

Name:		Section:	Date: September 9-13
<b>Monday</b>  <b>Parent Initials:</b>	<b>Reading:</b> Read the passage and Complete Monday questions <b><u>ONLY</u></b> . <b>Make sure you time your reading and record it.</b>  <b>Language Arts-</b> Complete all Monday activities	If you have not done so already, please make sure your child brings in their <b>headphones</b> . The i-ready diagnostic test will be next week.	
<b>Tuesday</b>  <b>Parent Initials:</b>	<b>Reading:</b> Reread passage and complete Tuesday questions <b><u>ONLY</u></b>  <b>Language Arts-</b> Complete all <u>Tuesday</u> activities	<b>Please do the homework the day it is assigned. Do not go ahead. Studies have proven that rereading the same passage multiple times helps improve fluency and comprehension.</b>	
<b>Wednesday</b>  <b>Parent Initials:</b>	<b>Reading:</b> Reread passage. Complete Wednesday questions <b><u>ONLY</u></b>  <b>Language Arts:</b> Complete All <u>Wednesday</u> activities	<b>Due to i-ready testing there will be no assessments this week. We will keep you posted.</b>	
<b>Thursday</b>  <b>Parent Initials:</b>	<b>Reading-</b> Reread passage. Complete <u>Thursday</u> questions <b><u>ONLY</u></b>  <b>Language Arts</b> Complete All <u>Thursday</u> activities	Do your best 😊  Neat handwriting is a MUST! – Messy homework WILL NOT be accepted.	
<b>Friday</b>  <b>Parent Initials:</b>	Have a Great Weekend 😊		<b>Always use text evidence-Underline and number where you found the answer in the story.</b>  <b>No evidence = No credit!!</b>

## Unit 1 Week 3

### Story

Finding Cal

### Genre

Fiction

### Story

Not Norman

### Genre

Fiction

## Comprehension Strategy

ask and answer questions

## Comprehension Skill

character, setting, events

## Vocabulary Strategy

context clues

## Writing Traits

word choice

## Grammar

subjects

## Structural Analysis

closed syllables

## Mechanics

letter punctuation-greeting, closing

## SPELLING/ PHONICS

Two-letter  
blends

Quiz on  
9/11/16

grass  
trips  
crack  
still  
west  
mask  
clap  
plans  
milk  
belt

## Vocabulary

decide- to make up your mind

different- not alike

friendship- the feeling of being friends

glance- to look at quickly

proper- correct

relationship- a connection between people

stares- looks at for a long time

trade- to give one thing in return for something

Quiz on  
9/19/19

## High Frequency Words

boy, by, girl, he, here, she, small, want, were, what

## Oral Vocabulary Words

apologized, gazed, partner, rummaged, scent



Name:

Nonfiction: Explicit Comprehension – Q1:2

Date:

*Highlight the details that help you answer this week's questions.*

## **Standing Up: Martin Luther King, Jr.**



Every year, on the third Monday in January, we celebrate Martin Luther King Jr. Day. We celebrate it in January because Martin Luther King Jr. was born in this month in 1929. Some people get the day off school or work. Many people enjoy the time off but forget the meaning behind this holiday. Martin Luther King Jr. was African American. He lived at a time when the color of your skin meant you were treated differently. He wanted to change this.

He decided to talk to large groups of people. He was used to this because he was also a church minister. One of the things Martin Luther King Jr. talked a lot about was equality. He wanted people to be treated the same no matter what skin

color they had. He met with many leaders. He traveled around the United States to give speeches. In one of his famous speeches, he said: "I have a dream" that all people will be able to live together in peace.

He showed people what peace looked like. He did not punch or hurt other people. He did not use a gun. He stood with others in public places to argue that everyone should be treated the same. He shared a message of love everywhere he went.

Martin Luther King Jr. was very brave. Some people did not like him. These people wanted to keep things the way they were. They did not want African Americans to be in the same places as White Americans. They did not want African Americans to take their jobs. Martin Luther King Jr. kept saying what he believed. He did not stop talking to people. He also did not stop trying to get people to be nicer to each other.

Today, people still find Martin Luther King Jr.'s message to be inspiring. Many people continue to work for equality.

**Monday**

**Before** you read, look at the title and picture. What do you think this article will be about?

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Using a timer, see how long it takes you to read the entire article. Record your time below.  
Ask someone for help.

\_\_\_\_\_ minutes \_\_\_\_\_ seconds

When do we celebrate Martin Luther King Jr. Day?

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**Tuesday**

What did Martin Luther King Jr. want to change?

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Fill in the missing word.

Martin Luther King Jr. wanted people to be treated the \_\_\_\_\_  
no matter what skin color they had.

Why did Martin Luther King Jr. travel around the United States?

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**Wednesday**

What was Martin Luther King Jr.'s "dream"?

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How did Martin Luther King Jr. show people what peace looks like?

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Why did some people want to keep things the way they were?

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**Thursday**

Using a timer, see how long it takes you to read the entire article. Record your time below.  
Did your time improve?

\_\_\_\_\_ minutes \_\_\_\_\_ seconds

What do people continue to fight for today?

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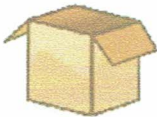

What is one thing you learned about Martin Luther King Jr. after reading this article?

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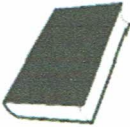
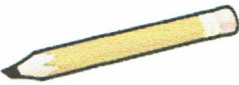
Name:

Weekly Language Review - Q1:1 Date:

Monday	Tuesday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>my birthday is in august.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>bill took the dog to sally's house.</p>
<p>Add ending <b>punctuation</b> to the sentence.</p> <p>What time is it</p>	<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Let's play a game</p>
<p>Is the underlined noun <b>singular</b> or <b>plural</b>?</p> <p>The <u>dogs</u> are playing at the park.</p>	<p>Underline the <b>nouns</b> in the sentence.</p> <p>My house has three windows.</p>
<p>Is the underlined verb <b>past</b>, <b>present</b>, or <b>future</b> tense?</p> <p>She <u>jumped</u> over the stick.</p>	<p>Underline the <b>verb</b> in the sentence.</p> <p>Larry walks to school every day.</p>
<p>Write an <b>adjective</b> to describe the box.</p> 	<p>Write an <b>adjective</b> to describe the necklace.</p> 
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>we are going to the beach on memorial day.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>i bought my barbie at the toy store.</p>

Name:

Weekly Language Review - Q1:1 Date:

Wednesday	Thursday
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>his brother's name is david.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>the girl will go to the library on friday.</p>
<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Watch out for that car</p>	<p>Add ending <b>punctuation</b> to the sentence.</p> <p>Would you like to come over today</p>
<p>Is the underlined noun <b>singular</b> or <b>plural</b>?</p> <p>The <u>tree</u> is tall.</p>	<p>Underline the <b>nouns</b> in the sentence.</p> <p>Jessie visited the library.</p>
<p>Is the underlined verb <b>past</b>, <b>present</b>, or <b>future</b> tense?</p> <p>The students <u>will learn</u> so much this year.</p>	<p>Underline the <b>verb</b> in the sentence.</p> <p>My sister ran in the yard.</p>
<p>Write an <b>adjective</b> to describe the book.</p> 	<p>Write an <b>adjective</b> to describe the pencil.</p> 
<p>Circle the words that need to be <b>capitalized</b>.</p> <p>my family went to florida this summer.</p>	<p>Circle the words that need to be <b>capitalized</b>.</p> <p>i love to watch fireworks on the fourth of july.</p>