

Name: _____		Section: _____	Date: December 10-14
Monday Parent Initials: _____	Reading page 1-2 Language Arts: Spelling Menu pg. 3	Important Dates: December 18- Award Ceremony- Field day and Festivus Winter Break- December 24- January 4	
Tuesday Parent Initials: _____	Reading: page 4-5 Language Arts: page 6		
Wednesday Parent Initials: _____	Complete 20 minutes of i-Ready due by Sunday night		
Thursday Parent Initials: _____	Reading: page 7-8 Language Arts: Page 9 Language Arts: page 65	Do your best 😊 Neat handwriting is a MUST! – Messy homework WILL NOT be accepted. Always use text evidence- Underline and number where you found the answer in the story.	
Friday Parent Initials: _____	Have a Great Weekend 😊 Complete 25 minutes of i-ready by Sunday night		

Unit 3 Week 4

Story

Wild Weather

Genre

expository text

Story

Can You Predict the Weather?

Genre

expository text

Story

Tornado

Genre

expository text

Comprehension Strategy

ask and answer questions

Comprehension Skill

main idea and key details

Vocabulary Strategy

antonyms

Writing Traits

organization

Grammar

verbs-have, has, had

Structural Analysis

plurals -s, -es, ies

Mechanics

Book Titles

SPELLING/ PHONICS

long e

e, ee, ea, ie,

y, ey

we
bee
need
queen
mean
leaf
thief
chief
pony
keys

Vocabulary

damage- harm that makes something less useful

dangerous- not safe

destroy- to break apart completely

event- something that happens

harsh- rough or unpleasant

prevent- to stop from happening

warning- a notice given due to danger

weather- the condition of the air

High Frequency Words

after, before, every, few, first, hear, hurt, old,
special, would

Oral Vocabulary Words

reflect, gloomy, rises, pleasant, predict

December Spelling Menu

DON'T FORGET TO PRACTICE YOUR SIGHT WORDS!!

Type your words 3 times each into an email and send it to me!

Write a holiday story using all of your words. Underline your spelling words in the story.

Use your other hand to write your spelling words.

Have an adult give you a practice test.

Use green and red crayons to write your spelling words.

Draw a holiday picture and write your words into the picture for someone to find.

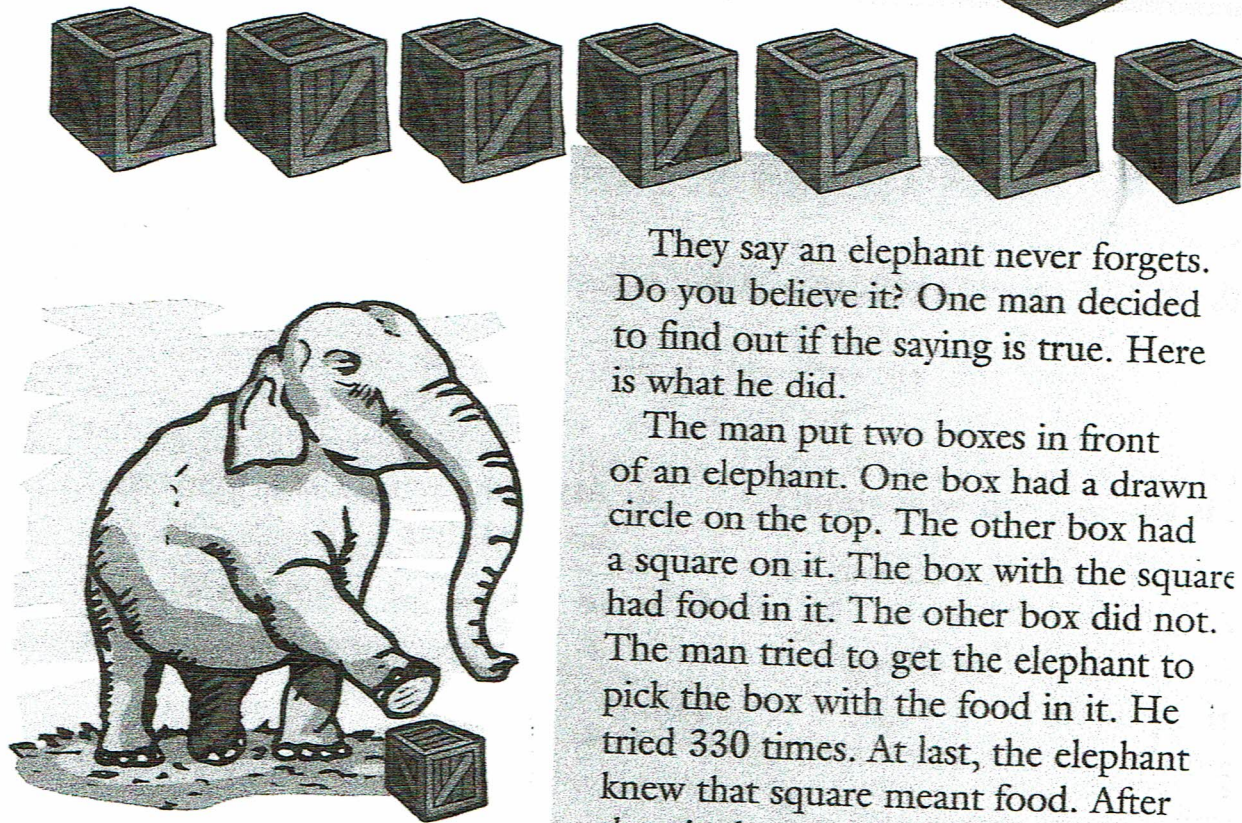
Use 10 of your words to write silly sentences.

Use two different colored pens to write your spelling words.

Make your words into pyramid words.

p
r e
t t y

What is the main idea of the article? What is the most important idea in the article? What is the article mostly about? What do the details tell about this main idea?



A Smart Elephant

They say an elephant never forgets. Do you believe it? One man decided to find out if the saying is true. Here is what he did.

The man put two boxes in front of an elephant. One box had a drawn circle on the top. The other box had a square on it. The box with the square had food in it. The other box did not. The man tried to get the elephant to pick the box with the food in it. He tried 330 times. At last, the elephant knew that square meant food. After that, it always picked the box with the square on it.

Now, the elephant had the basic idea. It could figure things out faster. The man tried something new. He gave the elephant two new boxes. They had different pictures drawn on the top. After a few tries, the elephant always picked the box with the food.

Then the man stopped doing the tests. A year went by. He showed the elephant the boxes again. The elephant still knew which pictures meant food. It seems to be true that an elephant never forgets.

Answer these questions about the article.

1. What is another good title for the article?

- Ⓐ "An Elephant Remembers"
- Ⓑ "Food in Boxes"
- Ⓒ "Feeding Elephants"
- Ⓓ "The Man Who Didn't Like Elephants"

3. The elephant learned to pick the box with the square on top because

- Ⓐ that box had water in it.
- Ⓑ the elephant did not like circles.
- Ⓒ the man pointed to that box.
- Ⓓ that box had food in it.

2. What is the article mostly about?

- Ⓐ understanding how elephants are different from other animals
- Ⓑ understanding how an elephant gets food
- Ⓒ testing to see if an elephant could remember
- Ⓓ teaching an elephant about shapes

4. Which of these details tells something that the man did?

- Ⓐ He did the test with many elephants.
- Ⓑ He tried to fool the elephant.
- Ⓒ He stopped doing the test for one year.
- Ⓓ He put food in the box with the circle on top.

5. Why did the man decide that elephants can remember?

2

Lesson 11

Read this postcard about a vacation. Donna and her family had in North Carolina. As you read, ask yourself, "What is the most important idea in the postcard? What is the postcard about? What do the details tell about this main idea?"

The Outer Banks

June 26, 2005

Dear Kate,

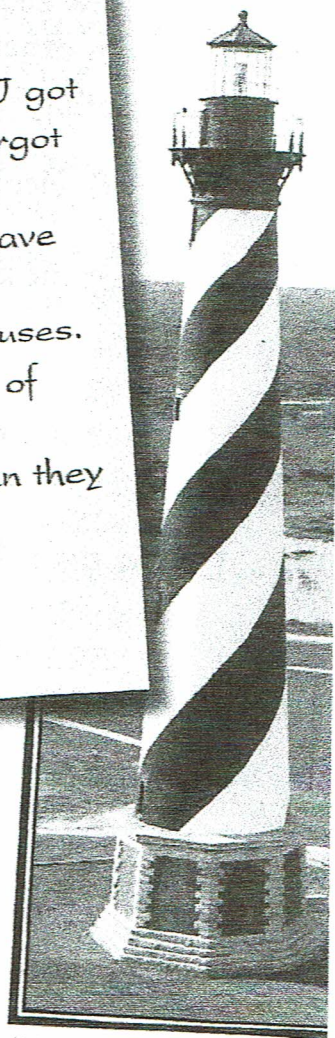
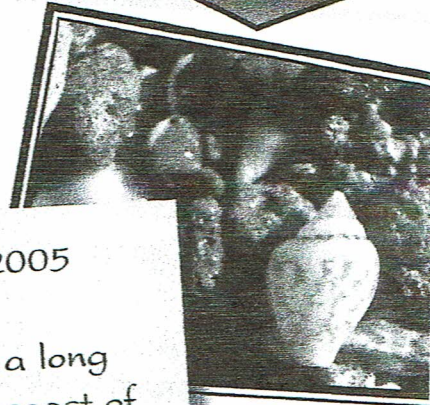
My family and I are on the Outer Banks. It is a long stretch of very, very thin islands. They are off the coast of North Carolina. There are many fun things to do here.

When we first came, I ran to the sandy beach. I walked on the beach and picked up pretty seashells. I got so hot that I wanted to jump in the water. I almost forgot to take off my hearing aids. Mom reminded me. I like swimming. But I don't like not hearing what people have to say.

Most of the towns on the Outer Banks have lighthouses. We visited a famous one yesterday. We saw pictures of how it looked a long time ago. Then we went to Kitty Hawk. That's where the Wright Brothers stayed when they first flew in an airplane.

I'll see you in a few weeks.

Your friend,
Donna



(4)

Answer these questions about the postcard.

1. What is the postcard mostly about?

- Ⓐ a vacation on the Outer Banks
- Ⓑ visiting South Carolina
- Ⓒ the Wright Brothers' airplane
- Ⓓ taking off a hearing aid

3. Which of these is not something the family did on the Outer Banks?

- Ⓐ swimming
- Ⓑ visiting lighthouses
- Ⓒ picking up seashells
- Ⓓ picking apples

2. What are the Outer Banks?

- Ⓐ buildings
- Ⓑ islands
- Ⓒ mountains
- Ⓓ towns

4. The postcard says that Kitty Hawk is where

- Ⓐ Donna and her family went swimming.
- Ⓑ Donna and her family saw a lighthouse.
- Ⓒ the Wright Brothers first went swimming.
- Ⓓ the Wright Brothers first flew in an airplane.

5. Tell who Kate is.

Ⓒ

Name _____

- The verb ***have*** has two forms in the present tense.
- Use ***has*** when the subject is singular.
Our class has a weather station.
- When the subject is plural or *I* or *you*, use the form ***have***.
Marta and Joe have boots.
I have my umbrella.
You have a scarf.

A. Complete each sentence with *has* or *have*.

1. I _____ new boots.
2. Matt _____ a raincoat.
3. Lily and Jack _____ warm mittens.
4. You _____ an umbrella.
5. Sara _____ gloves.
6. I _____ a jacket with a hood.

B. Write one sentence with *has*. Write another sentence with *have*. Write them on the lines below.

7. _____
8. _____

Lesson 12

Read this folktale from Vietnam. It is about a boy who finds a wonderful tree. As you read, ask yourself, "What is the most important idea in the folktale? What is the folktale mostly about? What do the details tell about this main idea?"

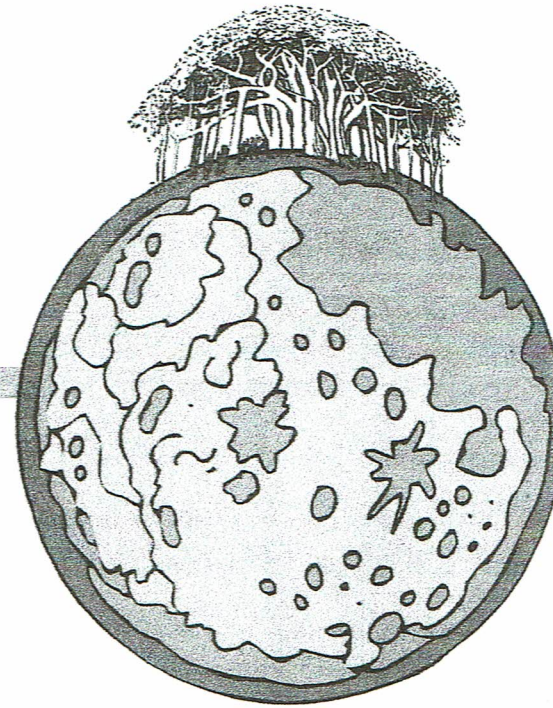
The Boy in the Moon

Long ago, there was a poor boy named Cuoi (KOY) who lived in Vietnam (vee eht NAHM). One day in the forest, Cuoi saw a tiger cub that was hurt. The mother tiger chewed on the leaves from a banyan tree. Then she put the leaves on the cub where it was hurt. Right away, the cub got better.

Cuoi knew this was a wonderful tree. He dug it up, taking the roots. Then he carried the whole tree home and planted it. He told his mother to take good care of the tree. But his mother forgot. One day, Cuoi saw her pour dirty water on the tree.

The tree tried to get away from the dirty water. Suddenly, it pulled itself up by its roots and started to fly away. Cuoi grabbed on to the roots. He tried to hold the tree down. But he could not hold it. The tree flew high into the sky with Cuoi holding on.

After many days, they landed on the moon. Cuoi planted the tree. He had no way to get home. So he made the moon his new home. Some nights, when children in Vietnam look at the moon, they say that they can see Cuoi sitting underneath a banyan tree.



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Answer these questions about the folktale.

1. What is another good title for the folktale?

- Ⓐ "A Boy and His Father"
- Ⓑ "The Mother and the Tiger"
- Ⓒ "The Boy and the Tree"
- Ⓓ "The Tiger and Her Cub"

3. Where did the boy see the tiger cub?

- Ⓐ in the village
- Ⓑ in his room
- Ⓒ in the forest
- Ⓓ under a tree

2. What is the folktale mostly about?

- Ⓐ a tiger that chewed banyan leaves
- Ⓑ a tiger cub that was hurt
- Ⓒ a mother who forgot
- Ⓓ a boy and a tree that flew to the moon

4. Why did the boy dig up the tree?

- Ⓐ because he could tell it was a wonderful tree
- Ⓑ because he was afraid of the tree
- Ⓒ because his mother told him to
- Ⓓ because he wanted to fly away with the tree

5. Why did the tree fly away from the boy's house?

Name _____

- The past tense of **have** is **had**.
- Use **had** with a singular or plural subject.

I had a yellow rain coat.We had a bad storm last night.

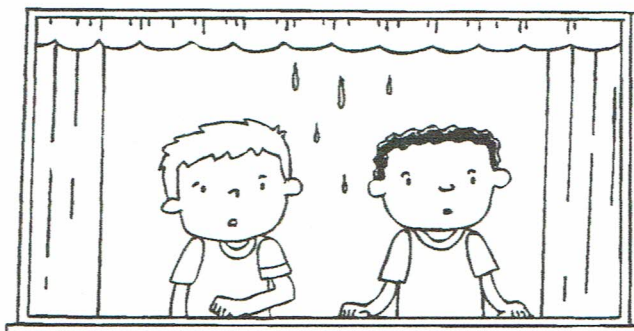
Use the word *had* to complete each sentence. Write the new sentence on the line.

1. I _____ a book about storms.

2. We _____ a plan for bad weather.

3. Jim _____ a rain coat.

4. Rick and Dan _____ an umbrella.



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