

# MATHnificent Week

## 1<sup>st</sup> Grade Math

Week March 18<sup>th</sup> thru 22<sup>nd</sup>, collected Monday 25<sup>th</sup>



Name: \_\_\_\_\_ Class/Section: \_\_\_\_\_

### Important reminders:

- Hope you had a great Spring Break.
- This week we will continue with SAT practice.
- Also this week, scholars will take home previously assigned test and quizzes. Please review and sign the test and quizzes and return them back by Friday.
- All scholars need to complete 45 minutes of I-ready Math weekly.

Monday	Tuesday	Wednesday	Thursday	Friday
Page 32 and page 34	Page 35 and page 37	Page 38 and page 41	Page 42 and 47	Page 46 and 50
Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Anita has a piano lesson every Saturday afternoon at the time shown on the clock below. Use this clock to answer the following questions.



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1. What time does Anita's piano lesson start? Mark your answer.

12:00 noon

2:00 PM

3:00 PM

3:00 AM

(A)

(B)

(C)

(D)

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2. Anita's lesson lasts exactly one hour. What time will it be exactly one hour after the time her lesson starts? Mark your answer.

12:00 noon

2:00 PM

3:00 AM

3:00 PM

(A)

(B)

(C)

(D)

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3. Which clock below shows the time Anita's piano lesson ends? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

When Alfonzo eats breakfast in the morning his kitchen clock shows the same time as the clock shown below. When he eats dinner, the clock also shows this same time. The morning times are called AM times, and the afternoon times are called PM times. Use this information and the clock below to answer the following questions.



---

1. What time does Alfonzo eat dinner in the afternoon? Mark your answer.

6:00 AM

6:00 PM

12:00 noon

12:00 midnight

(A)

(B)

(C)

(D)

---

2. Alfonzo finishes his homework one hour before he eats dinner. What time is it when Alfonzo finishes his homework? Mark your answer.

5:00 AM

6:00AM

5:00 PM

7:00 PM

(A)

(B)

(C)

(D)

---

3. Which clock below shows the time finishes his homework? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 7**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

12:00 occurs at two special times of the day. We call those times midnight and noon. At 12:00 midnight, the day changes, and the morning officially begins. These morning times are marked with the AM. At 12:00 noon, the morning changes to the afternoon and the afternoon times are marked with the PM. Use this information and the clock below to answer the following questions.



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1. What time is it one-half hour after 12:00 noon? Mark your answer.

12:30 AM

12:30 PM

1:00 AM

1:00 PM

(A)

(B)

(C)

(D)

---

2. What time is it one-half an hour before 12:00 noon? Mark your answer.

11:30 AM

11:30 PM

11:00 AM

11:00 PM

(A)

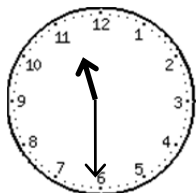
(B)

(C)

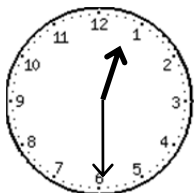
(D)

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3. Which clock below shows 12:30 PM? Mark your answer.



(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

In the summer camp, the same campers took a vote on their favorite DC Superhero. The chart below shows the result of that vote. Use this chart to answer the questions below.

Superman	I
Wonder Woman	
Green Lantern	
Batman	I

---

1. How many votes did Green Lantern get? Mark your answer.

2

5

10

20

Ⓐ

Ⓑ

Ⓒ

Ⓓ

---

2. How many votes did Superman get? Mark your answer.

1

4

6

10

Ⓐ

Ⓑ

Ⓒ

Ⓓ

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3. How many more votes did Green Lantern get than Wonder Woman? Mark your answer.

1

5

7

10

Ⓐ

Ⓑ

Ⓒ

Ⓓ

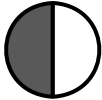
**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 8**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Look at the fraction. Which of the circles is shaded the same amount the fraction shows? Mark your answer under the correctly shaded figure

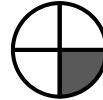
$$\frac{1}{2}$$



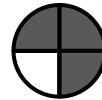
(A)



(B)



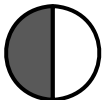
(C)



(D)

- 
2. Look at the fraction. Find the shape that shows the same amount that is shaded. Mark your answer under the correctly shaded figure

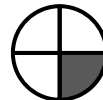
$$\frac{1}{3}$$



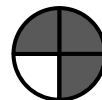
(A)



(B)



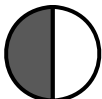
(C)



(D)

- 
3. Look at the fraction. Find the shape that shows the same amount that is shaded. Mark your answer under the correctly shaded figure

$$\frac{1}{4}$$



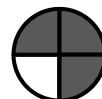
(A)



(B)



(C)



(D)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Which number is missing from the following pattern? Mark your answer.

10, \_\_\_\_, 30, 40, 50

11

(A)

20

(B)

25

(C)

26

(D)

---

2. Which number is missing from the following pattern? Mark your answer.

2, 4, 6, \_\_\_\_, 10

1

(A)

5

(B)

7

(C)

8

(D)

---

3. Which number comes next in the following pattern? Mark your answer.

5, 10, 15, 20, \_\_\_\_

21

(A)

22

(B)

25

(C)

30

(D)

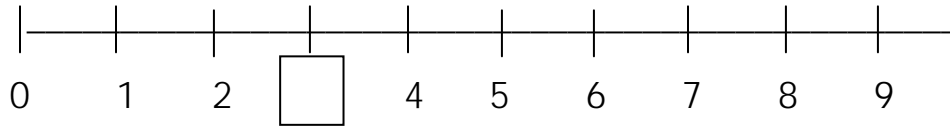
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**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 9**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What is the word name for the number that belongs in the box? Mark your answer.



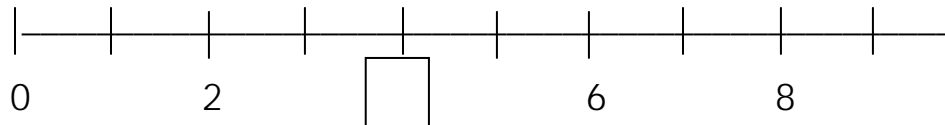
two  
(A)

three  
(B)

ten  
(C)

twelve  
(D)

- 
2. What is the word name for the number that belongs in the box? Mark your answer.



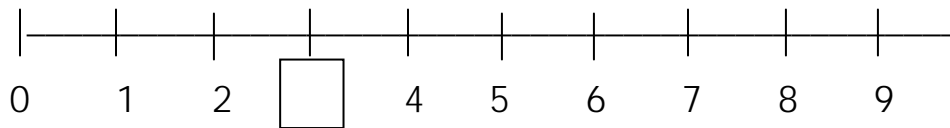
one  
(A)

two  
(B)

three  
(C)

four  
(D)

- 
3. What is the word name for the number that is two more than the number that belongs in the box? Mark your answer.



two  
(A)

three  
(B)

four  
(C)

five  
(D)



**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. A nickel is worth 5¢. Gregory found 2 nickels under the cushion of his father's favorite chair.



How much money did Gregory find?

2¢

5¢

10¢

15¢

(A)

(B)

(C)

(D)

- 
2. Juan put on his pants in the morning and found the following amount of nickels in his pocket.



How much money did Tavis find in that bag?

3¢

5¢

10¢

15¢

(A)

(B)

(C)

(D)

- 
3. If Gregory and Juan are friends, and put the nickels they found in one container, how much money do they have together?

25¢

15¢

10¢

5¢

(A)

(B)

(C)

(D)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Count the amount of money on each side of the square. Compare the money amounts on each side using the greater than (>) sign, the less than (<) sign, or the equal to (=) sign. Fill in the circle under the correct sign.



>

(A)

<

(B)

=

(C)



>

(A)

<

(B)

=

(C)



>

(A)

<

(B)

=

(C)

**SAT-10 Daily Practice, First Grade**  
**First Quarter – Week 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. A dime is worth 10¢. Ashley's mother gave her a new purse with 3 dimes in it.



How much money was in Ashley's purse?

3¢

10¢

2¢

30¢

(A)

(B)

(C)

(D)

2. A penny is worth 1¢. Tavis found an old bag with 10 pennies in it.



How much money did Tavis find in that bag?

10¢

100¢

15¢

30¢

(A)

(B)

(C)

(D)

3. If we compare the amount of money Ashley has with her 3 dimes to the amount of money Tavis has with his 10 pennies, who has more money?

Ashley

Tavis

They both have the same

(A)

(B)

(C)