMON CORE STANDARD MACC.1.OA.1.1

Represent and solve problems involving addition and subtraction.

**Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.**

1. Ben has 7 flowers. Tim has 5 flowers. How many fewer flowers does Tim have than Ben?

\_\_\_\_\_ fewer flowers

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

2. Nicky has 8 toys. Ada has 3 toys. How many more toys does Nicky have than Ada?

\_\_\_\_\_ more toys

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

### PROBLEM SOLVING REAL WORLD

Complete the number sentence to solve.

3. Maya has 7 pens. Sam has 1 pen. How many more pens does Maya have than Sam?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ more pens

## Lesson Check (MACC.1.OA.1.1)

1. Jesse has 2 stickers.  
Sara has 8 stickers. How  
many fewer stickers does  
Jesse have than Sara?

8
2

2

☐

4

☐

6

☐

8

☐

## Spiral Review (MACC.1.OA.1.1)

2. There are 6 sheep.  
5 sheep walk away.  
How many sheep are  
there now? (Lesson 2.1)

11

☐

6

☐

5

☐

1

☐

3. 5 cows stand in a field.  
2 more cows join them.  
How many cows are in  
the field now? (Lesson 1.4)

7

☐

5

☐

3

☐

2

☐

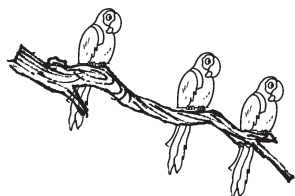
**Subtract All or Zero**

COMMON CORE STANDARD MACC.1.OA.4.8

Work with addition and subtraction equations.

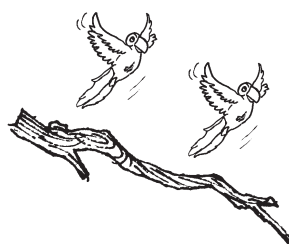
**Complete the subtraction sentence.**

1.



$3 - 0 = \underline{\quad}$

2.



$2 - 2 = \underline{\quad}$

3.  $5 - 0 = \underline{\quad}$

4.  $\underline{\quad} = 1 - 0$

5.  $6 - 6 = \underline{\quad}$

6.  $0 = \underline{\quad} - 8$

7.  $7 - 0 = \underline{\quad}$

8.  $5 - \underline{\quad} = 0$

**PROBLEM SOLVING**

REAL WORLD

Write the number sentence and tell how many.

9. There are 9 books on the shelf.  
9 are blue and the rest are green.  
How many books are green?

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

\_\_\_\_\_ green books

## Lesson Check (MACC.1.OA.4.8)

1. What is the difference for  $4 - 0$ ?

0

☐

2

☐

3

☐

4

☐

2. What is the difference for  $6 - 6$ ?

0

☐

1

☐

5

☐

6

☐

## Spiral Review (MACC.1.OA.1.1)

3. How many bunnies? (Lesson 1.1)

3 bunnies

and

3 bunnies

\_\_\_\_\_ bunnies

0

☐

1

☐

6

☐

7

☐

4. Which shows a way to make 9? (Lesson 1.7)

☐

☐


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Name \_\_\_\_\_

## HANDS ON Lesson 2.8

### Algebra • Take Apart Numbers

Use . Color and draw to show how to take apart 5. Complete the subtraction sentence.



COMMON CORE STANDARD MACC.1.OA.1.1

Represent and solve problems involving addition and subtraction.

1. 

5 - \_\_\_\_ = \_\_\_\_

2. 

5 - \_\_\_\_ = \_\_\_\_

3. 

5 - \_\_\_\_ = \_\_\_\_

4. 

5 - \_\_\_\_ = \_\_\_\_

5. 

5 - \_\_\_\_ = \_\_\_\_

6. 

5 - \_\_\_\_ = \_\_\_\_

### PROBLEM SOLVING

REAL WORLD

Solve.

7. Joe has 9 marbles. He gives them all to his sister. How many marbles does he have now?

\_\_\_\_\_ marbles

## Lesson Check (MACC.1.OA.1.1)

1. Which shows a way to take apart 8?

$$\begin{array}{c} 9 - 9 = 0 \\ \bigcirc \end{array} \quad \left| \quad \begin{array}{c} 9 - 8 = 1 \\ \bigcirc \end{array} \quad \left| \quad \begin{array}{c} 8 - 1 = 7 \\ \bigcirc \end{array} \quad \left| \quad \begin{array}{c} 8 + 8 = 16 \\ \bigcirc \end{array} \right.$$

## Spiral Review (MACC.1.OA.1.1, MACC.1.OA.3.6)

2. What is the sum? (Lesson 1.8)

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

10  
☐

9  
☐

6  
☐

2  
☐

3. There are 7 fish.  
3 fish swim away.  
How many fish are there now? (Lesson 2.1)

2  
☐

3  
☐

4  
☐

10  
☐

## Chapter 2 Extra Practice

### Lessons 2.1 - 2.2 (pp. 53 – 60) .....

Use  to show taking from. Draw the .

Circle the part you take from the group.

Then cross it out. Write the difference.

- I. 5 whales      3 whales swim away.

$$5 - 3 = \underline{\quad}$$

### Lesson 2.3 (pp. 61 – 64) .....

Use  to solve. Draw to show your work.

Write the number sentence and how many.

- I. There are 7 snails. 2 snails  
are big. The rest are small.  
How many snails are small?

\_\_\_\_\_ small snails

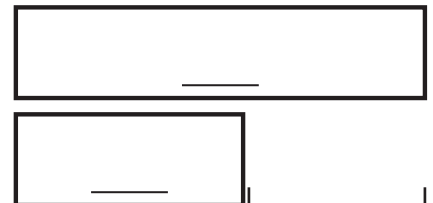


### Lessons 2.5 - 2.6 (pp. 69 – 75) .....

Read the problem. Use the bar model  
to solve. Write the number sentence.

Then write how many.

- I. Tony has 9 buckets. Gina has 5 buckets.  
How many fewer buckets does Gina  
have than Tony?



\_\_\_\_\_ fewer buckets





**Lesson 2.7** (pp. 77 – 80)

Complete the subtraction sentence.


1.  $5 - 0 = \underline{\quad}$

2.  $4 - \underline{\quad} = 0$

3.  $\underline{\quad} = 8 - 8$

4.  $9 - 0 = \underline{\quad}$

**Lesson 2.8** (pp. 81 – 84)

Use . Color and draw to show how to take apart 7. Complete the subtraction sentence.



7 -  $\underline{\quad} = \underline{\quad}$



7 -  $\underline{\quad} = \underline{\quad}$

**Lesson 2.9** (pp. 85 – 88)

Write the difference.

1. 
$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$