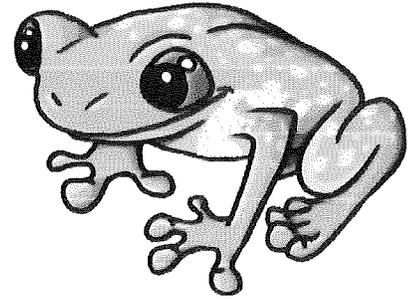


Name: _____



Week of: May 20 - 24, 2019 (Week 37)
Reading/Language Arts Home Learning
Sections: IA, IB, IC, ID, IE

MONDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 17
2. Spelling: pg. 168

TUESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 19
2. iReady: Complete 20 minute reading session

WEDNESDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 21
2. Grammar: pg. 99

THURSDAY:

Parent Initials: _____

1. Reading Comprehension: pg. 41
2. Spelling: pg. 61

FRIDAY:

Parent Initials: _____

1. iReady: Complete 25 minute reading session

REMINDERS:

- ❖ Surprise Activity: \$6 cash & waiver due by Wednesday, 5/22.
- ❖ 5/22: AR PARTY for the 42 scholars who met or exceeded their AR goal!!! WAY TO GO!!!
- ❖ 5/31: Field Trip
- ❖ 6/3: End of the Year Awards & Show
- ❖ iReady homework is given a separate reading homework grade. A total of 45 minutes must be completed weekly (Monday - Sunday).

ASSESSMENTS:

Vocabulary Quiz:

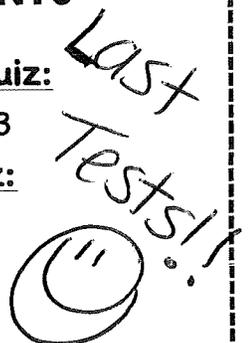
Thursday, 5/23

Grammar Quiz:

Friday, 5/24

Spelling Test:

Friday, 5/24



Unit 6 Week 1

Story

Click, Clack, Moo

Genre

Fantasy

Story

March On

Genre

Nonfiction

Story

Super Tools

Genre

Fantasy

Essential Question

How can we work together to make our lives better?

Comprehension Strategy

reread

Comprehension Skill

theme

Writing Traits

sentence fluency

Grammar

pronouns

Structural Analysis

suffixes -ful, -less

Mechanics

capitalize *I*

SPELLING/ PHONICS

words
with /u/

moon

tune

flew

blue

fruit

soup

toy

coin

enough

door

Vocabulary

demand - ask forcefully or strongly

shift - move from one place to another

emergency - something you do not expect and need to take care of right away

conflict - disagreement or problem between two or more people

risk - danger or the possibility that something bad may happen

High Frequency Words

answer, brought, busy, door, enough, eyes

Oral Vocabulary Words

conflict, fair, argument, risk, shift

THE PASSAGE Look for words that help you picture dolphins.

Dolphins

When a dolphin lifts its face from the water, it seems to be smiling at us. Dolphins look happy when they jump out of the water. They look very beautiful, too. Their smooth bodies shine in the sun.

Dolphins are playful. They play with people. They play with each other. They can blow bubble rings. Then they push the rings with their noses!

Some dolphins live in water parks. They learn how to do many tricks. They can jump through hoops. They can carry big balls on the tips of their noses. They can move on top of the water using their strong tails. People smile and clap.

Dolphins have helped us, too. They have pushed swimmers to shore or kept them safe from sharks. They have warned ships of danger.

We should help dolphins, too. We should try not to hurt dolphins with our boats. We should keep their ocean home clean.

STRATEGY PRACTICE Underline two sentences in the passage that help you to picture dolphins in your mind.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 - Ⓐ what dolphins do
 - Ⓑ when dolphins eat
 - Ⓒ where dolphins go
 - Ⓓ why dolphins jump
2. Which one tells that dolphins help people?
 - Ⓐ They look beautiful.
 - Ⓑ They save swimmers.
 - Ⓒ They walk on their tails.
 - Ⓓ They play with each other.
3. Because dolphins do tricks, _____.
 - Ⓐ they look beautiful
 - Ⓑ they help swimmers
 - Ⓒ they look like they are smiling
 - Ⓓ people like to watch them
4. Dolphins and children both like to _____.
 - Ⓐ clap
 - Ⓑ laugh
 - Ⓒ play
 - Ⓓ read

REVIEW**Circle the sentence that tells about the picture.**

1



Drew stirs the soup with a big spoon.

Drew steers the spaceship to the moon.

Drew shoots the ball through the hoop.

2

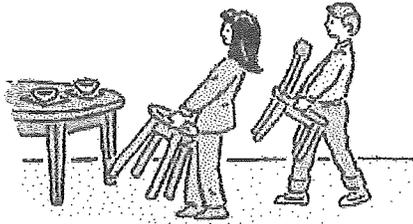


Drew says the moon will be out soon.

Drew says the soup will be done at noon.

Drew says he needs a new tool.

3

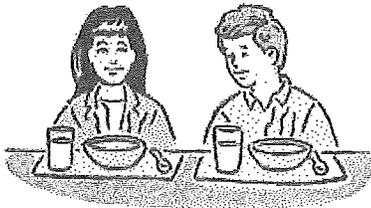


Sue will fix the screw.

Sue will join the crew.

Sue will sit on a stool.

4



They have to look for their jewels.

They have to let their soup cool.

They have to see how much they grew.

5



Drew will help Sue blow up the balloon.

Drew will help Sue clean up the room.

Drew will help Sue look for the clue.

6



Drew sweeps with the broom.

Drew has a good time at the zoo.

Drew has a big, blue bruise.

READ THE PASSAGE Look for words that help you picture the fish.

Fish with Lights

Deep in the ocean, it is very dark. Not much sunlight can go that far down. The fish in this water make their own light. The lights are part of their bodies.

One kind of fish that makes light is the lanternfish. They are thin and small. Some are as short as a finger. The larger ones are as long as your arm.

Some lanternfish are blue, green, or silver. The ones in the deepest water are brown or black. A yellow, green, or blue light shines from along their sides.

Another fish that makes its own light is the anglerfish. The anglerfish is round like a ball. It is brown, gray, or black. Its mouth can open very wide, and its teeth are long and sharp.

The light on the anglerfish is blue-green. It grows out of its forehead and waves back and forth. The fish uses this light to get its food. Smaller fish swim to the light. Snap!

Fish with lights are one of the many wonders of our world.

STRATEGY PRACTICE Circle words in the passage that helped you picture the anglerfish.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 - Ⓐ fish as pets
 - Ⓑ the deep ocean
 - Ⓒ fish with sharp teeth
 - Ⓓ fish that can shine
2. When the anglerfish waves its light, _____.
 - Ⓐ it makes pretty pictures
 - Ⓑ it can see in the dark
 - Ⓒ its food swims to it
 - Ⓓ its mouth opens wide
3. Fish with lights live in _____.
 - Ⓐ the deep sea
 - Ⓑ big rivers
 - Ⓒ the bright sun
 - Ⓓ dark caves
4. How is the anglerfish different from the lanternfish?
 - Ⓐ It is thin and small.
 - Ⓑ Its light grows out of its head.
 - Ⓒ It has a row of lights on its side.
 - Ⓓ Its light can be yellow.

READ THE PASSAGE Picture how the insects hide.

Tricky Insects

See that leaf moving in the wind? Look again. It is an insect. It just looks like a leaf! Hungry birds do not know it is a bug. They do not try to eat it.

Some butterflies look like dried leaves. They rest with their wings together to match the real leaves around them. The colorful parts of their wings are hidden until they fly away.

Another bug that wears a costume is the stick insect. It looks like its name—a stick! This insect hides in the leaves and twigs of a tree. It can turn green or brown to match the colors around it. Some stick insects are tiny. Others are a foot long.

Insects are very clever. Maybe the next time you take a walk, you will see one pretending to be something else.

STRATEGY PRACTICE Draw to show.

This is what I think a stick insect looks like:

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- Another good title for the passage would be _____.
 - “Matching Colors”
 - “Hungry Birds”
 - “Insects and Plants”
 - “Great Pretenders”
- Birds do not eat leaf insects because they _____.
 - cannot see them
 - cannot catch them
 - do not know they are bugs
 - do not think they taste good
- Some butterflies look like dried leaves so that they can _____.
 - catch bugs
 - rest
 - fly away
 - close their wings
- One way stick insects are different from real sticks is that they _____.
 - have legs
 - trick birds
 - are up in trees
 - look like wood

Name _____

Pronouns

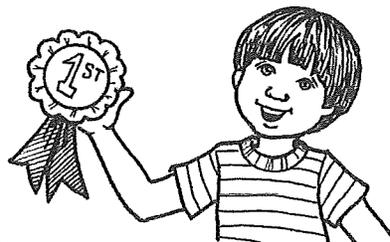
The words **he**, **she**, **it**, and **they** can be used in place of a noun. They are called **pronouns**.

Jane caught the ball. **She** caught the ball.

Read each sentence pair. Write **He**, **She**, **It** or **They** on each line.

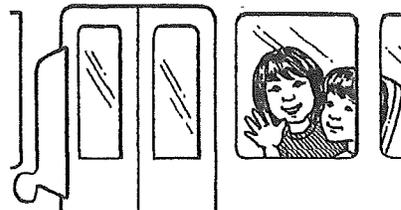
1. John won first place.

_____ got a blue ribbon.



2. Paige and Maddie rode on a bus.

_____ went to visit their grandmother.



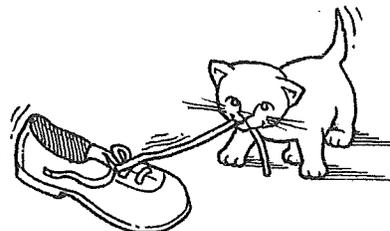
3. Sarah had a birthday party.

_____ invited six friends to the party.



4. The kitten likes to play.

_____ likes to tug on shoelaces.



5. Evan is seven years old.

_____ is in the second grade.



READ THE PASSAGE Stop at the end of each paragraph. What do you remember?

Under the Waves

Have you ever wondered how it feels to ride in a submarine? This kind of boat can go under the water. The captain makes it go left or right. He makes it go up and down. Some submarines can dive down to the bottom of the sea.

There are many kinds of submarines. Some are very big. Others are small. Some have tall windows for people to look through.

People who ride in submarines can see many beautiful things. They see bright coral with colors like jelly beans. They see tiny, shiny fish swimming around the coral. They see great sea animals like whales. They see sharks and eels.

It is safe inside the submarine. There is enough air for the people to breathe. The air is not too warm or too cold. The people inside have food to eat. Those who go on long trips even have places to sleep!

Submarines help us to learn about the wonders of the sea. They show us parts of the sea that other boats cannot.

STRATEGY PRACTICE Tell a partner three things you remember about submarines.**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. What does the title tell you about submarines?
 - Ⓐ where they go
 - Ⓑ how they move
 - Ⓒ who rides in them
 - Ⓓ what they look like
2. What is true about submarines?
 - Ⓐ People ride in submarines.
 - Ⓑ Submarines catch whales.
 - Ⓒ Submarines are all the same size.
 - Ⓓ Submarines are filled with cold air.
3. Which one tells that coral is pretty?
 - Ⓐ It lives in the sea.
 - Ⓑ It grows in groups.
 - Ⓒ It has bright colors.
 - Ⓓ It is looked at by people.
4. The passage is about a kind of _____.
 - Ⓐ bed
 - Ⓑ boat
 - Ⓒ fish
 - Ⓓ food

Thurs.

Name _____

Spelling Words

⇒ Directions: Write a sentence using each spelling word.

moon

tune

flew

blue

fruit

soup

toy

coin

enough

door

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

