Sides Sides Heptagon Triangle How many sides? Sides Sides Rectangle Octagon Sides Sides Pentagon Nonagon Sides Sides Hexagon Decagon

Ms. Kordy



Dear Parents,

The scholars will be reviewing geometry chapter (Shapes) this week. Please make sure that your child completes his/her homework assignments accordingly.

The scholars must turn in American Math Homework Packet in their Green Folder by Friday $\underline{5-24-19}$

The scholars should complete 30 minutes of I Ready for math homework every week.

I- Ready instruction due is Sunday night 5-26-19

Homework assignments for this week

Monday	Tuesday	Wednesday	Thursday	Friday
5-20-19	5-21-19	5-22-19	5-23-19	5-24-19
Page 1 and 2	Page 3 and 4	Page 5 and 6	Page 7 and 8	Homework Packet due

Monday	Tuesday	Wednesday	Thursday	Friday
	8			
Minutes	Minutes	<u>Minutes</u>	<u>Minutes</u>	<u>Minutes</u>
		7		

Thank you

Please write any questions or concerns you may have regarding your child's homework here:

	ddle Shapes	Lesson 12.2 Enrich COMMON CORE STANDARD MACC.1.G.1.1 Reason with shapes and their attributes.		
1.	I have more than 4 vertices. I have more than 5 sides. Which shape am I?			
2.	I have 4 sides. I have 4 vertices. My sides are not all the same length.			
	3. Sort \square , \triangle , \bigcirc , \bigcirc , and \bigcirc into two groups. Draw to show your work.			
	3 or 4 vertices	more than 4 vertices		



Writing and Reasoning Draw a shape

that has 5 vertices and 5 sides.

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	Lesson II.5
Name	Enrich

COMMON CORE STANDARD MACC.1.G.1.1 Reason with shapes and their attributes.

Shapes in Objects

Color the flat surfaces each object has.

1,		
2.	SOUP	
3.		
4.		

Writing and Reasoning Find a three-dimensional object. Draw the object and a flat surface of the object.

Enrich

	Lesson II.4
Name	Enrich

COMMON CORE STANDARD MACC.1.G.1.2Reason with shapes and their attributes.

Shape Structures

Max is building objects. Circle the shapes he will need for each object.

1. ^	\triangle	2.	\triangle	
post		steps		
3.	\triangle	4.	\triangle	
shelf		top		

Writing and Reasoning answer for Exercise 2? Explain.	Is there another

Enrich

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	Lesson II.2
Namo	Enrich

COMMON CORE STANDARD MACC.1.G.1.2 Reason with shapes and their attributes.

What's New?

Three children made new shapes. Circle the shape that matches the description.

Jill's shape has a cube on the bottom and a cylinder on the top.				3
2. Roberto's shape has two rectangular prisms.				
3. Lin's shape has a cylinder and a cone.				
Writing and Reasoning Think of a shape you want to make. Write a description for it.				

Enrich

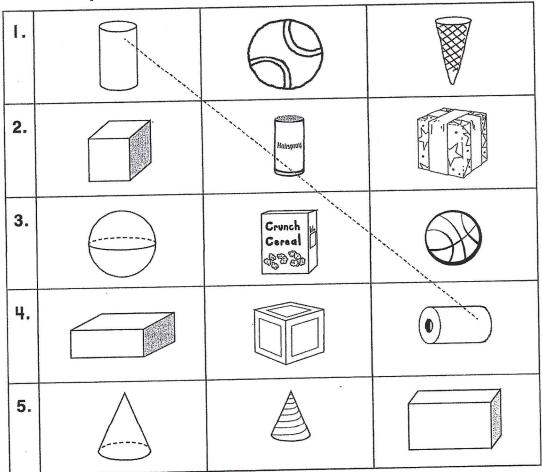
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Lesson II.I Enrich

COMMON CORE STANDARD MACC.1.G.1.1Reason with shapes and their attributes.

Match the Shapes

Draw lines to connect the three shapes that match.



Writing and Reasoning Circle each shape that has two or more flat surfaces.





Name	Lesson I2.9 Enrich
Missing Halves	COMMON CORE STANDARD MACC.1.G.1.3 Reason with shapes and their attributes.
The picture shows half of the v Draw the other half.	vhole.
12	•
3.	
Writing and Reasoning whole shapes match? Explain.	Do any of your
Enrich • Houghton Mifflin Harcourt Publishing Company	•

	Lesson I2.3
Name	Enrich

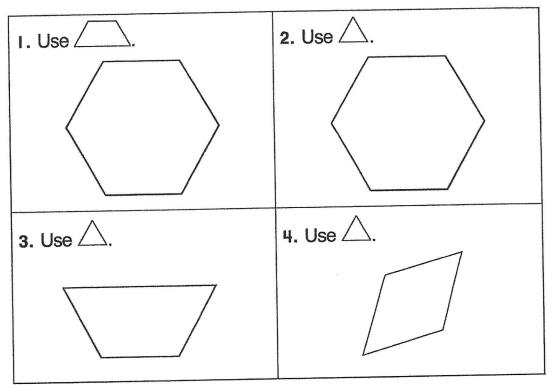
COMMON CORE STANDARD MACC.1.G.1.2

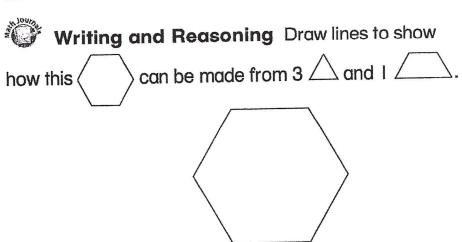
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Reason with shapes and their attributes.

Shape Maker

Use pattern blocks. Draw lines to show how to make each shape.





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Shape Groups

Cross out the shapes that do not belong.

E	We have 4 vertices. We have 4 sides. All of our sides are the same length.	
2.	We have more than 2 sides. We do not have 4 sides.	
Dra	w a shape to solve.	
2	I have 2 vertices	

3.	I have 3 vertices. I have 3 sides.	
4.	I have 4 sides. I have 4 vertices. My sides are not all the same length.	

Writing and Reasoning Draw two different shapes that have 4 vertices and 4 sides.

Enrich		
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