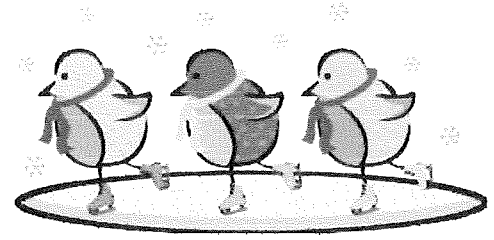


Name: \_\_\_\_\_

**Week of: January 14 - 18, 2019 (Week 20)**  
**Reading/Language Arts Home Learning**  
**Sections: IA, IB, IC, ID, IE**



**MONDAY:**

Parent Initials: \_\_\_\_\_

1. Reading Comprehension: pg. 12
2. Spelling: pg. 220 AND pg. 83

**TUESDAY:**

Parent Initials: \_\_\_\_\_

1. Grammar: pg. 89
3. iReady: Complete 20 minute reading session

**WEDNESDAY:**

Parent Initials: \_\_\_\_\_

1. Reading Comprehension: pg. 13
2. Spelling: pg. 34

**THURSDAY:**

Parent Initials: \_\_\_\_\_

1. Reading Comprehension: pg. 14
2. Grammar: pg. 33

**FRIDAY:**

**NO SCHOOL**

Parent Initials: \_\_\_\_\_

1. iReady: Complete 25 minute reading session

**REMINDERS:**

- ❖ 1/18-Teacher Planning Day
- ❖ 1/21 - No School
- ❖ 2/1 -BookIt! Calendars due
- ❖ iReady homework is given a separate reading homework grade. A total of 45 minutes must be completed weekly (Monday - Sunday).

*\*Accelerated Reader\*  
cut off to work  
towards your  
goal is 1/17/19  
at midnight.*

**ASSESSMENTS:**

**Vocabulary Quiz:**

No Quiz

**Grammar Quiz:**

Friday, 1/25 (next week)

**Spelling Test:**

Friday, 1/25 (next week)

## Unit 3 Week 4

### Story

Long Ago and Now

### Genre

nonfiction

### Story

From Horse to Plane

### Genre

Nonfiction

### Story

Life at Home

### Genre

nonfiction

## Essential Question

How is life different than it was a long time ago?

## Comprehension Strategy

reread

## Comprehension Skill

connections within text; compare and contrast

## Writing Traits

ideas

## Grammar

*is* and *are*

## Structural Analysis

CVCe syllables

## Mechanics

commas in dates

## SPELLING/PHONICS

words with

o\_e, u\_e

hope

nose

note

rope

cute

cube

nice

ledge

ago

people

## Vocabulary

century- 100 years

past- time that has already happened

entertainment- things people do to have fun

future- time that hasn't happened yet

present- time that is happening right now

NO QUIZ

## High Frequency Words

ago, boy, girl, how, old, people

## Oral Vocabulary Words

century, past, entertainment, future, present

PIE

★ A test question about sequence may ask you when certain things happened in a story.

★ A test question about sequence may contain words such as *first*, *second*, *last*, *before*, and *after*.

Read this story about Ben and his father. Then answer questions about the story. Choose the best answer for Numbers 1 and 2.

# "Cake"

Ben and Dad will bake a cake.  
First, Dad turns on the oven.  
Next, Ben opens the cake mix  
and pours it into a bowl. Then  
Dad adds water and some eggs.  
Ben stirs everything together.  
Then Ben pours the mix into  
a cake pan. Last, Dad puts  
the pan into the oven.



## Understanding Sequence

- ①. The second thing that happens is
- Ⓐ Ben stirs everything together.
  - Ⓑ Ben pours the mix into a cake pan.
  - Ⓒ Ben opens the cake mix and pours it into a bowl.

## Understanding Sequence

- ②. What does Dad do after Ben pours the mix into a cake pan?
- Ⓐ He turns on the oven.
  - Ⓑ He puts the pan into the oven.
  - Ⓒ He adds water and some eggs.



Understanding Sequence

12

## Remember:

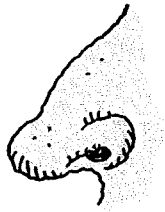

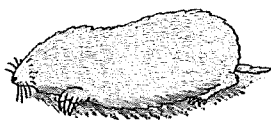

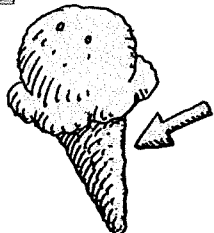

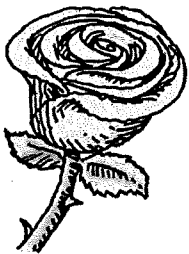
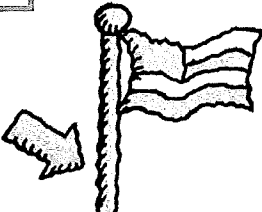
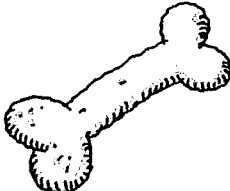
1. Underline title
2. Read 2-3 times
3. Find evidence
4. Mark answer

Mon.

11/11/23

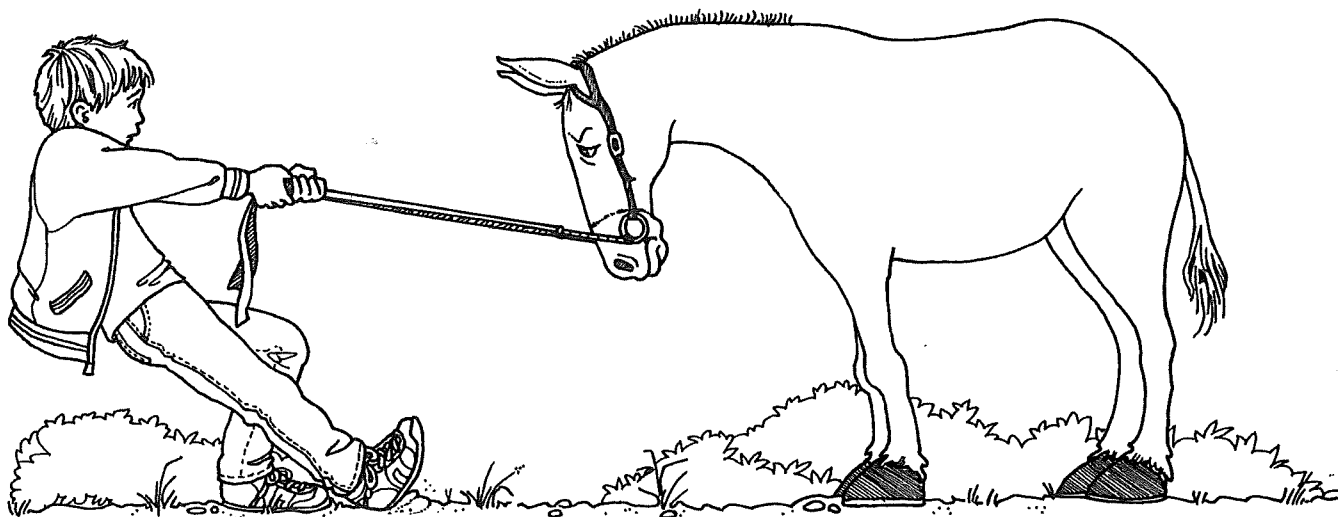
Name \_\_\_\_\_

Circle the name of each picture. Then write the word.

|  |   |   |
|--|---|---|
| <p>1</p>  <p>nod<br/>nest<br/><u>nose</u></p> <p>nose</p> | <p>2</p>  <p>rope<br/>rock<br/>row</p>   | <p>3</p>  <p>meal<br/>mole<br/>mop</p>   |
| <p>4</p>  <p>not<br/>net<br/>note</p>                    | <p>5</p>  <p>can<br/>cone<br/>cane</p>  | <p>6</p>  <p>rob<br/>robe<br/>rub</p>   |
| <p>7</p>  <p>rods<br/>road<br/>rose</p>                 | <p>8</p>  <p>pal<br/>pole<br/>pill</p> | <p>9</p>  <p>bean<br/>bun<br/>bone</p> |

Circle the word that completes each sentence. Then print the word.

long **u**



1. That animal is a

mule

mud

mule

use

2. That is a little dog.

cut

cute

cube

3. May I your pencil?

cute

use

us

4. May I play with this ?

cube

use

cut

Name \_\_\_\_\_

## Verbs: Is and Are

Use **is** when talking about one person or thing. Use **are** when talking about more than one.

The girl **is** reading.

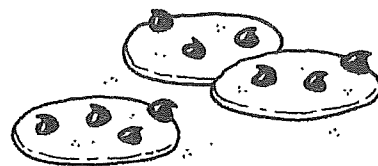
The girls **are** reading.

Write **is** or **are** in each sentence.

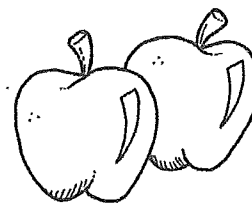
1. The child \_\_\_\_\_ sleeping.



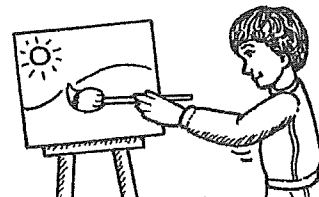
2. Cookies \_\_\_\_\_ good to eat.



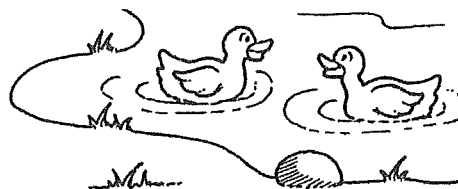
3. Apples \_\_\_\_\_ sweet and crisp.



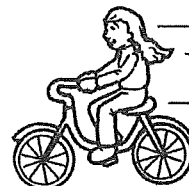
4. The boy \_\_\_\_\_ painting a picture.



5. The ducks \_\_\_\_\_ in the pond.



6. The girl \_\_\_\_\_ riding her bike.



THES

PIE

1. Underline the title
2. Read 3 times
3. Find evidence
4. Mark answer

Read this list Jack made of his favorite books.  
Then answer the questions.

### My List of Favorite Books

*The Snowy Day* by Ezra Jack Keats

I like this book because it's about a boy who is a lot like me.  
The book is about a boy named Peter. Peter wakes up to find that snow has fallen during the night. Peter is very happy. He has a day of fun playing in the snow.

*Owl Moon* by Jane Yolen

This book is my favorite bedtime story. It tells about a father and a child going for a walk one winter night. There are many stars in the sky. The moon is bright so it is not very dark. The father and child are going to look for an owl. Owls are easier to find at night. The father and child look and look and look. At first, they do not find the owl. But at last, they do.

9. Why does Jack like the book *The Snowy Day*?
  - (A) because it is about snow
  - (B) because it is about a boy
  - (C) because it is about a boy who is a lot like Jack
10. In *The Snowy Day*, why is Peter happy?
  - (A) Snow has fallen.
  - (B) He can play inside.
  - (C) He spends time with his father.
11. In *Owl Moon*, it is not very dark because
  - (A) the snow is bright.
  - (B) the moon is bright.
  - (C) the sun is shining.
12. In *Owl Moon*, why did the father and child go to the woods?
  - (A) to look for an owl
  - (B) to look at the moon
  - (C) to look for stars



## Spelling Practice

**Directions:** Write a sentence with each word from the word box. Underline the word in each sentence.

|      |      |       |      |        |
|------|------|-------|------|--------|
| hope | nose | note  | rope | cute   |
| cube | nice | ledge | ago  | people |

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



PIE

Remember:

1. Underline title
2. Read 3 times
3. Find evidence
4. Mark answer

- ★ Look for details in a story that tell about the way a person or character looks, acts, thinks, feels, and talks.
- ★ Think about where something happens or when it happens. If something happens in a classroom, you know that it is happening in a school. If something happens when the sun is coming up, you know that it is morning.

Read the first part of a story Joey wrote.  
Then answer the questions.

"Sleeping"

"Guess what?" my little brother asked, jumping around. I looked at the clock. It was 6:30 in the morning.

"You'll never guess what happened!" Richie said.

I wanted to go back to sleep. We both had to be up for school in one hour. Tomorrow would be Saturday. Then I could sleep late.

"Are you going to guess?" Richie asked as he jumped onto my bed.

My brother was not going away. "Alright, Richie. What is it?"

"I heard the news on mom's radio," Richie said. "There was a big snowstorm last night." My room was dark, but I could still see a big smile on Richie's face.

5. You can tell that Richie is
  - (A) happy.
  - (B) tired.
  - (C) sad.
6. What time do Richie and Joey need to be up for school?
  - (A) 6:30
  - (B) 7:30
  - (C) 8:30
7. You can tell that today is
  - (A) Sunday.
  - (B) Saturday.
  - (C) Friday.
8. What did Richie probably hear on the radio?
  - (A) There is no work today.
  - (B) There is rain today.
  - (C) There is no school today.



Drawing Conclusions and Making Inferences

Thurs

14

## Verbs: Is and Are

Write **is** or **are** in each sentence.

1. The dog \_\_\_\_\_ sleeping in his bed.
2. The children \_\_\_\_\_ singing on the stage.
3. Oranges \_\_\_\_\_ used to make orange juice.
4. My teacher \_\_\_\_\_ not at school today.
5. Pencils \_\_\_\_\_ all over the desk.
6. Your bike \_\_\_\_\_ going to fall down.

7. Write a sentence with the verb **is**.

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8. Write a sentence with the verb **are**.

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