

Name: _____	Section: _____	Date: January 21-25
Monday Parent Initials: _____ -	MARTIN LUTHER KING JR. <i>Day</i> 	<p>Students only need to complete 25 minutes of i-ready this week</p>
Tuesday Parent Initials: _____ -	Reading: page 1-2 Language Arts: Pick 1 activity from the Speller's Choice Menu and do your assignment on page 3	<p>Please make sure your child has the following items in their pencil pouch:</p> <p>Pencils, scissor, glue stick, red pens, hi-lighter, and crayons.</p>
Wednesday Parent Initials: _____ -	Reading: Complete 25 minutes of i-ready – Due Sunday night Language Arts- page 4	
Thursday Parent Initials: _____ -	Reading: Read chapter 1 and Answer the questions on page 5 (Due Monday) - <i>* Language Arts: pg. 6</i>	
Friday Parent Initials: _____ -	<p>Have a Great Weekend!</p> <p>Study your spelling words- Quiz on Monday</p>	

Unit 4 Week 3

Story

Dear Primo: A Letter to My Cousin

Genre

Realistic Fiction

Story

Games Around the World

Genre

Expository Text

Story

Happy New Year!

Genre

Realistic Fiction

Comprehension Strategy

visualize

Comprehension Skill

plot: compare and contrast

Vocabulary Strategy

similes

Writing Traits

voice

Grammar

irregular verbs-go, do, say, tell, see

Structural Analysis

irregular plurals

Mechanics

book titles-capitalize and underline

SPELLING/ PHONICS

or, ore, oar,
ar

port
north
more
store
oar
roar
board
part
start
park

Vocabulary

common- belonging to all

customs- a way of acting done by many people

favorite- best-liked

parades- marches in honor of something

surrounded- shut in on all sides

costume- clothing worn to look like something else

travels- goes somewhere

wonder- to want to know about

High Frequency Words

ago, carry, certain, everyone, heavy, outside, people,
problem, together, warm

Oral Vocabulary Words

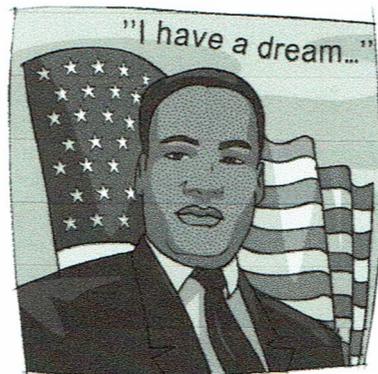
accompanies, locker, crowded, usual, assigns

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood

Every January we celebrate the life of a great man. Martin Luther King, Junior fought for civil rights. He believed all Americans should be treated fairly, no matter what their skin color.



Dr. King was born in 1929 in Georgia. Since he was black, he could not go to the same schools as white children. Black Americans also had to use separate restrooms, restaurants, theaters, and swimming pools in some states.

Dr. King thought this was wrong. He was a Christian minister who worked for equal rights for black people. He helped lead peaceful protests to change those unfair laws.

It was a hard fight. Dr. King was attacked and arrested many times. But more and more Americans grew to understand that it was wrong to treat black people differently from white people.

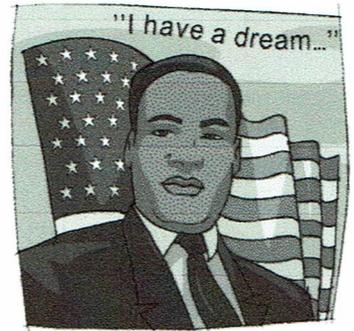
In 1963, Dr. King led a quarter million people in a march to Washington, D.C. While there, Dr. King gave his famous "I Have a Dream" speech. He spoke about his hopes for America. He said people should be judged by their hearts, not by their skin color. His efforts helped bring about new laws to create equal rights for all Americans.

The third Monday of January is a holiday to celebrate the life of Martin Luther King. We honor his courage in working to improve the lives of so many people.

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood



1. What did Martin Luther King believe?
 - a. All Americans should be treated fairly.
 - b. Black children should be able to go to the same schools as white children.
 - c. People should not be judged by their skin color.
 - d. All of the above

2. When do we celebrate Martin Luther King Day?

3. In the third paragraph, the author writes:
He helped lead peaceful protests to change those unfair laws.

What is a protest?

- a. a special type of speech
 - b. a way of showing you disagree
 - c. a dream about people
 - d. a law that is not fair
4. Where and when was Martin Luther King born?

5. What type of article is this?

- a. fiction
 - b. fantasy
 - c. biography
 - d. fable

3

Name _____

- Some verbs do not add **-ed** to form the past tense.
- These verbs are called **irregular verbs**.
- The verbs **go** and **do** have special forms in the past tense.

I, he, she, it, we, you, they go → wentI, he, she, it, we, you, they do → did**Rewrite the sentences using the past-tense of the verb in ().**

1. Our teacher _____ to China. (go)

2. She _____ many interesting things in China. (do)

3. She _____ a lion dance. (do)

4. Our class _____ outside to learn the lion dance. (go)

5. We _____ the dance yesterday for other classes. (do)

6. We _____ to a Chinese festival to do the dance. (go)

Chapter 1: RAKs
Comprehension Questions

Name _____

Directions: Answer the following questions in complete sentences.

1. At the beginning of the book, what was Miss Clark, Freddy's teacher, doing? How did Freddy help her?

2. What happened while Freddy was talking to Miss Clark in the hallway?

3. What does RAK stand for? Tell about what it means.

4. How would the school be celebrating RAK week?

5. What was Freddy worried would happen? Did his fear come true?

Name _____

- The irregular verbs **see**, **say**, and **tell** have special forms in the past tense.

We saw the fireworks last night.

Dad said, "The celebration was the best."

He told us that we could go next year.

Rewrite the sentences. Use the past tense of the verb in bold.

1. I **see** some fireworks.

2. I **say**, "Wow! What bright lights!"

3. "Let's come back next year," we **say**.

4. You **tell** Tom about the fireworks.

5. We **go** with his family.

6. We **do** many activities together.
