

Name: _____		Section: _____	Date: May 20-24
Monday	Reading: Complete page 1 and 2	Important Dates Fieldtrip- May 21 No School on May 27 2 nd grade awards- June 4th	
Parent Initials: _____			
Tuesday	Field trip		
Parent Initials: _____			
Wednesday	Reading: 3-4		
Parent Initials: _____			
Thursday	Reading: page 5-6	No I-ready	
Parent Initials: _____			
Friday	Reading:		
Parent Initials: _____	Have a Great Weekend 😊		
—			

Lesson 14

Read this true story about Manuel, who helps his grandmother. As you read, think about what the true story is mostly about. Think about what the details tell you about this main idea.

Helping Abuela

It was a sunny Saturday. I wanted to play baseball with my friends. But I had promised to help clean out Abuela's basement. Abuela is my grandmother. She came from Cuba in 1960. She has lived in the same house since then. That basement was full!

Abuela opened the door with a grin on her face. "Today we discover the past," she said. We went to the basement. There were many big old trunks. She pointed to one. "Let's start here."

At the top of the trunk was a beautiful white dress. Abuela smiled. "I wore that dress for my party when I turned 15. You know how every Cuban girl has a big party then. Everything was perfect—except for one thing. A boy I liked a lot couldn't be there. His baseball team had a special game. I was so mad. I said I would never speak to him again."

She pulled out the dress. A baseball dropped from the folds. "After the party, he brought me a baseball signed by all the players on the team. They had won."

"You still have the baseball, Abuela," I said.

"Of course," she said. "Your grandfather gave it to me."



①

Mon.

Answer these questions about the story.

1. What is another good title for the story?

- Ⓐ "The Big Party"
- Ⓑ "Abuela's House"
- Ⓒ "Discovering the Past"
- Ⓓ "A Baseball Team"

3. Which of these details is something that Manuel and his grandfather had in common?

- Ⓐ Both were born in Cuba.
- Ⓑ Both helped clean out the basement.
- Ⓒ Both went to Abuela's big party.
- Ⓓ Both played baseball.

2. What is the story mostly about?

- Ⓐ what Manuel and his grandmother found in a trunk
- Ⓑ why Cuban girls have big parties when they turn 15
- Ⓒ how important baseball was to Manuel's grandfather
- Ⓓ how Manuel's grandmother left Cuba in 1960

4. Manuel could not play baseball one Saturday because

- Ⓐ he had to help Abuela.
- Ⓑ he didn't have a baseball.
- Ⓒ he didn't know how.
- Ⓓ he couldn't find his friends.

5. What was the one thing that spoiled Abuela's 15th birthday party?

2

Lesson 15

Read this journal entry about a boy who takes an important walk in 1956. As you read, think about what the journal entry is mostly about. Think about what the details tell you about this main idea.

A Day to Remember

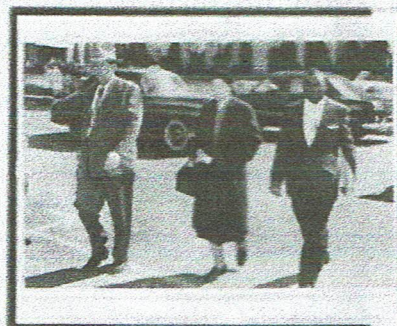
August 28, 1956

Today Mama and I walked to the doctor's office. It's about five miles to get there and then to get back. We always used to take the bus. But black people aren't riding the buses now.

It all started last year. Mrs. Rosa Parks was on a bus. The driver told her that she had to get up and give her seat to a white man, and she said no. Imagine that! They said she was breaking the law and put her in

jail. But she got help and got out of jail. Now black people are refusing to ride the city buses until the law is changed.

It was a long, hot dusty walk to the doctor's. But there were lots of other people walking. For a while, we talked to our friends. Then someone started singing. Soon the whole line of walkers was singing. It's a powerful feeling to sing with other people. It's a powerful feeling to walk for what is right, too.



3

*Answer these questions about
the journal entry.*

1. What is the journal entry mostly about?

- Ⓐ the writer's long walk
- Ⓑ a group of people singing
- Ⓒ a ride on a city bus
- Ⓓ a bus driver

3. Why did black people refuse to ride city buses?

- Ⓐ The ride cost too much.
- Ⓑ They wanted the law changed.
- Ⓒ They wanted to help the bus owners.
- Ⓓ They liked walking better.

2. Who refused to give up a seat on a bus?

- Ⓐ the writer
- Ⓑ the bus driver
- Ⓒ Mrs. Rosa Parks
- Ⓓ Mama

4. How long was the walk to and from the doctor's office?

- Ⓐ five miles
- Ⓑ three miles
- Ⓒ two miles
- Ⓓ one mile

5. Write two things that happened during the walk.

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Lesson 16

Read this report about making paper. As you read, think about what the report is mostly about. Think about what the details tell about this main idea.

Paper Making

The oldest paper in the world was found in China. It was made more than two thousand years ago. Here is how it was made.

First, silk rags, tree bark, grass, and other plants were mixed in a large tub. Water was added to make them soft.

Next, it was all boiled and pounded. After a while, it became a soft, wet mix called pulp.

After that, a very fine screen was dipped into the pulp until a thin coating of pulp covered the screen. The screen was pressed to get rid of the water.

Finally, the screen was hung on a heated wall so that the paper could dry. When the paper was dry, it was pulled from the screen.

Think about how much work it took to make a piece of paper. Then the really hard work began—writing on the paper!

Thurs.

Answer these questions about the report.

1. What is another good title for the report?

- Ⓐ "Plants into Paper"
- Ⓑ "Tree Bark"
- Ⓒ "Using Pulp"
- Ⓓ "Writing in China"

2. What is the report mostly about?

- Ⓐ why paper was important in China
- Ⓑ how paper was made in China long ago
- Ⓒ why paper was invented in China
- Ⓓ how the oldest paper in the world was found

3. To make paper, a screen was dipped into the pulp until

- Ⓐ the pulp dried on the screen.
- Ⓑ pulp dripped from the screen.
- Ⓒ pulp covered the screen.
- Ⓓ the pulp was boiled and pounded.

4. Why was the screen hung on a heated wall?

- Ⓐ to dry the screen
- Ⓑ so water could drip from the pulp
- Ⓒ to dry the paper
- Ⓓ so that the wall would be covered

5. Write five things that were mixed to start making paper.

Thurs