


Name: _____		Section: _____	Date: January 21-25
Monday Parent Initials: _____	MARTIN LUTHER KING JR. Day 		<p>Students only need to complete 25 minutes of i-ready this week</p> <p>Please make sure your child has the following items in their pencil pouch:</p> <p>Pencils, scissor, glue stick, red pens, hi-lighter, and crayons.</p>
Tuesday Parent Initials: _____	<p>Reading: page 1-2</p> <p>Language Arts: Pick 1 activity from the Speller's Choice Menu and do your assignment on page 3</p>		
Wednesday Parent Initials: _____	<p>Reading: Complete 25 minutes of i-ready – Due Sunday night</p> <p>Language Arts- page 4</p>		
Thursday Parent Initials: _____	<p>Reading: Read chapter 1 and Answer the questions on page 5 (Due Monday)</p> <p>-</p> <p>* Language Arts: pg. 6</p>		
Friday Parent Initials: _____	<p>Have a Great Weekend!</p> <p>Study your spelling words- Quiz on Monday</p>		

Unit 4 Week 3

Story

Dear Primo: A Letter to My Cousin

Genre

Realistic Fiction

Story

Games Around the World

Genre

Expository Text

Story

Happy New Year!

Genre

Realistic Fiction

Comprehension Strategy

visualize

Comprehension Skill

plot: compare and contrast

Vocabulary Strategy

similes

Writing Traits

voice

Grammar

irregular verbs-go, do, say, tell, see

Structural Analysis

irregular plurals

Mechanics

book titles-capitalize and underline

SPELLING/ PHONICS

or, ore, oar,
ar

Vocabulary

common- belonging to all

customs- a way of acting done by many people

favorite- best-liked

parades- marches in honor of something

surrounded- shut in on all sides

costume- clothing worn to look like something else

travels- goes somewhere

wonder- to want to know about

High Frequency Words

ago, carry, certain, everyone, heavy, outside, people,
problem, together, warm

Oral Vocabulary Words

accompanies, locker, crowded, usual, assigns

port
north
more
store
oar
roar
board
part
start
park

Spelling Menu

Count Consonants and Vowels

Make a chart and write each spelling word. Then tell how many consonants and vowels each word has.

Word	Consonants	Vowels
teacher	4	3
stapler	5	2

Shape Words

di
do
don
donu
donut

(or make them boat shaped, wagon shaped, smiley face, etc.)

ABC Order

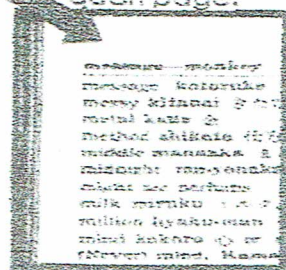
Write your spelling words in ABC order.

Sentences

10 points
Write each spelling word in a sentence.
Underline each word.

Using Dictionary

Look up your spelling words in a dictionary. Write the guide words found at the top of each page.



Write a letter

Write a letter to someone. Use your spelling words.

Underline each spelling word. Follow the letter format discussed in class.

Parts

date, greeting, body, closing, signature

Scrabble

Connect spelling words to create a Scrabble board

Example:

b
c o t
u
b u s
u
b

Using rhymes

Write your words and then write a rhyming word next to each word

Example:
light--- bright
brag--- drag

"NEW" words

Form NEW words by changing 1 or 2 letters in your spelling word.

Use technology

1. Type out your spelling and/or vocabulary words on the computer.

Question

Write questions with your spelling words.

Write a Story

Write a story using the spelling words.

Explain the meaning

Read each word and explain to your parents what each word means.

(Parents will be responsible for writing a note in the spelling homework if the student chooses this activity)

"Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.

Sort the words by parts of speech

word	part of speech
casite	noun
yelled	verb
old	adjective

Sort the words by a category (you get to create the category)

words related to cooking

frying
baking
mixing

Picture words

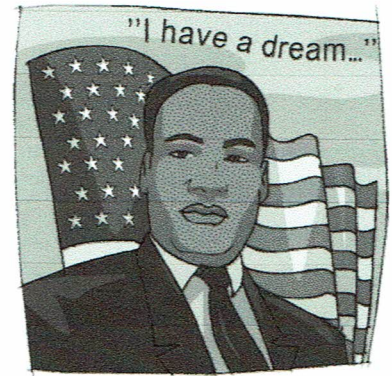
Draw any picture and hide your spelling words in the picture.

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood

Every January we celebrate the life of a great man. Martin Luther King, Junior fought for civil rights. He believed all Americans should be treated fairly, no matter what their skin color.



Dr. King was born in 1929 in Georgia. Since he was black, he could not go to the same schools as white children. Black Americans also had to use separate restrooms, restaurants, theaters, and swimming pools in some states.

Dr. King thought this was wrong. He was a Christian minister who worked for equal rights for black people. He helped lead peaceful protests to change those unfair laws.

It was a hard fight. Dr. King was attacked and arrested many times. But more and more Americans grew to understand that it was wrong to treat black people differently from white people.

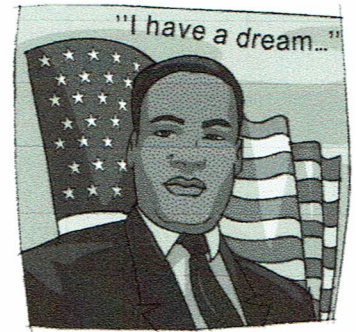
In 1963, Dr. King led a quarter million people in a march to Washington, D.C. While there, Dr. King gave his famous "I Have a Dream" speech. He spoke about his hopes for America. He said people should be judged by their hearts, not by their skin color. His efforts helped bring about new laws to create equal rights for all Americans.

The third Monday of January is a holiday to celebrate the life of Martin Luther King. We honor his courage in working to improve the lives of so many people.

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood



1. What did Martin Luther King believe?
 - a. All Americans should be treated fairly.
 - b. Black children should be able to go to the same schools as white children.
 - c. People should not be judged by their skin color.
 - d. All of the above

2. When do we celebrate Martin Luther King Day?

3. In the third paragraph, the author writes:
He helped lead peaceful protests to change those unfair laws.

What is a protest?

- | | |
|-----------------------------|----------------------------------|
| a. a special type of speech | b. a way of showing you disagree |
| c. a dream about people | d. a law that is not fair |

4. Where and when was Martin Luther King born?

5. What type of article is this?

- | | |
|--------------|------------|
| a. fiction | b. fantasy |
| c. biography | d. fable |

Name _____

- Some verbs do not add **-ed** to form the past tense.
- These verbs are called **irregular verbs**.
- The verbs **go** and **do** have special forms in the past tense.

I, he, she, it, we, you, they

go → went

I, he, she, it, we, you, they

do → did**Rewrite the sentences using the past-tense of the verb in ().**

1. Our teacher _____ to China. (go)

2. She _____ many interesting things in China. (do)

3. She _____ a lion dance. (do)

4. Our class _____ outside to learn the lion dance. (go)

5. We _____ the dance yesterday for other classes. (do)

6. We _____ to a Chinese festival to do the dance. (go)

Chapter 1: RAKs
Comprehension Questions

Name _____

Directions: Answer the following questions in complete sentences.

1. At the beginning of the book, what was Miss Clark, Freddy's teacher, doing? How did Freddy help her?

2. What happened while Freddy was talking to Miss Clark in the hallway?

3. What does RAK stand for? Tell about what it means.

4. How would the school be celebrating RAK week?

5. What was Freddy worried would happen? Did his fear come true?

Name _____

- The irregular verbs **see**, **say**, and **tell** have special forms in the past tense.

We saw the fireworks last night.

Dad said, "The celebration was the best."

He told us that we could go next year.

Rewrite the sentences. Use the past tense of the verb in bold.

1. I **see** some fireworks.

2. I **say**, "Wow! What bright lights!"

3. "Let's come back next year," we **say**.

4. You **tell** Tom about the fireworks.

5. We **go** with his family.

6. We **do** many activities together.
