

Kindergarten American Math Homework



Ms.kordy



Dear Parents,

The scholars will be practicing SAT 10 problems this week.

Please make sure that your child completes his/her homework assignments accordingly.

The scholars must turn in *American Math Homework Packet* in their *Green Folder* by Monday 4-1-19 next week.

The scholars should complete 30 minutes of *I Ready* for math homework every week.

*I- Ready* instruction due is Sunday night 3-31-19

## Homework assignments for this week

Monday 3-25-19	Tuesday 3-26-19	Wednesday 3-27-19	Thursday 3-28-19	Friday 3-29-19
Page 1 and 2	Page 3 and 4	Page 5 and 6	Page 7 and 8	Page 9 and 10

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Minutes</u>	<u>Minutes</u>	<u>Minutes</u>	<u>Minutes</u>	<u>Minutes</u>

Thank you

Please write any questions or concerns you may have regarding your child's homework here :

Monday

Sample of SAL

Chapter 9 Test  
Page 4

Name \_\_\_\_\_



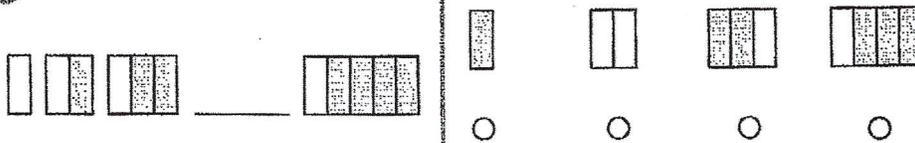
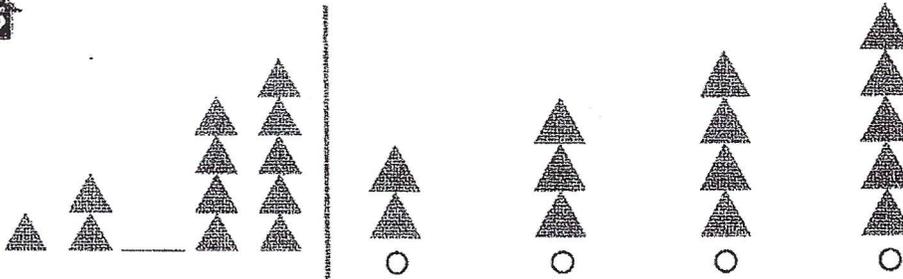
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1                      2                      3                      4  
○                      ○                      ○                      ○



2 3 4 2 3 4 2 3 4 \_\_\_\_\_

2                      3                      4                      5  
○                      ○                      ○                      ○



**DIRECTIONS** 13–14. Mark under the number that most likely comes next in this pattern. 15. Mark under the group of triangles that is missing in this growing pattern. 16. Mark under the shape that is missing in this growing pattern.

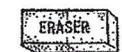
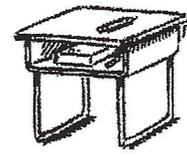
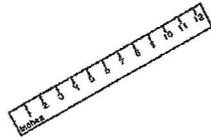
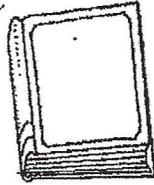


1

Monday

Name \_\_\_\_\_

29



- 
- 
- 
- 

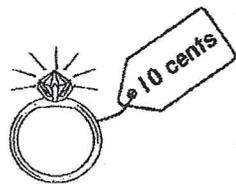
30



- 2 cents
- 3 cents
- 4 cents
- 5 cents

- 
- 
- 
- 

31



- 
- 
- 
- 

32



- 25 cents
- 5 cents
- 10 cents
- 1 cent

**DIRECTIONS** 29. Mark under the object that is heavier than the object at the beginning of the row. 30. Count the pennies. Mark under the number of cents. 31. Mark under the coin needed to buy the toy ring. 32. Mark beside the value of the coin shown.

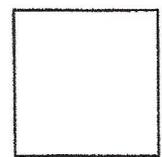
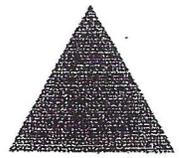


2

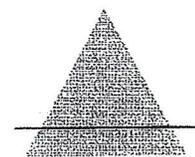
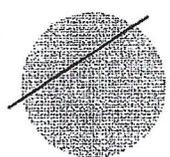
Tuesday

Name \_\_\_\_\_

20



21



22



23

4 4 | 4 4 | 4 4 | \_\_\_\_\_

4

3

2

1

**DIRECTIONS** 20. Mark under the shape that has zero sides. 21. Mark under the shape that shows a line of symmetry. 22. Mark under the shape that most likely comes next. 23. Mark under the number that most likely comes next.



Name \_\_\_\_\_



25 cents

5 cents

10 cents

1 cent



2 cents

3 cents

4 cents

5 cents



**DIRECTIONS** 1. Mark beside the value of the coin shown. 2. Mark under the penny. 3. Count the pennies. Mark under the number of cents. 4. Mark under the nickel.

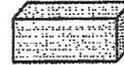
GO ON 

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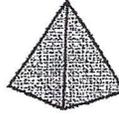
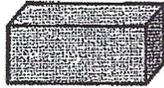


Name \_\_\_\_\_

21



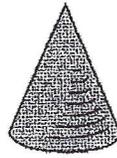
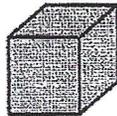
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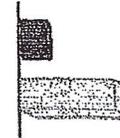
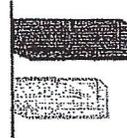
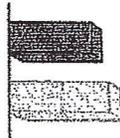
26



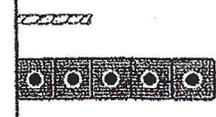
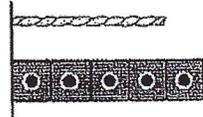
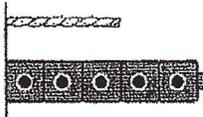
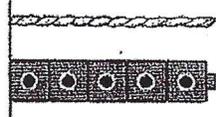
Vertical line of text: OATMEAL



27



28



**DIRECTIONS** 24. Mark under shape that has 2 flat surfaces and a curved surface. 25. Mark under the pyramid. 26. Mark under the shape that is the same as the object at the beginning of the row. 27. Mark under the picture that shows that the gray eraser is shorter than the black eraser. 28. Use the cubes to measure the string. Mark under the shortest string.

GO ON

Handwritten scribbles at the bottom left of the page.



Tuesday

Name \_\_\_\_\_

5



$2 + 4 = 6$

$4 - 2 = 2$

$2 + 2 = 4$

$8 - 6 = 2$

6



$6 + 2 = \underline{\quad}$

3

5

7

8

7



3

4

5

6

8



$3 + 2 = 5$

$6 + 1 = 7$

$1 + 5 = 6$

$5 + 3 = 8$

**DIRECTIONS** 5. Mark next to the number sentence that matches the picture. 6. Mark under the number that would complete the addition sentence. 7. Mark under the number that shows how many butterflies in all. 8. Mark next to the addition sentence that shows how many counters in all.

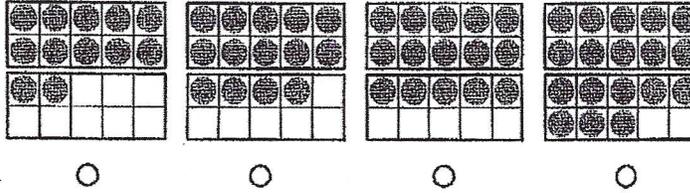
GO ON

6

Name \_\_\_\_\_

5

14

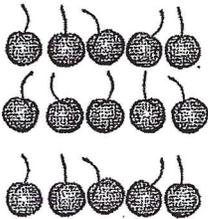


6

10 and 4 more

- 13      14      15      16
- 

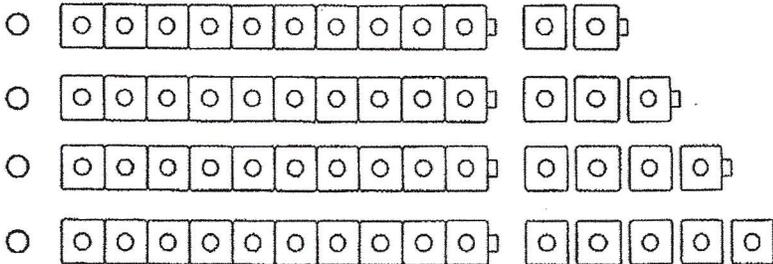
7



- 12      13      14      15
- 

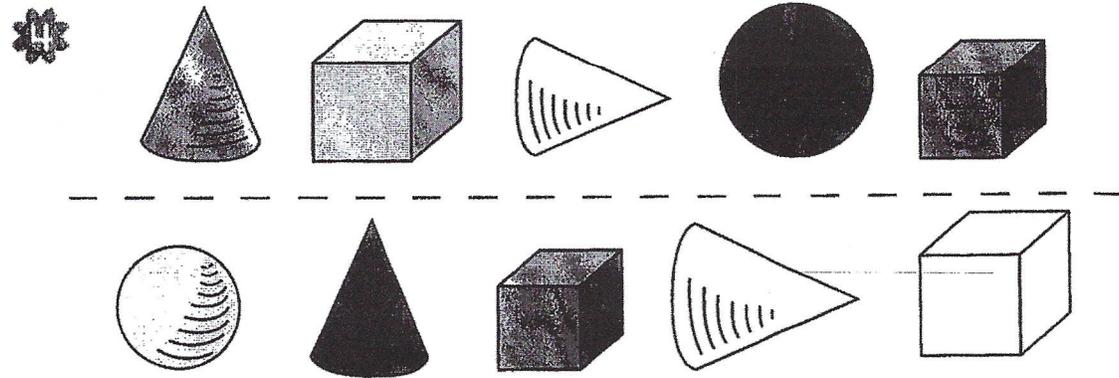
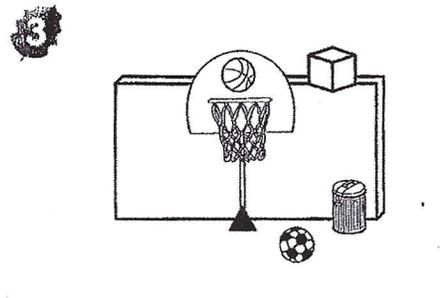
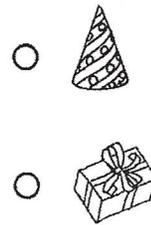
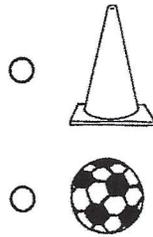
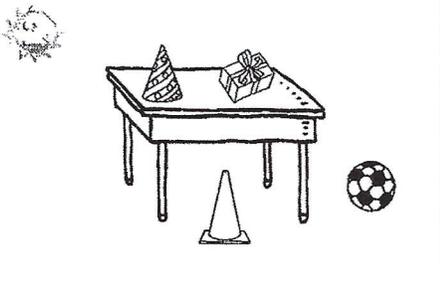
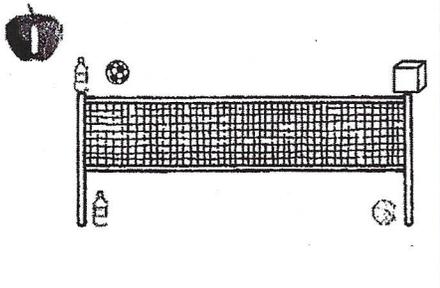
8

15



**DIRECTIONS** 5. Mark under the set that shows the number at the beginning of the row. 6. Mark under the number that shows 10 and 4 more. 7. Mark under the number that shows how many. 8. Mark beside the set of 15 cubes.





**DIRECTIONS** 1. Mark beside the object shaped like a sphere that is below the net. 2. Mark beside the object shaped like a cone that is below the table. 3. Mark beside the object shaped like a sphere that is above the basketball hoop. 4. Circle the cubes above the dashed line. Mark an X on the cones below the dashed line.



Name \_\_\_\_\_

# Lesson 56

CC.K.OA.3



$9 = 8 + 1$         $9 = 3 + 6$

$9 = 2 + 7$         $9 = 5 + 4$



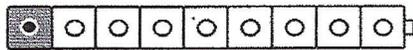
$9 = 7 + 2$         $9 = 5 + 4$

$9 = 4 + 5$         $9 = 6 + 3$



$9 = 2 + 7$         $9 = 3 + 6$

$9 = 6 + 3$         $9 = 4 + 5$



$9 = 7 + 2$         $9 = 2 + 7$

$9 = 1 + 8$         $9 = 5 + 4$



# 9

_____	_____
_____	_____
_____	_____

**DIRECTIONS** 1–4. Mark beside the addition sentence that shows the number pair for the cube train. 5. There are nine children in a swimming class. None of them are girls. How many are boys? Complete the addition sentence to show the number pair.

