



## Archimedean Schools

Conservatories of Mathematics & the Greek Language

Dear parents,

I am delighted to have the opportunity to work with your children this school year. The purpose of this letter is to give you some information that will help your child make a smooth transition in Greek language in 4<sup>th</sup> Grade. Enthusiasm for learning and maintaining a good environment is very important.

I am looking forward to a productive partnership with you to ensure that your children can achieve their highest potential. We both recognize that in order to be successful in school, children need support from the home and school. Consequently, a strong partnership with you will make a great difference in your children's education. As a teacher I share the same responsibility for your children's success and I want you to know that I will do my best. The only thing I ask to guide and support your child's learning is to ensure that he/she:

- **Comes prepared to class having the homework packet and other supplies**
- **Completes the homework assignments and follows classroom rules and procedures**
- **Shares school experiences with you so that you are aware of his/her school life**
- **Informs you if he/she needs additional support**
- **Knows that you expect him/her to do well in Greek language**

**COURSE DESCRIPTION:** The overall purpose of this class is for students to develop skills in Speaking, Listening, Reading, and Writing. Students will apply Greek language skills in this class to the objectives below. Some of the objectives will be fulfilled in writing, some by role plays, and other by short presentations in front of the class. The computers will be also used to reinforce these skill areas. For effective vocabulary learning we will use index cards and Quizlet. Quizlet is a free website that provides learning tools, including flashcards, Speller Study and Game modes. It is ideal for language studying and learning vocabulary. Students will have to make an account to be connected with Quizlet.

**GOALS:**

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**Routines:** Students must know the Days of the week, the Seasons, the Months, Members of the body, The members of their family, the Weather.

**Speaking:** Students must understand simple conversations and announcements that are related to everyday life, be able to make questions and to express opinions related to the communicative occasion, and to acquire correct accent.

**Reading-Writing:** Students will be able to read and understand simple texts, interpret the meaning of unknown words from context, and to write simple sentences(S-V-O) and texts (50 words).

**Grammar:** Students have to learn and to use in oral and written language the present and the simple future.

**Vocabulary:** Students must incorporate in the oral and written language the vocabulary that he/she will be taught during this year.

### REQUIRED MATERIALS

- The blue folder with the HW packet inside
- Highlighters, glue, scissors
- Several “colorful markers” for writing activities
- Index cards for the vocabulary
- Sharpened pencils (two in class at all times, )
- White board ( I will keep in the class)
- The Greek journal
- Blue binder with protective sheets and a small white board (you have to buy it)

**HANDBOOK-TEST-QUIZ-HOMEWORK:** The material for Greek language this year will cover the units 16-22 from the book “Klik for kids”. These units will be incorporated in the Homework packets that I will upload on Archie every Sunday. Students should carefully complete their homework as the tests and quizzes will contain similar exercises. They are going to write 3 big tests (Diagnostic- Midterm-Final). Tests will be given also in the end of each unit and quizzes at least once a week, preferably on Monday.

**CLASSROOM BEHAVIOR:** It is very important that you and your children are fully informed about the standards related to appropriate behavior for a safe and productive school year. I talked

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in class how we work together to make our classroom a fun and safe place to learn. We will continue discussing behaviors that enhance learning in the upcoming weeks.

**Classroom rules:** Enter the classroom quietly. Come prepared with your supplies and completed homework. Raise your hand to talk or to change seat. No yelling or screaming in the class. When the lesson is over, clean the area around your desk. Leave the class quietly in a straight line, one behind the other.

**Procedures:** If a student follows the rules they will receive a sticker at the end of the week. He/She will get a candy or other privileges. If all the students in the class collect 5 stickers, a mass email will be sent to the parents and the the whole class will win a surprise.

**Consequences:** 1.The first time and the student fails to follow a rule: verbal warning to make better choices. 2. The second time the student fails to follow a rule: written message 3. The third time the student fails to follow a rule: a parent is contacted immediately via email. 3. The fourth time a student fails to follow a rule: a parent/teacher conference is scheduled.

### EXTRA ACTIVITIES

**Greek night:** The students will present a traditional Greek song.

**Project:** Every Friday will work on a project.

**Ending Awards Ceremony:** Students will present a Greek song.

### GRADING RATE

Class work is worth 30%. Tests are worth 20%, Quizzes-Projects are worth 15%. Homework is worth 15% and participation is worth 20% of their final grade.

Please feel free to contact me at school by phone (786-716-9216) or email ([aikaterini.mesimeri@archimedeanacademy.org](mailto:aikaterini.mesimeri@archimedeanacademy.org)). In order for your children to get the most out of the school day, I will be able to use classroom time to meet with parents.

I look forward to meeting you!

## TENTATIVE CLASS SCHEDULE

Units	Textbook: Klik book	Graded work
<b>September</b> Review	<b>Greek Grammar:</b> Greek letters, Vowels, Consonants, Double vowels, Double consonants, Articles, Nouns in Singular –Plural form Adjectives, Verbs  <b>Routines:</b> Greetings, weather, days of the week, seasons, months	Homework Handouts Introduction Pronunciation Presentations Classwork Quiz <b>Diagnostic test (it is not graded)</b>
<b>October</b> Unit 16	<b>Weekend with my family</b> Personal Pronouns, Verbs in present tense / Endings Subject/verb/Object Vocabulary, Words in context Daily activities/Entertainment	Homework handouts Listening, Quiz Presentations, Classwork, Study guide <b>Test, Quizlet</b>
<b>November</b> Unit 17	<b>Weekend with my friends</b> Personal Pronouns and verbs in present tense / Endings Subject/verb/Object Vocabulary, Words in context Daily activities/Entertainment/Food	Homework handouts Listening, Quiz Presentations Classwork, Study guide Quizlet <b>Test</b>
<b>November-December</b> Unit 18	<b>Shop for my party</b> Personal Pronouns and verbs in Simple future tense / Endings Subject/verb/Object Vocabulary, Write shopping lists Shopping list /food	Homework handouts Listening, Quiz Role play Classwork, Study guide Quizlet <b>Midterm Test</b>

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<b>January</b> Unit 19	<b>Preparation for my party</b> Personal Pronouns and verbs in Simple future tense / Endings Subject/verb/Object Vocabulary, Write invitations Shopping lists/clothes	Homework handouts Listening, Quiz Role play Classwork, Quizlet <b>Test</b>
<b>February</b> Unit 20	<b>A present for Helen</b> Personal Pronouns and verbs in Simple future tense / Endings Subject/verb/Object Vocabulary, Words in context Daily activities/Entertainment/Shopping	Homework handouts Listening, Quiz Role play Classwork, Quizlet <b>Test</b>
<b>February- March</b> Unit 21	<b>How do you go to school</b> Interrogative pronouns , questions Subject/verb/Object Vocabulary, Words in context Daily activities/Mean of transportation	Homework handouts Listening, Quiz Role play Classwork, Quizlet <b>Test</b>
<b>March – April</b> Unit 22	<b>A school trip</b> Interrogative pronouns , questions Subject/verb/Object Vocabulary, Words in context Entertainment activities//Trips/Summer plans	Homework handouts Listening, Quiz Role play Classwork, Quizlet <b>Test</b>
<b>May</b>	<b>Final review</b>	Homework handouts Study guide <b>Final test</b>