

**Name:** \_\_\_\_\_

**Week of: September 17 - 21, 2018 (Week 5)**

**Reading/Language Arts Home Learning**

**Sections: IA, IB, IC, ID, IE**

**MONDAY:**

**Parent Initials:** \_\_\_\_\_

1. Reading Comprehension pg. 1

**TUESDAY:**

**Parent Initials:** \_\_\_\_\_

1. Reading Comprehension pg. 2

**WEDNESDAY:**

**Parent Initials:** \_\_\_\_\_

NO SCHOOL - Teacher Planning Day

**THURSDAY:**

**Parent Initials:** \_\_\_\_\_

1. Reading Comprehension pg. 3

**FRIDAY:**

**Parent Initials:** \_\_\_\_\_

Have a wonderful weekend!

**REMINDERS:**

- ❖ iReady Testing will take place in class this week.
- ❖ Graded work will be sent home in the white communication folders. Please review, sign, and return asap.
- ❖ Since the red folders are not working as planned, they can be switched for a ½ in. binder if you choose.
- ❖ Homework will be checked and given credit for completion on a daily basis.

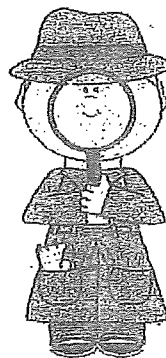
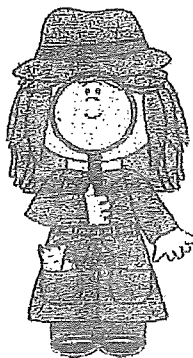
**ASSESSMENTS:**

No Assessments this week

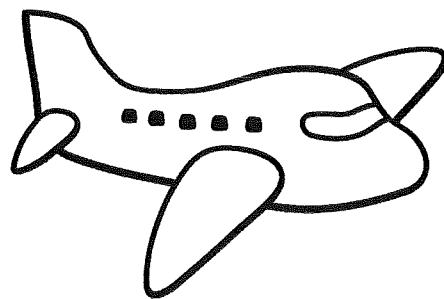


## Reading Detective Checklist

1. Underline the title.
2. Circle any illustrations or pictures.
3. Read the passage 3 times.
4. Read the question and all the answer choices.
5. Go back to the passage to find your evidence and underline it.
6. Mark the correct answer.
7. Check your work.



## On a Plane



Have you ever been on a plane?

You get a ticket that gives you a special place to sit. After you sit down, they give you an emergency plan. Next, the plane takes off. Then they bring you a plate with snacks. You should use your manners and say "please" and "thank you." You can play in your seat until you land. I can't wait to plan my next trip on a plane!

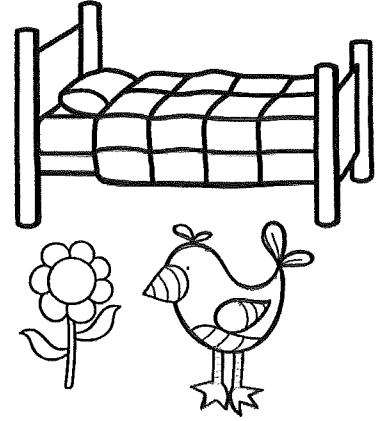


① Have you ever been on a plane?

② What happens after the plane takes off?

③ What can you do in your seat on the plane?

# The Floor



Have you ever looked on the floor under your bed? I looked at the floor under my bed. It was dark so I got a flashlight. I saw a flag. I saw a flower. I saw flip-flops. I saw a flute. Finally, I saw a fluffy little bird! It flew away fast. You might want to look on the floor under your bed!



① Where is the author looking?

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② Describe the bird that was on the floor.

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③ What does the author want you to do?

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# The Clown is in Town!

Claddy the Clown is back in town!  
When she gets here, she will visit our  
class! We know she is close. There  
are so many clues. We can hear her  
big clown shoes clicking along. We see her red  
clothes! The class starts to clap. "Hooray, Claddy is  
here!" We are so glad that Claddy the  
Clown is in town!



① What is the clown's name?

\_\_\_\_\_

\_\_\_\_\_

② What is one of the clues that Claddy is close?

\_\_\_\_\_

\_\_\_\_\_

③ What does the class do at the end?

\_\_\_\_\_

\_\_\_\_\_