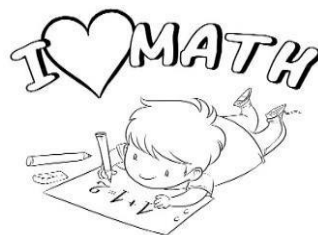# MATHnificent Week
1st Grade Math

Week April 15th thru 19th, collected April 22nd

Name: _____ Class/Section: _____

Important reminders:

- This week we will begin the lessons "Getting Ready to 2nd Grade".
- Last week, scholars took home the report card. Please sign and return only the signed envelop.
- Also, please send a self-stamped envelope to receive the final report card.
- All scholars need to complete 45 minutes of I-ready Math weekly.
- On Wednesday, April 17th, first grade classes will be participating in a Spring Egg Hunt. (This event is for SCHOLARS ONLY!)
  We are asking each scholar to bring in the following items, beginning Monday, April 15th:
  - 12 or more plastic eggs FILLED with treats (i.e. candy, stickers, rings, erasers, etc…).
  - A basket or bag to collect their eggs. *Due to allergies, please do not send candy containing peanut butter or nuts of any kind. Please be sure candy is wrapped. Preferably no chocolate, as it will melt. As always, we thank you in advance for your support.
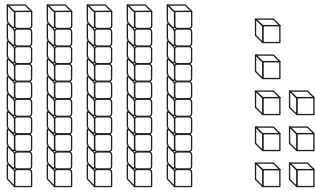

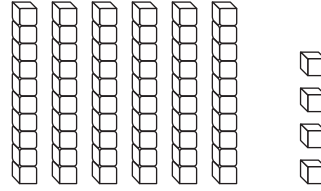| Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Lesson 2	Lesson 3	I-ready	No School. Teacher Planning Day
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Algebra • Ways to Expand Numbers

Write how many tens and ones.
Write the number in two different ways.

1.

_5_ tens _8_ ones

_50_ + _8_

_58_

2.

____ tens ____ ones

____ + ____

____

Problem Solving Real World

3. Draw the same number using only tens.
Write how many tens and ones.
Write the number in two different ways.

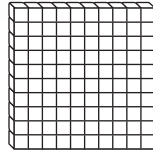____ tens ____ ones

____ + ____

____

____ tens ____ ones

____ + ____

____

Identify Place Value

Use your MathBoard and ▦ ▭.
Draw to complete the quick picture.
Write how many hundreds, tens, and ones.

1.

163

hundreds	tens	ones
1	6	3

2.

128

hundreds	tens	ones

3.

154

hundreds	tens	ones

Problem Solving Real World

Circle your answer.

4. I have 1 hundred, 2 tens, and 5 ones. What number am I?
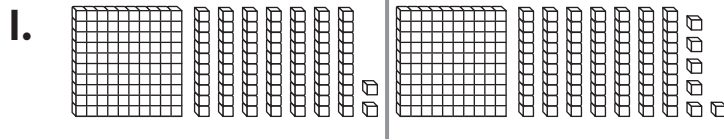
25   100   125

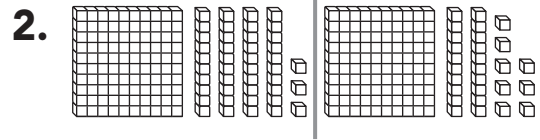**5.** I have 0 ones, 5 tens, and 1 hundred. What number am I?

103   105   150

Name _____

Use Place Value to Compare Numbers

Write the numbers. Compare. Write >, <, or =.

1.

172 $<$ 176

2.

___ ◯ ___

Compare the numbers using >, <, or =.

3. 162 ◯ 162

4. 154 ◯ 148

5. 195 ◯ 199

6. 133 ◯ 137

7. 129 ◯ 126

8. 141 ◯ 141

9. 119 ◯ 125

10. 173 ◯ 173

11. 187 ◯ 192

12. 153 ◯ 153

13. 191 ◯ 178

14. 144 ◯ 153

Problem Solving (Real World)

Solve.

15. Josh is thinking of a number between 100 and 199. It has 1 hundred, 4 tens, and 9 ones. Pia is thinking of a number between 100 and 199. It has 1 hundred, 8 tens, and 2 ones. Who is thinking of the greater number?

Draw or write to explain.

____ is thinking of a greater number.