

Archimedean Pre-Kindergarten

Mid Year Assessment Study Guide 2018

Reading & Language Arts:

- Written name properly (Capital at the beginning, lower case for the rest of the letters)
- Students will be expected to know the letter identification & correct sounds for the following letters:

A B C D E L M O P T G

- Students will be asked to identify 11 Sight Words:
I he me we A see for can go not up
- Clapping for syllables
 - 1 syllable: cat sun ball dog
 - 2 syllables: crayons apple baby pizza

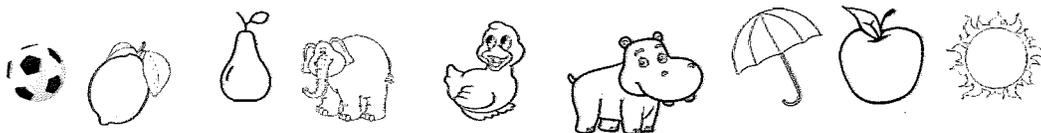
Math:

- Count up to 30
- Identify numbers 0-20
- Identify colors
- Creates sets of objects
- Identifies 2D shapes (circle, rectangle, square, heart, diamond, oval and triangle)
- AB Patterns

GREEK LANGUAGE AND MATH MID YEAR ASSESSMENT

1. LISTENING, UNDERSTANDING AND VOCABULARY

- Teacher points to an image and asks: “**ΤΙ ΕΙΝΑΙ ΑΥΤΟ;**” Students should say the correct word. (Vocabulary: **ΤΟΠΙ, ΛΕΜΟΝΙ, ΑΧΛΑΔΙ, ΕΛΕΦΑΝΤΑΣ, ΠΑΠΙ, ΙΠΠΟΠΟΤΑΜΟΣ, ΟΜΠΡΕΛΑ, ΜΗΛΟ, ΗΛΙΟΣ**)



- Students should be able to identify and name the colors. (Colors: **ΑΣΠΡΟ, ΜΑΥΡΟ, ΚΟΚΚΙΝΟ, ΚΙΤΡΙΝΟ, ΜΠΛΕ, ΠΡΑΣΙΝΟ, ΡΟΖ, ΜΩΒ, ΚΑΦΕ**)
- Students should understand words in context and phrases. (Words/Phrases: **ΛΕΞΗ, ΓΡΑΜΜΑ ΜΕΓΑΛΟ, ΓΡΑΜΜΑ ΜΙΚΡΟ, ΝΑΙ, ΟΧΙ, ΕΙΝΑΙ, ΔΩΣΕ ΜΟΥ ΤΟ ΜΟΛΥΒΙ, ΠΗΓΑΙΝΕ ΣΤΟ ΤΡΑΠΕΖΙ, ΕΛΑ**)

2. EMERGENT READING- ALPHABETIC AND PRINT KNOWLEDGE

- LETTERS: **Αα, Ιι, Οο, Ηη, Εε, Νν, Μμ, Λλ, Ππ, Ττ.**
- Students should be able to find their name tags among three name tags.
- Students should be able to find Lola’s, Ellis’ and Anna’s name tags among three name tags.

3. EMERGENT WRITING

- Students should be able to write their name independently.

4. MATHEMATICAL THINKING. NUMBER SENSE

- NUMBERS: **1-10**
- NUMBERS IN ORDER (NUMBER LINE)
- COMPARING (**ΤΟΣΑ-ΟΣΑ, ΙΣΑ, ΠΕΡΙΣΣΟΤΕΡΑ, ΛΙΓΟΤΕΡΑ**)
- Students should understand words in context and phrases. (Words/Phrases: **ΑΡΙΘΜΟΣ, ΜΕΤΡΗΣΕ, ΚΥΚΛΩΣΕ, ΠΟΣΑ ΕΙΝΑΙ;**)

5. MATHEMATICAL THINKING. SPATIAL SENSE

- Teacher points to images which provide opportunities to describe the position of objects in relation to other objects using prepositions of place. She asks: “**ΠΟΥ ΕΙΝΑΙ ΑΥΤΟ;**” Students should be able to describe the object position. (Prepositions of place: **ΠΑΝΩ, ΚΑΤΩ, ΜΕΣΑ, ΕΞΩ**)