Name: _____	Section: _____	Date: November 13-16
Monday **Parent Initials:** _____	VETERAN'S DAY	**Important Dates:** **No School on November 22- 23** 1/17/19- 2nd quarter A.R. goal is due
Tuesday **Parent Initials:** _____	**Reading:** page 2 **Language Arts:** Spelling Menu Activity (page 3)	
Wednesday **Parent Initials:** _____	Reading: page 4 Complete 20 minutes of i-Ready due by Sunday night	
Thursday **Parent Initials:** _____	**Language Arts:** page 5 **Reading:** Read Chapter 5 Flat Stanley and answer chapter 5 questions – Due Monday (pg. 6)	Do your best ☺ Neat handwriting is a MUST! – Messy homework WILL NOT be accepted. **Always use text evidence-** Underline and number where you found the answer in the story.
Friday **Parent Initials:** _____	Have a Great Weekend ☺ Complete 25 minutes of i-ready by Sunday night	

Unit 3 Week 1

Story
Magnets Work!

Genre
Expository Text

Story
I Fall Down

Genre
Expository Text

Story
Move It!

Genre
Expository Text

Comprehension Strategy
reread

Comprehension Skill
author's purpose

Vocabulary Strategy
similes

Writing Traits
organization

Grammar
action verbs

Structural Analysis
contractions: 's, 're, 'll, 've

Mechanics
abbreviations

SPELLING/ PHONICS

long i

light
sight
mind
cry
tie
high
wild
dry
try
lie

Vocabulary

amazing- causing great wonder

force- something that moves or stops a body

measure- to find the size of something

objects- things

proved- showed to be true

speed- fast motion

true- not false or wrong

weight- how heavy something is

High Frequency Words

about, around, good, great, idea, often, part, second, two, world

Oral Vocabulary Words

college, famous, path, planets, straight

November Spelling Menu



Type your words 3 times each onto a computer. Or type into an email and email it to me!	Write a story using all of your words. Underline your spelling words in the story.	Use your other hand to write your spelling words.
Have an adult give you a practice test.	Use two different colored pens to write your spelling words.	Draw a picture and write your words into the picture for someone to find.
Use 10 of your words to write silly sentences.	Using small candies, form your words. If you spell your words right, enjoy!	Make your words into pyramid words. p r e t t y

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Name _____ Date _____

Bubble Trouble



Directions Read the story. Then answer the questions.

Tim's mother had gone shopping for the day and it was up to him to make his lunch. He decided to make his favorite lunch—a peanut butter and jelly sandwich. Just as he was taking his first bite, a big blob of strawberry jelly fell on his shirt. Tim knew his mother would not be happy to see this spot on his shirt. So, he thought he would take care of it himself. He filled the washing machine with water, dumped in the soap, threw in his shirt, and shut the lid.

"Now, back to my sandwich," said Tim.

The minutes passed as Tim finished his sandwich. As he was picking up crumbs from his plate, he felt cold bubbles surrounding his feet.

"Oh no!" he shouted. Bubbles were oozing out of the washing machine onto the floor and out into the kitchen. "What do I do?"

Tim had an idea. He turned off the washing machine and got out the vacuum cleaner. Tim sucked up the bubbles in no time. When Tim's mother got home, she thanked him for cleaning the laundry room.

Tim just winked and said, "There was a spot that needed cleaning! I'm glad that I could help."

1. What caused the bubbles to come out of the washing machine?

_____

_____

2. How did Tim feel when bubbles poured out of the washing machine?

A. He was disappointed.
B. He was worried.
C. He was happy.
D. He was angry.

3. What did Tim say that helped you answer question 2?

_____

_____

4. Why did the author write this story?

A. to keep you from washing clothes
B. to make you cry
C. to tell a funny story
D. to list the ingredients of a peanut butter and jelly sandwich

Tues. (2)

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Complete the Spelling Menu

(3)

Tues

Name _____ Date _____

Lisa's Party

Directions Read the story. Then answer the questions.

Chou peaked out the window. "They're coming," he cried. "Everybody hide!"

The children ran in all directions. Sam dashed behind the curtains. Lynn and Rita crawled behind the couch. Paul hid under a table. They waited quietly for Lisa to come inside.

As soon as Lisa and her mother opened the front door, the children jumped out and yelled, "Happy Birthday!"

Lisa gasped when she saw her friends. "I had no idea that you were planning a party," she laughed. "How did you keep such a big secret from me?"



"It was very hard," answered Chou. "Every time we went to the library to talk about the party, you had to come, too. We really didn't want to study. But it turned out okay because all of us got an A on our science test from the extra study time!"

1. What did Lisa's friends do for her?
- A. They helped her study for a test.
- B. They planned a surprise party for her birthday.
- C. They baked her a cake.
- D. They took her to the library.

2. How did you choose your answer to question 1?

_____

_____

3. Why did the author write this story?
- A. to explain what happens at a birthday party
- B. to entertain you with a funny story
- C. to give you facts about science tests
- D. to persuade people to study for tests

Wed. 4

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Name _____

- A **present-tense verb** must agree with the subject of the sentence.
- Add ***-s*** to most verbs if the subject is singular, except when the subject is *I* or *you*. Add ***-es*** to verbs that end with ***s***, ***ch***, ***sh***, or ***x***.

  The pinwheel spins in the wind. The boy watches.
- Do not add ***-s*** or ***-es*** if the subject is plural.

  The boys chase the kite.

Underline the verb that agrees with the subject. Write another sentence using the same verb.



1. Mr. Wilson (teach, teaches) about the sky.

_____

2. The Moon (turn, turns) around the Earth.

_____

3. The light of the Sun (shine, shines) on the moon.

_____

4. Stars (help, helps) me see the path.

_____

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Thursday 5

Name:_____ Date:_____

Understanding the Story

Chapter 5 - Arthur's Good Idea

Multiple Choice

1. Why does Stanley cry in Chapter 5?

(a) His brother teases him.
(b) He stubs his toe.
(c) He chops an onion.
(d) He is tired of being flat.

2. What does Arthur use to make Stanley round again?

(a) A bicycle pump.
(b) An iron.
(c) A screwdriver.
(d) A spinning wheel.

Short Answer

3. How do the Lambchops celebrate Stanley's return to his old body?

_____

_____

_____

Long Answer

4. In Chapter 5, Mrs. Lambchop says, "It is wrong to dislike people for their shapes. Or their religion, for that matter, or the color of their skin." What does Mrs. Lambchop mean by this statement?

_____

_____

_____

_____

A Little Extra!

The author uses many fun sound words, or onomatopoeia, in this chapter, such as *pop* and *whoosh*. Can you think of other words that describe sounds?

_____

_____

_____

10

Thursday

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