


Name: _____		Section: _____	Date: February 25- March 1
<b>Monday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> page 1 -4	<b>Archimedean Spring Break -3-11-19 to 3-15-19</b>  3-22-19- A.R. for the third quarter is due (optional)	
<b>Tuesday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> page 5-8	*No Spelling Words this week  <b>Monday:</b> Wear red, white, or black  Tuesday: wear green	
<b>Wednesday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> 25 minutes of i-ready due Sunday night  Contractions page 9	<b>Wednesday:</b> The Cat in the Hat; wear a crazy hat  <b>Thursday:</b> wear funky socks  <b>Friday:</b> The Lorax; wear a Dr. seuss inspired T-shirt	
<b>Thursday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> Read chapter 6 of "Ready Freddy: and complete the writing activity on page 10 – Due Monday	Do your best ☺  Neat handwriting is a MUST! – Messy homework WILL NOT be accepted.  <b>Always use text evidence-</b> Underline and number where you found the answer in the story.	
<b>Friday</b>  <b>Parent Initials:</b> _____ -	20 minutes of i-ready – due Sunday night		

## Unit 4 Week 5

### Story

"April Rain Song",  
"Rain Poem"

### Genre

Poetry

### Story

"Helicopters", "Windy  
Tree"

### Genre

Poetry

### Story

"Snow Shape" "Nature  
Walk" "In the Sky"

### Genre

Poetry

## Comprehension Strategy

visualize

## Comprehension Skill

theme

## Vocabulary Strategy

similes

## Writing Traits

word choice

## Grammar

contractions-not, is, had, would, have

## Structural Analysis

r-controlled syllables

## Mechanics

apostrophes with contractions

## Vocabulary

pale- light in color

excite- to stir up

outdoors- not inside

drops- small amounts of liquid

alliteration- repeating same sounds at the beginning of words

free verse- poem in which words do not need to rhyme

repetition- repeating words or phrases in a poem

simile- compares two things with words *like* or *as*

## High Frequency Words

talk, once, upon, among, touch, bought, never, knew,  
soon, sorry

## Oral Vocabulary Words

broad, dunes, plump, swaying, twirling

Read the poem and answer the questions that follow.

## Seagulls

by Nancy Bruen



Seagulls are free,  
Seagulls are fun.  
They fly through the air,  
I want to be one.

They like the sky,  
They like the sea.  
In the air is where  
I want to be.

No more work,  
No more chores.  
Through the clouds  
A seagull soars.



1. Which word from the beginning of the poem rhymes with "fun"?

- A. free
- B. air
- C. one
- D. sky

2. Part A – How does the speaker in the poem feel about seagulls?

- A. She likes them.
- B. She doesn't like them.
- C. She is afraid of them.
- D. She thinks they are silly.

3. Part B - Place a check mark BEFORE the line that BEST shows the feeling in Part A.

\_\_\_\_\_ They like the sky,

\_\_\_\_\_ They like the sea.

\_\_\_\_\_ In the air is where

\_\_\_\_\_ I want to be.

4. What do seagulls like?

- A. the chores
- B. the ocean
- C. the city
- D. the work

5. Which words use alliteration to describe seagulls?

Put a check mark in FRONT of TWO words that are alliteration.

\_\_\_\_\_ Seagulls are \_\_\_\_\_ free,

Seagulls are \_\_\_\_\_ fun.

They fly through the \_\_\_\_\_ air,

I want to be \_\_\_\_\_ one.

6. Through the clouds

A seagull soars.

What does the word "soars" mean?

- A. thinks
- B. yells
- C. cries
- D. flies

7. How does the poem end?

- A. The seagull is catching a little fish.
- B. The seagull is working hard.
- C. The seagull is doing chores.
- D. The seagull is soaring through a cloud.

8. How does the speaker feel about chores?

- A. She likes them.
- B. She doesn't like them.
- C. She wants more.
- D. She thinks they are silly.

9. Part A - What word shows the central message?

- A. ocean
- B. freedom
- C. summer
- D. sky

10. Part B - Place a check mark BEFORE the line that BEST shows the theme in Part A.

\_\_\_\_\_ Seagulls are free,

\_\_\_\_\_ Seagulls are fun.

\_\_\_\_\_ They fly through the air,

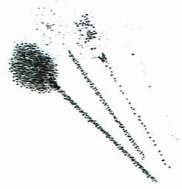
\_\_\_\_\_ I want to be one.

Tues.

Read the mystery and answer the questions that follow.

# The Case of the Missing Pencil

by Nancy Bruen



(1) Emma loves her new pink pencil. It has pink and black stripes. It also has soft feathers instead of an eraser. Emma doesn't really like math. Today she is happy to do math because she can use her new pencil.

(2) "Okay class, put your pencils in your pencil cases. It is time to line up for lunch," said Miss Henry.

(3) Everyone put their pencils in their pencil cases. Everyone, except Emma. She knows that Cara and Anna both like her pencil. She is worried that one of them will take her pencil. So when no one was looking, she hid it in her desk.

(4) Everyone lined up for lunch. Everyone, except Jane. The teacher didn't realize she was missing until they were halfway down the hall. Anna told Miss Henry, so they had to line up by the wall. Just then, Jane came scampering down the hall and got in line.

(5) "Where were you?" asked Miss Henry.

(6) "My pencils fell on the ground, so I had to pick them up," replied Jane.



(7) "Next time tell me," warned Miss Henry.

(8) Everyone is anxious to get to the lunchroom since it is Friday. Friday is pizza day. So, they quickly walked down the hall and got in line for pizza. Emma bought three slices of pizza and sat down. It was a feast!

(9) After lunch, Miss Henry came to the cafeteria to pick them up. They went back to their room and sat at their desks.

(10) "Take out your pencils again children. It is time to check your math papers," said Miss Henry.

(11) Emma smiled and looked in her desk for her pink pencil. It was gone!

(12) "Miss Henry! Someone took my new pink pencil with the feathers!" yelled Emma.

(13) "Who took the pencil?" asked Miss Henry.

(14) Emma looks at Cara. She knows how much Cara likes the pencil. She accuses her of taking it.

(15) "It wasn't me. I didn't take it," Cara said angrily.

(16) Emma turns to look at Anna who also likes the pencil.

(17) "I didn't take it," said Anna. "I don't like pink. My favorite color is blue."

(18) Finally, Emma turns around and looks at Jane.

(19) "It wasn't me," said Jane. "I've never looked in your desk."

(20) Emma thought about the three suspects for a few moments.



(21) "Aha! I know who it is. You gave yourself away. Hand it over!" said Emma.

(22) The suspect returned the pencil and had to write a letter to Emma apologizing for taking it. She was very embarrassed.

(23) Who stole the pencil?

1. What problem does Emma have?

- A. She doesn't have an eraser.
- B. Someone stole her pencil.
- C. Jane was late for lunch.
- D. Cara wants her pencil.

2. What does the pencil look like?

- A. It is blue with feathers.
- B. It is only pink with feathers.
- C. It is pink and black with feathers.
- D. It is blue and yellow with feathers.

3. Number the events in the story from 1 – 5.

- \_\_\_\_\_ Emma got her pencil back.
- \_\_\_\_\_ The suspect was caught.
- \_\_\_\_\_ Emma used her pencil for math.
- \_\_\_\_\_ Emma got pizza for lunch.
- \_\_\_\_\_ Emma lined up for lunch.

4. Part A - What does the word "feast" mean in Paragraph 8?

- A. a cold meal
- B. a big meal
- C. a good time
- D. a bad time

5. Part B—What word helps you understand what "feast" means in Part A? Put a check mark in FRONT of the word.

Emma \_\_\_\_\_ bought \_\_\_\_\_ three slices of pizza and \_\_\_\_\_ sat down.  
\_\_\_\_\_ It was a feast!

6. Why did Emma smile in Paragraph 11?

- A. Miss Henry said she got an "A".
- B. She got to sit next to Anna.
- C. Miss Henry gave her a new pencil.
- D. She was going to use her new pencil.

7. How did Cara act when she was accused of taking the pencil?

- A. She got angry.
- B. She cried.
- C. She gave the pencil back right away.
- D. She said Anna was the one who took it.

8. How did the story end?

- A. The suspect returned the pencil and had lunch detention.
- B. The suspect was never found.
- C. The suspect returned the pencil and wrote an apology letter.
- D. The suspect ran out of the room.

9. Who stole the pencil?

- A. Miss Henry because it was too distracting to the class.
- B. Cara because she got very upset.
- C. Anna because pink is her favorite color, and she likes the pencil.
- D. Jane because she was late to lunch, and she knew it was in Emma's desk.

10. What is the central lesson of the story?

- A. Don't bring pencils to school.
- B. Always order three slices of pizza.
- C. Always return erasers if you borrow them.
- D. Do not take something that doesn't belong to you.

8

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# pick a contraction

Directions: Write a contraction for the sentence that makes sense.

I've	they'll	won't	he's	isn't	aren't
haven't	she's	you're	can't	they've	shouldn't

1. Byron \_\_\_\_\_ me my pencil back?
2. Sophia said \_\_\_\_\_ finishing her homework first.
3. \_\_\_\_\_ all been working on the project together.
4. Our dogs \_\_\_\_\_ allowed to go in the kitchen.
5. \_\_\_\_\_ packed all of my things inside the suitcase.
6. Carter \_\_\_\_\_ go to the movies until he cleans his room.
7. They \_\_\_\_\_ been following the class rules.
8. \_\_\_\_\_ getting ready for his baseball game.
9. Brooklyn \_\_\_\_\_ be talking during the test?
10. After Mila and Nora get their towels, \_\_\_\_\_ be ready for the pool.
11. \_\_\_\_\_ being a good friend when you help our new student.
12. I am disappointed the snow \_\_\_\_\_ sticking to the ground.



Name: \_\_\_\_\_

## chapter 6 writing

Topic: Freddy and Suzie made the chore of doing the dishes fun by getting in a water fight. What chores do you do at home? How do you make them fun?

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