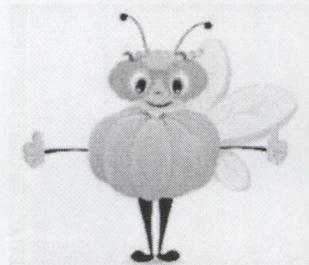


Name: _____ Section: _____		4th Grade Homework Oct. 29-Nov. 2 Week 11 HW			
Everyday	Read 30 minutes! Complete your assigned iReady minutes!	NOTES: *Students MUST underline to prove ALL answers as well as write written responses in complete sentences. Failure to do so, points will be taken off. <ul style="list-style-type: none"> • Continue iReady at home!! • Spelling Quiz on Monday Nov. 5 • Bring a book every day to read during DEAR Time (Drop Everything and Read) • "Save me a Seat" starting this week! Make sure you have your novel if you did not order through scholastic. 			
Monday	Reading: <ul style="list-style-type: none"> • "The Wonderful Wizard of Oz" -find the main idea and supporting details-complete the diagram Pg. 1 • iReady- continue working on your assigned minutes for the week. • 				
Parent Initials: _____					
Tuesday	Language Arts: <ul style="list-style-type: none"> • Run-on sentences- complete questions #1-4 on the lined paper Pg. 2 • iReady- continue working on your assigned minutes for the week. 				
Parent Initials: _____					
Wednesday	***STORY BOOK CHARACTER DAY*** Dress up as a character from your favorite book!	Voc. Words U1W5 <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 1. Innovative: New or done in a new way 2. Compassionate: to be sympathetic 3. Enterprise: something difficult or important that a person plans or tries to do. 4. Exceptional: to be extraordinary </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 5. Funds: Money that is ready to use 6. Process: a series of actions performed when making or doing something 7. Routine: a fixed way or method of doing something 8. Undertaking: something someone decides to do or start </td> </tr> </table>		<ol style="list-style-type: none"> 1. Innovative: New or done in a new way 2. Compassionate: to be sympathetic 3. Enterprise: something difficult or important that a person plans or tries to do. 4. Exceptional: to be extraordinary 	<ol style="list-style-type: none"> 5. Funds: Money that is ready to use 6. Process: a series of actions performed when making or doing something 7. Routine: a fixed way or method of doing something 8. Undertaking: something someone decides to do or start
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Parent Initials: _____	 <p style="text-align: center;">Storybook Character Day</p>				
Thursday	Reading: <ul style="list-style-type: none"> • Main Idea and Details-Read the passage and complete the ice cream cone diagram Pg. 3 • iReady- continue working on your assigned minutes for the week. 	Spelling- "commonly misspelled words"-2 <ol style="list-style-type: none"> 1. really 2. they're 3. their 4. there 5. until 6. again 7. outside 8. were 9. when 10. where 			
Parent Initials: _____					
Friday	Language Arts: <ul style="list-style-type: none"> • Spelling Practice-Word search puzzle and 3X each Pg. 4 • Quiz Monday! • iReady- continue working on your assigned minutes for the week. 				
Parent Initials: _____					



Finding the Main Idea

The Wonderful Wizard of Oz

by L. Frank Baum

L. Frank Baum wrote The Wonderful Wizard of Oz in 1900. The story tells of Dorothy, a girl from Kansas, who gets taken by a tornado to Oz, a magical land. In this passage, Dorothy wants to return home to Kansas, so she has gone to the Emerald City to ask the Wizard of Oz for help.

11. The Wonderful City of Oz

Even with eyes protected by the green spectacles, Dorothy and her friends were at first dazzled by the brilliancy of the wonderful City. The streets were lined with beautiful houses all built of green marble and studded everywhere with sparkling emeralds. They walked over a pavement of the same green marble, and where the blocks were joined together were rows of emeralds, set closely, and glittering in the brightness of the sun. The window panes were of green glass; even the sky above the City had a green tint, and the rays of the sun were green.

Write the main idea of the paragraph in the large oval below. Write the supporting ideas in the small ovals.

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graph TD; A([Main Idea]) --- B([Supporting Idea]); A --- C([Supporting Idea]); A --- D([Supporting Idea]);
```

Name _____

You can correct a run-on sentence by forming two sentences.

Run-on Sentence	Mother's Day is coming I have five dollars to spend.
Correction	Mother's Day is coming. I have five dollars to spend.
Run-on Sentence	My mom likes flowers roses are her favorite.
Correction	My mom likes flowers. Roses are her favorite.

Correct each run-on sentence by dividing it into two simple sentences. Write the new sentences on the line. *

1. I made a special gift for Mother's Day I worked a long time on it.

2. I want to show my mom how much I appreciate her I made a giant card.

Correct each run-on sentence by combining them to form a proper compound sentence! *

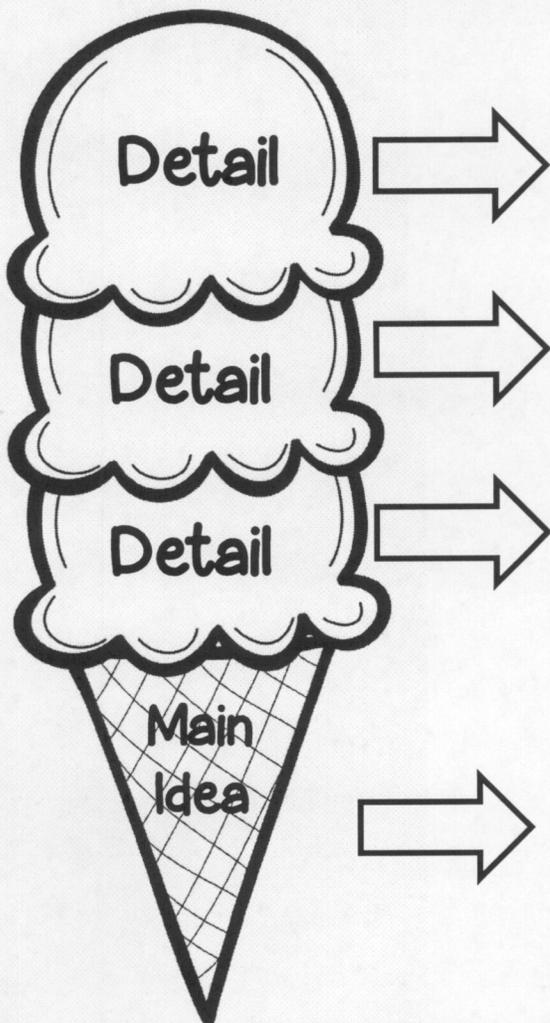
3. The card is as tall as my dad he will help me hold it.

4. I hope she loves the card I want this to be her best Mother's Day yet.

Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

An average bee hive consists of about 20,000 bees. Within the colony, there are three types of bees, each with its own important job. One queen lives in a hive, and her only job is to fill the hive with eggs. In fact, a queen will lay about 1,500 eggs in just one day! Male bees are called drones. Their only job is to mate with the queen. Worker bees, on the other hand, are extremely busy. They are female bees that lay no eggs. Their many jobs include cleaning, gathering pollen, building new comb, and taking care of the larvae (baby bees).



Spelling Practice

R	E	R	E	R	E	H	T	T	R	R	E	N	Y
I	H	N	I	N	O	I	E	R	E	H	T	E	L
W	E	Y	N	T	L	T	D	A	I	T	H	R	E
T	T	R	I	R	H	E	U	N	T	I	L	I	D
R	E	I	A	R	S	O	R	E	A	L	L	Y	I
E	G	E	G	H	I	T	H	A	E	E	H	A	E
N	W	H	A	W	E	E	E	N	H	W	A	O	R
E	D	T	N	H	G	R	E	L	E	E	E	O	H
E	E	R	N	E	I	E	H	S	E	R	L	U	R
L	E	U	E	R	R	W	A	O	R	E	W	T	R
H	T	N	H	E	T	L	A	T	Y	N	H	S	G
R	I	H	W	U	E	R	W	E	E	Y	N	I	H
I	U	E	T	A	T	R	E	N	H	E	E	D	N
E	E	T	H	E	Y	E	H	L	T	E	I	E	I

WHERE
UNTIL
AGAIN
WERE
OUTSIDE
THEIR
THERE
THEY'RE
REALLY
WHEN

Write each word three times each!

until			
outside			
where			
were			
when			
they're			
their			
there			
again			
really			