

Name:	Section:	Date: Septemeber 3-5
<p>Monday</p> <p>Parent Initials:</p>		<p><b>Assessments Schedule</b></p> <p>If you have not done so already, please make sure your child brings in their <b>headphones</b>. The i-ready diagnostic test will be next week.</p>
<p>Tuesday</p> <p>Parent Initials:</p>	<p><del>Reading: Complete Tuesday part 1 and 2. <b>Make sure you time your reading and record it.</b> Page 1-3</del></p> <p><del>Language Arts- Complete All <u>Tuesday</u> activities</del></p>	<p><b>Scholastic Order due on Friday September 6.</b></p>
<p>Wednesday</p> <p>Parent Initials:</p>	<p>Reading: Reread passage. Complete Wednesday questions</p> <p>Language Arts: Complete All <u>Wednesday</u> activities</p>	
<p>Thursday</p> <p>Parent Initials:</p>	<p>Reading- Reread passage. Complete <u>Thursday</u> questions</p> <p>Language Arts Complete All <u>Thursday</u> activities</p>	<p>Do your best 😊</p> <p>Neat handwriting is a MUST! – Messy homework WILL NOT be accepted.</p> <p><b>Always use text evidence-</b> Underline and number where you found the answer in the story.</p>
<p>Friday</p> <p>Parent Initials:</p>	<p>Have a Great Weekend 😊</p> <p>Study your spelling words- Quiz on Monday</p>	

**Unit 1 Week 3**

Story

Finding Cal

Genre

Fiction

Story

Not Norman

Genre

Fiction

Comprehension Strategy

ask and answer questions

Comprehension Skill

character, setting, events

Vocabulary Strategy

context clues

Writing Traits

word choice

Grammar

subjects

Structural Analysis

closed syllables

Mechanics

letter punctuation: greeting, closing

SPELLING/  
PHONICS

short a

long a

bag

cap

ham

bake

ate

mad

back

cape

made

rake

still

belt

into

done

your

Vocabulary

Quiz on

9-12-19

decide- to make up your mind

different- not alike

friendship- the feeling of being friends

glance- to look at quickly

proper- correct

relationship- a connection between people

stares- looks at for a long time

trade- to give one thing in return for something

High Frequency Words

boy, by, girl, he, here, she, small, want, were, what

Oral Vocabulary Words

apologized, gazed, partner, rummaged, scent

Name:

Fiction: Fluency – Q1:1

Date:

*Highlight the details that help you answer this week's questions.*

## The Missing Homework

"Rachel!" mom called from downstairs, "You're going to be late!"

I sighed. Where in the world is my homework? I spent two hours on my math worksheets last night. This morning, I can't find them anywhere. I looked on my desk. I looked under my bed. I looked under the covers. I looked on my shelf. No luck.

"Rachel!" mom yelled louder this time.

I was getting more and more scared. My knees started shaking. Where is my homework? My teacher is gonna be so mad! This is the second time this week that I will not have my homework! And did I mention that it was only Tuesday?

I looked in my closet. I looked underneath dirty clothes from yesterday. I looked underneath my dog's bed. Still nothing.

"I give up," I muttered as I grabbed my backpack.

I ran downstairs. When I got to the bottom of the stairs, I saw my mom standing there. She was blocking my path. I did not want to look at her because I was afraid she would be able to tell something was wrong. I stared at my shoes instead and tried to figure out how I would solve this huge problem.

"Rachel," my mom said softly, "aren't you forgetting something?"

I shook my head slowly without meeting her eyes.

"Are you sure?" she asked, the hint of a smile in her voice.

Confused, I looked up and saw a pink piece of paper fluttering in her hand.

"Mom, is that my--?"

"Your permission slip for today's field trip to the zoo," she interrupted. "Yes, now put it in your backpack so you don't lose it."

It wasn't my homework like I had hoped, but at least I'd be going to the zoo. I took the form, sank to my knees, and unzipped the bag.

My eyes widened in surprise. There, right on top, was my math homework! I grinned and started to giggle.

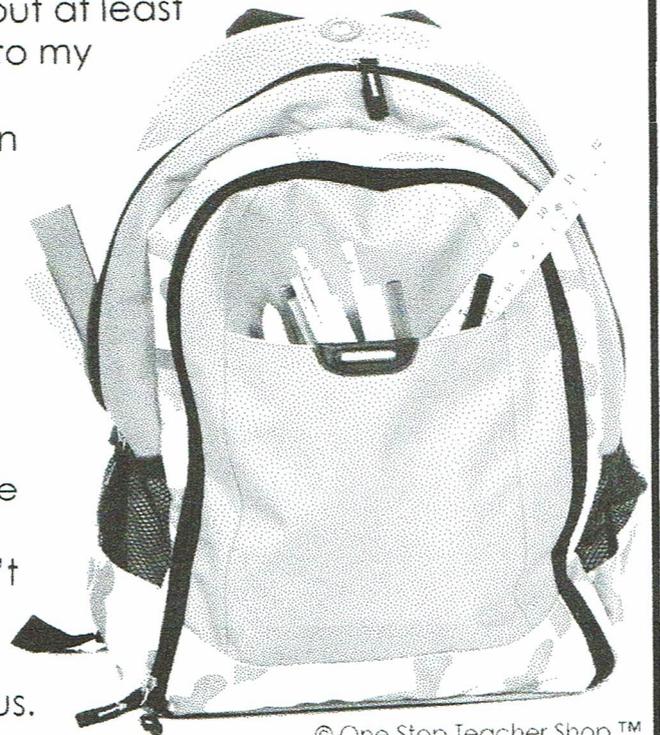
"What is so funny?" mom asked.

"To be honest, I spent all morning looking for my math homework. Turns out it was in my backpack the entire time," I admitted.

"Maybe when you get back from your field trip we can come up with a special place for you to put your homework when you are finished," mom suggested. That way you won't misplace it ever again."

"Yes! That's a great idea. Thanks, mom!"

I shouted as I ran out the door to catch the bus.



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**Wednesday**

Reread the story aloud to someone. Have the person you read to sign their name below.

Listener \_\_\_\_\_

What is one place Rachel looked for her homework and did not find it?

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---

Why didn't Rachel want to look at her mom?

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**Thursday**

Using a timer, see how long it takes you to read the entire story. Record your time below.  
Did your time improve?

\_\_\_\_\_ minutes \_\_\_\_\_ seconds

What was the pink piece of paper Rachel's mom was holding?

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Where did Rachel finally find her homework?

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Name: \_\_\_\_\_ Weekly Language Review - Q1:2 Date: \_\_\_\_\_

Wednesday	Thursday
Add ending <b>punctuation</b> to the sentence.  When will Amy be finished	Add ending <b>punctuation</b> to the sentence.  I am going to learn to play the piano
Is the underlined noun <b>singular</b> or <b>plural</b> ?  The <u>students</u> played at recess.	Underline the <b>nouns</b> in the sentence.  My pencil is in my desk.
Is the underlined verb <b>past</b> , <b>present</b> , or <b>future</b> tense?  James <u>will write</u> a letter to the teacher.	Underline the <b>verb</b> in the sentence.  My mom will cook pasta tonight.
Write an <b>adjective</b> to describe the watch.  	Circle the <b>adjective</b> in the sentence.  I lost the green marker.
Circle the words that need to be <b>capitalized</b> .  i drove through the mountains in colorado.	Circle the words that need to be <b>capitalized</b> .  we ate hamburgers at mcdonald's.
Split the compound word into parts. What does it mean?  backpack	Split the compound word into parts. What does it mean?  homework