

Vocabulary Words for the vocabulary test on Wednesday/Thursday (Units 1-5): [35 total]

Unit 1- elucidate, improvise, lucid, photogenic, prospect, translucent

Unit 2- affable, enunciate, indict, ineffable, infantile, provocative, renounce, revoke,

Unit 3- confound, deplete, implement, infuse, inhibit, replete, sustain, tenacious

Unit 4- adept, aptitude, disposition, impose, inept, posit, reform

Unit 5- delegate, exacting, legacy, proactive, relative, repulsion

PLEASE CHECK FOR THE FOLLOWING BY TUESDAY:

Have I completed the following assignments?

Disclaimer: Most of these are old assignments, but make sure you have everything done, so it does not affect your progress report (Dec. 7).

A. *Narrative of the Life of Frederick Douglass*

1. Read Chs. 1-6
2. Annotate (take notes) on significant events
3. Define vocabulary for chapters 1-6

B. Coach Book

1. Completed Lessons 1-5 + first strand review
2. Explain any wrong answers for the lessons we have checked

C. Vocabulary Book

1. Completed Units 1-6
2. Study for test on Wednesday/Thursday on Chapters 1-5- *see above list*

D. Journal #4- due AT THE LATEST by Thursday.

E. CommonLit- "I, Too" - completed and/or made corrections and turned them in on paper (if we have not reviewed it together, the corrections can be done then).

F. Finish substitute packet- *Incidents in the Life of a Slave Girl*- and turn into substitute or complete for homework.

Extra credit: Write a (minimum - 20 lines) poem discussing your interpretation of the "American Dream" - due Tuesday, December 4.