

Name: _____	Section: _____	Date: December 3-7
Monday Parent Initials: _____	Reading page 2-3 Language Arts: Spelling Menu pg. 4	Important Dates: December 5- Science Fair December 7 & 10- The 2nd grade students will take their 2nd I-ready Diagnostic test December 18- Award Ceremony Winter Break- December 24- January 4
Tuesday Parent Initials: _____	Reading: page 5-6 Language Arts: page 62	
Wednesday Parent Initials: _____	Complete 20 minutes of i-Ready due by Sunday night	
Thursday Parent Initials: _____	Reading: page 8-9 Language Arts: page 65	Do your best 😊 Neat handwriting is a MUST! – Messy homework WILL NOT be accepted. Always use text evidence- Underline and number where you found the answer in the story.
Friday Parent Initials: _____	Have a Great Weekend 😊 Complete 25 minutes of i-ready by Sunday night	

Unit 3 Week 4

Story

Wild Weather

Genre

expository text

Story

Can You Predict the Weather?

Genre

expository text

Story

Tornado

Genre

expository text

Comprehension Strategy

ask and answer questions

Comprehension Skill

main idea and key details

Vocabulary Strategy

antonyms

Writing Traits

organization

Grammar

verbs-have, has, had

Structural Analysis

plurals -s, -es, ies

Mechanics

Book Titles

**SPELLING/
PHONICS**

long o

o, oa, ow, oe

told

most

float

coat

toast

grow

mow

show

Joe

toe

Vocabulary

damage- harm that makes something less useful

dangerous- not safe

destroy- to break apart completely

event- something that happens

harsh- rough or unpleasant

prevent- to stop from happening

warning- a notice given due to danger

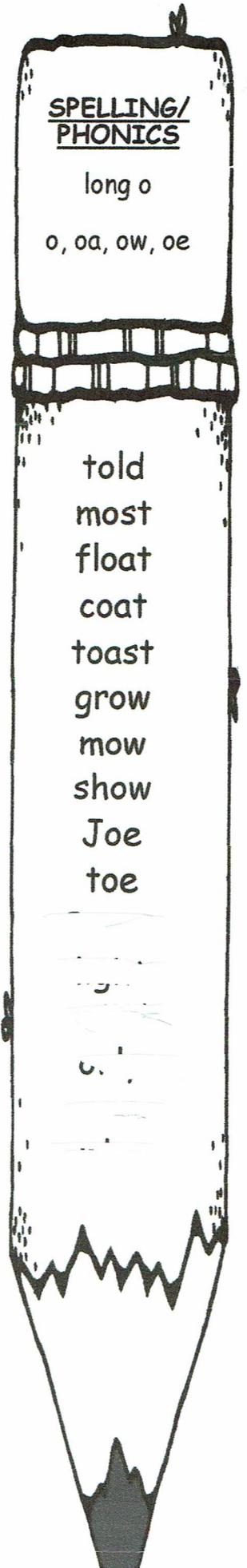
weather- the condition of the air

High Frequency Words

after, before, every, few, first, hear, hurt, old,
special, would

Oral Vocabulary Words

reflect, gloomy, rises, pleasant, predict



December Spelling Menu

DON'T FORGET TO PRACTICE YOUR SIGHT WORDS!!

Type your words 3 times each into an email and send it to me!

Write a holiday story using all of your words. Underline your spelling words in the story.

Use your other hand to write your spelling words.

Have an adult give you a practice test.

Use green and red crayons to write your spelling words.

Draw a holiday picture and write your words into the picture for someone to find.

Use 10 of your words to write silly sentences.

Use two different colored pens to write your spelling words.

Make your words into pyramid words.

 p
 r e
t t y

...this fable about
fish. As you read, ask
the most important ide
What is the fable mostly
the details tell about the

The Man and the Fish

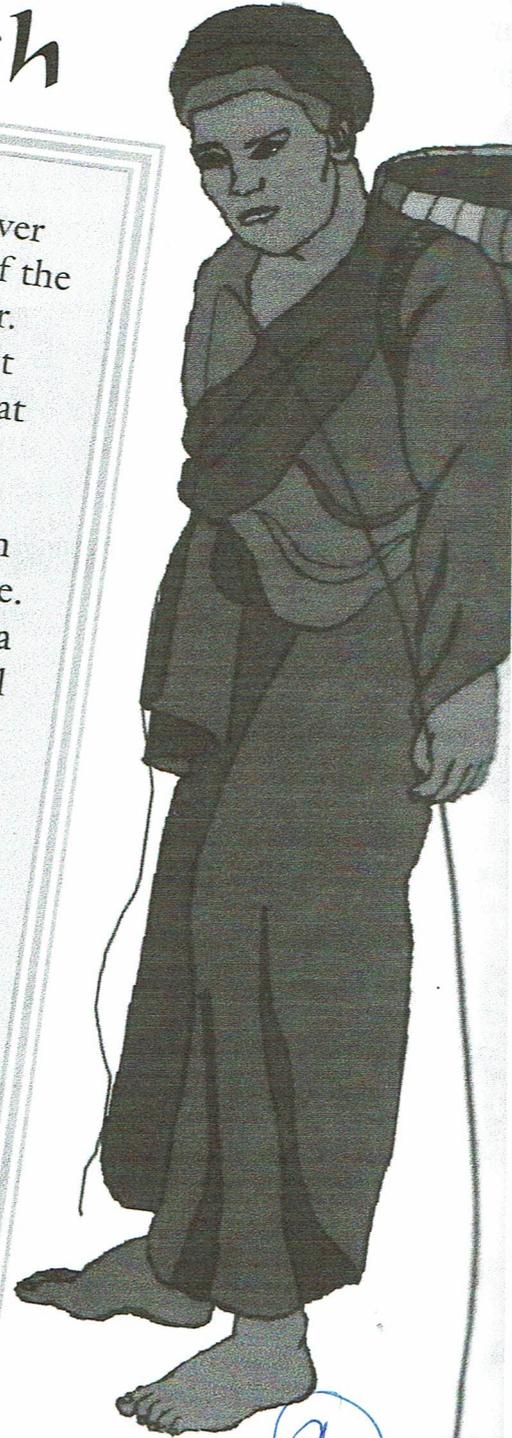
One day a man went out to the river to fish. All day, he sat on the bank of the river, throwing his line into the water. Not once did a fish bite. The man felt very sad. He had a wife and children at home waiting for their supper.

Just as the man was about to put his fishing pole away, he felt a small tug on the line. Carefully, he pulled on his pole. He did not want this fish to escape. In a short time, he had pulled in a very small fish. He looked at the fish, and the fish looked at him. Then it spoke.

"You see that I am a very small fish. Why don't you throw me back so that I can grow larger? In a few months, I will feed your whole family."

The man just laughed. Then he said, "In a few months, I may not catch you again. It is better to have a sure thing now than maybe have something better later on." With that, he threw the fish into his basket and went home.

Answers these questions about the fable.



Answer these questions about the fable.

1. What is another good title for the fable?

- Ⓐ "The Man and His Children"
- Ⓑ "The Man Who Kept the Fish"
- Ⓒ "A Fish"
- Ⓓ "The Angry Man"

2. What is the fable mostly about?

- Ⓐ a man who went fishing
- Ⓑ a man's family
- Ⓒ how to fish
- Ⓓ a fish's life

3. Why did the man go fishing?

- Ⓐ to get food for his family
- Ⓑ because he was sad
- Ⓒ because he was bored
- Ⓓ because he wanted to have some fun

4. Which of these details tells about the man?

- Ⓐ He did not like to fish.
- Ⓑ He threw the fish back into the water.
- Ⓒ He caught only one fish.
- Ⓓ He didn't catch any fish.

5. What did the fish tell the man to do?

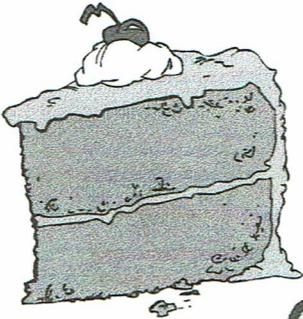
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Spelling Menu Activity.

Lesson 3

Read this journal entry about solving a problem between a brother and sister. As you read, ask yourself, "What is the most important idea in the journal entry? What is the journal entry mostly about? What do the details tell about this main idea?"

Problem Solved!



June 7, 2005

My sister, Sue, is a year older than I am. We get along pretty well. In fact, we like each other a lot. We even like to do things together. We both like to ride our skateboards all over town.

But one thing we don't like to do is share food. Today, there was one large piece of cake left from Sue's birthday. Sue said that she should have it because it was her birthday cake. I told her that I should have it because I'm younger. Sue said, "Ed, let's share. I'll cut it in two pieces." But I wasn't sure she would cut it so the two pieces were the same size.

Just then, Mom came in. She told us about a trick that she and her brother used when they had to share food. One person divides the food, and the other person chooses the first piece. The person who is dividing is very careful to make the pieces the same size so the other person won't get a larger piece. I let Sue cut the cake. It worked! The pieces were the same size. Now that we have a plan, we won't ever mind sharing food again.

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Answer these questions about the journal entry.

1. What is the journal entry mostly about?

- Ⓐ a sister who does not like to share
- Ⓑ a mother who likes to skateboard
- Ⓒ a brother and sister who learn how to share
- Ⓓ a brother and sister who don't like each other

2. Who had a birthday?

- Ⓐ Mom
- Ⓑ Sue
- Ⓒ Dad
- Ⓓ Ed

3. What do Ed and Sue like to do together?

- Ⓐ watch TV
- Ⓑ skateboard
- Ⓒ bake cakes
- Ⓓ walk the dog

4. Why does Sue think she should have the cake?

- Ⓐ because it was left from her birthday
- Ⓑ because she made the cake
- Ⓒ because she was hungry
- Ⓓ because she saw it first

5. What does Mom say is a fair way to divide cake between two people?

Ⓑ

Name _____

- A **future-tense verb** tells an action that will happen in the future.
- The word **will** goes before the verb to make it the future tense.

Eric will rake the leaves tomorrow.**A. Write the future tense of the verb to complete each sentence.**

1. Ling and Mia _____ at school next week. (help)
2. They _____ in the library. (work)
3. On Monday, they _____ to the younger children. (read)
4. Ling _____ books for children. (find)
5. Mia _____ the books to the children. (show)
6. On Tuesday, they _____ some new books. (sort)

B. Write one future-tense verb from above in a new sentence.

7. _____

Lesson 4

Read this report about rice. As you read, ask yourself, "What is the important idea in the report? What is the report mostly about? What details tell about this main idea?"

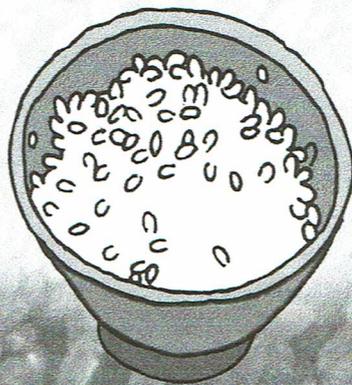
EVERYONE EATS RICE

People all over the world eat rice. And each place has its own special way of cooking it.

In China, people eat rice with almost every meal. They may eat plain boiled rice. They may fry the boiled rice with vegetables. They may add a little egg or meat, too. This is called fried rice.

Puerto Rico is an island south of the United States. People there cook rice with dried beans. They add turmeric. This is the ground-up root of a plant. It adds taste to the rice. It also turns the rice yellow.

In the United States, all over the South, people eat rice on New Year's Day. They cook black-eyed peas with a little ham and serve it with rice. The dish is called "hopping john." It is supposed to bring good luck.



Answer these questions about the report.

1. What is another good title for the report?

- Ⓐ "Fried Rice"
- Ⓑ "A New Year's Day Feast"
- Ⓒ "Rice Around the World"
- Ⓓ "Good Food"

2. What is the report mostly about?

- Ⓐ the best way to cook rice
- Ⓑ three ways of cooking rice
- Ⓒ how people cook rice in China
- Ⓓ what makes rice yellow

3. Which of these details tells about rice in Puerto Rico?

- Ⓐ People cook "hopping john."
- Ⓑ People eat rice with almost every meal.
- Ⓒ People cook black-eyed peas with ham.
- Ⓓ People cook rice with dried beans.

4. What is "hopping john"?

- Ⓐ rice, vegetables, and egg
- Ⓑ peas, rice, and nuts
- Ⓒ black-eyed peas, ham, and rice
- Ⓓ beans, rice, and turmeric

5. What is turmeric? What does it do to rice?

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Name _____

A. Rewrite each sentence to tell about the past. Change the verb in () to the past tense.



1. Our class _____ as a team last Saturday. (work)

2. We _____ with Mrs. Johnson. (talk)

3. She _____ us to plant flowers. (want)

B. Rewrite each sentence to tell about the future. Change the underlined verb to the future tense.

4. We get some seeds.

5. We plant the seeds.

6. The flowers make the park a beautiful place.

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