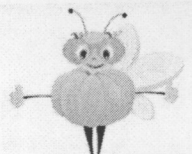


<b>Name:</b> _____		<b>Section:</b> _____		<b>4<sup>th</sup> Grade Homework</b> <b>Oct. 22-26</b> <b>Week 10 HW</b>			
<b>Everyday</b>		<b>Read 30 minutes! Complete your assigned iReady minutes!</b>		<b>NOTES:</b> *Students MUST underline to prove ALL answers as well as write written responses in complete sentences. Failure to do so, points will be taken off.			
<b>Monday</b>  <b>Parent Initials:</b> _____		<b>Reading:</b> <ul style="list-style-type: none"> <li><b>iReady-</b> continue working on your assigned minutes for the week.</li> </ul>		<b>Deadline to turn in late HW (weeks 1-9) and late assignments are due to your Reading teacher by the end of the day <u>Wednesday, 10/24/18.</u></b>			
<b>Tuesday</b>  <b>Parent Initials:</b> _____		<b>Language Arts: Run-on sentences-</b> complete questions #1-5 on the lined paper <b>Pg. 1 and 2</b>		<b>NO EXCEPTIONS!!</b> <ul style="list-style-type: none"> <li>Continue iReady at home!!</li> <li>Book Fair visit on Tuesday</li> <li>Spelling Quiz on Monday Oct. 29</li> <li>Bring a book every day to read during DEAR Time (Drop Everything and Read)</li> <li>"Save me a Seat" starting this week! Make sure you have your novel if you did not order through scholastic.</li> </ul>			
<b>Wednesday</b>  <b>Parent Initials:</b> _____		<b>Reading:</b> <ul style="list-style-type: none"> <li>Read the passages "The Louisiana Purchase" answer questions #1-4 <b>Pg. 3</b></li> </ul>		<b>Voc. Words U1W5</b>			
<b>Thursday</b>  <b>Parent Initials:</b> _____		<b>Language Arts:</b> <ul style="list-style-type: none"> <li><b>Spelling Practice-Quiz Monday! Pg. 4</b></li> </ul>		<table border="0"> <tr> <td> <b>1. Innovative:</b> New or done in a new way  <b>2. Compassionate:</b> to be sympathetic  <b>3. Enterprise:</b> something difficult or important that a person plans or tries to do.  <b>4. Exceptional:</b> to be extraordinary             </td> <td> <b>5. Funds:</b> Money that is ready to use  <b>6. Process:</b> a series of actions performed when making or doing something  <b>7. Routine:</b> a fixed way or method of doing something  <b>8. Undertaking:</b> something someone decides to do or start             </td> </tr> </table>		<b>1. Innovative:</b> New or done in a new way <b>2. Compassionate:</b> to be sympathetic <b>3. Enterprise:</b> something difficult or important that a person plans or tries to do. <b>4. Exceptional:</b> to be extraordinary	<b>5. Funds:</b> Money that is ready to use <b>6. Process:</b> a series of actions performed when making or doing something <b>7. Routine:</b> a fixed way or method of doing something <b>8. Undertaking:</b> something someone decides to do or start
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<b>Friday</b>  <b>Parent Initials:</b> _____		<b>**NO SCHOOL**</b> <b>TEACHER PLANNING DAY!</b>		<b>Spelling- "commonly misspelled words"</b> <ol style="list-style-type: none"> <li>reason</li> <li>source</li> <li>because</li> <li>evidence</li> <li>article</li> <li>first</li> <li>second</li> <li>finally</li> <li>support</li> <li>favorite</li> </ol>			



## Run-On Sentences

A **run-on sentence** contains two or more independent clauses without the proper conjunctions or punctuation.

*I dropped a book my cat got scared it ran away.*

You can correct run-on sentences using one or more strategies.

Break the independent clauses into separate sentences.	<i>I dropped a book. My cat got scared. It ran away.</i>
Create a compound subject or compound predicate.	<i>I dropped a book. My cat got scared and ran away.</i>
Create a compound sentence using coordinating conjunctions.	<i>I dropped a book, and my cat got scared and ran away.</i>
Create a complex sentence using subordinating conjunctions.	<i>Because I dropped a book, my cat got scared and ran away.</i>

**Your Turn** Correct each run-on sentence using one or more of the strategies described above. Use the lined paper provided.

1. My alarm didn't go off I missed the bus.
2. Mom was already at work I had to walk.
3. The sun was out it was really chilly.
4. I got to school I raced up to the door.
5. I was so embarrassed it was closed it was Saturday!





## Find the Main Idea

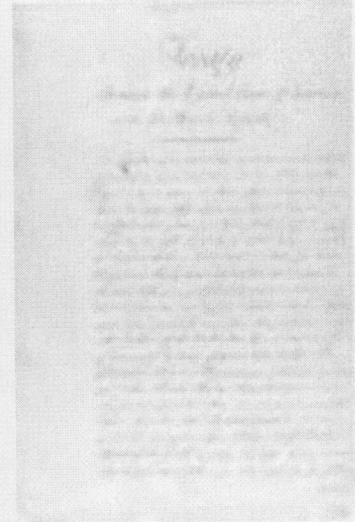
**THE LOUISIANA PURCHASE**

In 1803, President Thomas Jefferson completed a treaty with the French government to purchase a large section of land in North America. This land is now known as the Louisiana Purchase. The purchase was important to the future of the U.S. It was the first major expansion of the U.S. since it had won its independence from Great Britain 20 years earlier. The territory gained in the Louisiana Purchase was the largest in U.S. history, totalling 828,000



*1903 map of the Louisiana Purchase from the U.S. Department of the Interior*

squares miles, about 23% of the current U.S. land area. The Louisiana Purchase also secured the U.S.'s right to passage along the Mississippi River and allowed access to the important port of New Orleans.



*Treaty transferring the Louisiana Purchase from France to the U.S.*

## Find the Main Idea

Write the main idea of the paragraph in your own words.

---



---

Write two supporting ideas for the main idea.

1. \_\_\_\_\_

---

2. \_\_\_\_\_

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MAKE YOUR OWN WORKSHEETS ONLINE @ [WWW.ATOZTEACHERSTUFF.COM](http://WWW.ATOZTEACHERSTUFF.COM)[www.AtoZTeacherStuff.com](http://www.AtoZTeacherStuff.com)

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Spelling Practice

D Y D V Z A V G E V L U E Z R  
 T Q L F I R S T M F K T E K F  
 Y E V L K Q A A G W I Q C C I  
 T E K Y A X A I O R P B R B H  
 K S D F V N Y F O O A U U Q R  
 S U X K R R I V K S E A O G S  
 E A Z I F D A F T X S D S L M  
 C C V N I F D T E U F E C K A  
 O E N A A Q X O P J F A P I R  
 N B O S Z E Q P D J S R S N H  
 D H F V G V O I U A U T L F N  
 N O S A E R O F U J U I V R B  
 O F L G T U W Y V G E C I E D  
 D H K R L K M L Z Y C L D T P  
 X K B J E V I D E N C E R M V

REASON  
 SOURCE  
 BECAUSE  
 EVIDENCE  
 ARTICLE  
 FIRST  
 SECOND  
 FINALLY  
 SUPPORT  
 FAVORITE

↓ write 3X each ✓

1. reason	
2. source	
3. because	
4. evidence	
5. article	
6. first	
7. second	
8. finally	
9. support	
10. favorite	