

Name: _____

Week of: September 2 - 6 (Week 3)
**First Grade Reading/Language Arts &
Social Studies Home Learning**



MONDAY:

Parent Initials: _____

No School - Labor Day

TUESDAY:

Parent Initials: _____

No School

WEDNESDAY:

Parent Initials: _____

1. Reading/Social Studies: Labor Day pg. 2
2. Spelling: pg. 137

THURSDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 4
2. Grammar pg. 19

FRIDAY:

Parent Initials: _____

Read a book to someone for fun!

REMINDERS:

- ❖ If you have not sent in your child's **headphones** please do so a.s.a.p. (no earbuds)
- ❖ 9/12 - Open House (tentatively set)
- ❖ 9/30 - No School
- ❖ Home learning will be checked and given credit for completion on a daily basis. Please send in the red folder daily. It is collected on Fridays.

ASSESSMENTS:

- Spelling Test:** Next Friday, 9/13
Grammar Quiz: Next Friday, 9/13
Vocabulary Quiz: Next Friday, 9/13

Unit 1 Week 2

Story

Go, Pip!

Genre

Fantasy

Story

"I Live Here"

Genre

Nonfiction

Story

Six Kids

Genre

Fantasy

Essential Question

What is it like where you live?

Comprehension Strategy

visualize

Comprehension Skill

key details

Writing Traits

ideas

Grammar

word order

Structural Analysis

double final consonants

Mechanics

sentence punctuation

SPELLING/ PHONICS

Short i

pin

win

hit

sit

miss

kiss

nap

can

out

up

Oral Vocabulary

city- a large town with tall buildings and many people

country- land outside a town or city where there are not many buildings or people.

bored- having nothing to do or nothing that is interested.

feast- a big fancy meal with many different foods

scurried- moved very quickly

High Frequency Words

down, out, up, very

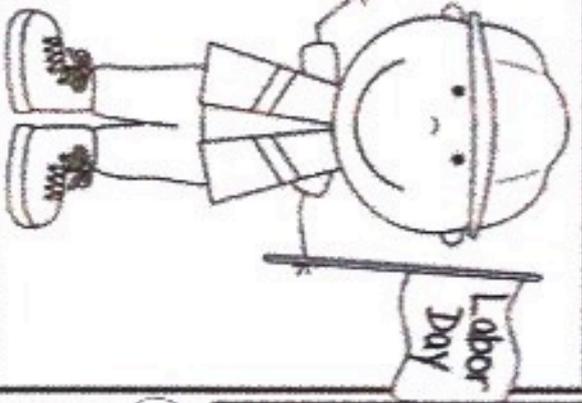
Name: _____

① The month is September.

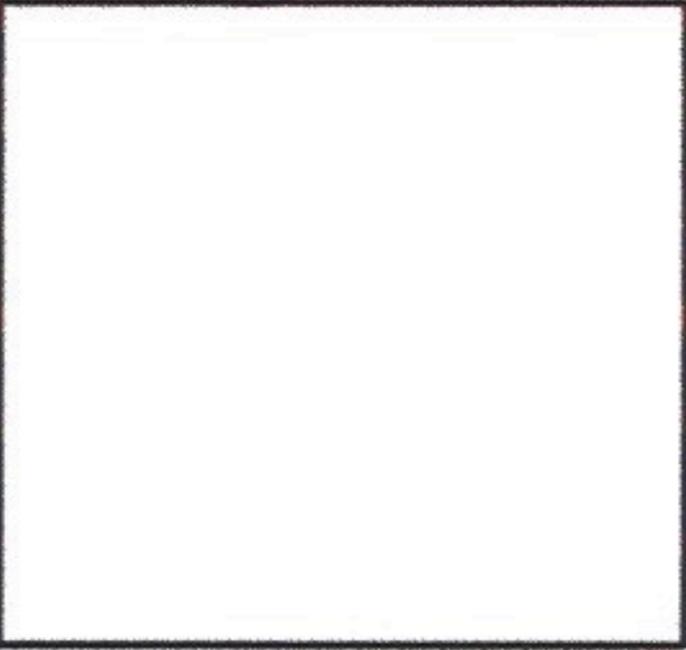
② Today is: (circle one)

Monday Tuesday
Wednesday Thursday Friday.

Every year on the first Monday in September, we celebrate Labor Day. On that day, we are thankful for all the hard workers in our community. Labor Day also marks the end of summer, as many schools start after Labor Day.



③ What do you want to be when you grow up? Draw a picture and write about it below.



④ I want to be a _____

⑤ Color.

Labor Day



pig

Write **i** under each word that has the vowel sound /i/.

<p>1</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>2</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>3</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>4</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>5</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>7</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>9</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>10</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>11</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>12</p> <p>_____</p> <p>_____</p> <p>_____</p>

Swim

Jim went for a swim.

"Mom, I want to swim with him," said Kim. "Ok, I will take you to swim," said Mom. Mom took Kim to swim with Jim. They had fun!



① Who swam first?

② What did Kim want to do?

③ Who took Kim to swim?

Word Order



► Write each group of words correctly to make a sentence.

1. sat. The cat

2. a hat. Pam has

3. look good. The cookies

4. I the cat. pat



SCHOOL-HOME CONNECTION

Ask your child to tell how he or she knew each item was not in correct word order.