


Name: _____		Section: _____	Date: September 17-21
Monday Parent Initials: _____ -	Reading: Under the Waves, pg. 1 Language Arts: Expanding a sentence, pg. 2	Reminders: <ul style="list-style-type: none"> Students need to bring a book from home everyday for D.E.A.R Time (Drop everything and read) Homework is collected every Monday I-Ready Diagnostic starts this week. Please make sure your child has headphones 	
Tuesday Parent Initials: _____ -	Reading: Try and Try Again, page 3 Language Arts: Combining Sentences page 4		
Wednesday Parent Initials: _____ -			
Thursday Parent Initials: _____ -	Reading: Party Time, page 5 Language Arts: Pick 1 activity from the spelling menu, page 6	Do your best 😊 Neat handwriting is a MUST! – Messy homework WILL NOT be accepted. Always use text evidence- Underline and number where you found the answer in the story.	
Friday Parent Initials: _____ -	Have a Great Weekend 😊 Study your spelling words- Quiz on Monday		

Unit 1 Week 5

Story

Families Work!

Genre

Expository Text

Story

Families Working

Together

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

key details

Vocabulary Strategy

inflectional endings: s, es, ed, ing

Writing Traits

sentence fluency

Grammar

expanding and combining sentences

Structural Analysis

possessives

Mechanics

quotation marks

SPELLING/ PHONICS

short i

long i: i_e

Vocabulary

Quiz on 9/28

check- to see if something is correct

choose- to pick something out

chores- small jobs

cost- the price of something

customers- buyers at a store or business

jobs- work done for pay

spend- to pay money

tool- things to work with

did
fin
pick
line
pipe
tip
mix
five
side
hike

BONUS

cape
made
all
any
says

High Frequency Words

all, any, goes, new, number, other, right, says,
understands, work

Oral Vocabulary Words

exchange, homework, lucky, members, treasure

Unit:

Spelling Menu

Rainbow Words

Write and trace your spelling words in three different colors.

book

Vowels & Consonants

Write your vowels in red and consonants in blue.

book

Take Three

Write your words three times each.

book
book
book

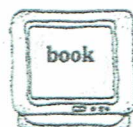
All Uppercase

Write your words with all uppercase letters twice.

BOOK
BOOK

Computer Time

Type your words on the computer and print.



ABC Order

Write your words in alphabetic order.

at
book
cat

Spelling Test

Have an adult give you a practice spelling test.

-book

Pyramid

Write your words like a pyramid, one row at a time.

b
bo
boo
book

Rhyming

Write your spelling word and a rhyming word next to it.

book cook

Name: _____

Monitor Comprehension

Mon
WEEK 6
DAY 1

READ THE PASSAGE Stop at the end of each paragraph. What do you remember?

Under the Waves

Have you ever wondered how it feels to ride in a submarine? This kind of boat can go under the water. The captain makes it go left or right. He makes it go up and down. Some submarines can dive down to the bottom of the sea.

There are many kinds of submarines. Some are very big. Others are small. Some have tall windows for people to look through.

People who ride in submarines can see many beautiful things. They see bright coral with colors like jelly beans. They see tiny, shiny fish swimming around the coral. They see great sea animals like whales. They see sharks and eels.

It is safe inside the submarine. There is enough air for the people to breathe. The air is not too warm or too cold. The people inside have food to eat. Those who go on long trips even have places to sleep!

Submarines help us to learn about the wonders of the sea. They show us parts of the sea that other boats cannot.

STRATEGY PRACTICE Tell a partner three things you remember about submarines.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What does the title tell you about submarines?

- Ⓐ where they go
- Ⓑ how they move
- Ⓒ who rides in them
- Ⓓ what they look like

2. What is true about submarines?

- Ⓐ People ride in submarines.
- Ⓑ Submarines catch whales.
- Ⓒ Submarines are all the same size.
- Ⓓ Submarines are filled with cold air.

3. Which one tells that coral is pretty?

- Ⓐ It lives in the sea.
- Ⓑ It grows in groups.
- Ⓒ It has bright colors.
- Ⓓ It is looked at by people.

4. The passage is about a kind of _____.

- Ⓐ bed
- Ⓑ boat
- Ⓒ fish
- Ⓓ food

Name _____

- When you **expand a sentence**, you add more details to the subject or predicate.

The boy helps.The young boy helps.The man rakes.The man rakes leaves.**A. Add details to the subjects of these sentences.****Write the new sentences on the lines.**

1. The boys worked in the garden.

2. The gardener gave them some seeds.

3. The seeds were in bags.

B. Add details to the predicates of these sentences.**Write the new sentences on the lines.**

4. The boys planted.

5. The gardener smiled.

Name: _____

Monitor Comprehension

READ THE PASSAGE Ask yourself if you agree with what Jamie's mother says.

Try and Try Again

Boing! The basketball bounced off the rim of the hoop.

"I almost made it that time," Jamie said. She looked at the hoop and threw the ball. It flew way over the hoop and landed on the neighbor's lawn.

The sun was hot on the driveway. Jamie wiped her forehead.

Jamie's mother saw her through the kitchen window. She saw that Jamie looked sad. "Do you want some lemonade?" she called.

"Yes, please," Jamie answered. She felt tired. The lemonade was cold and sweet. "I'll never make a basket!" Jamie moaned.

"Keep trying, honey," her mother said. "If you keep trying, you will do it."

Back on the driveway, Jamie tried again. "I can do it," she said to herself. She held up the ball and looked at the basket for a very long minute. She threw the ball. Up, up it went. It tapped the rim and then slowly rolled through the hoop.

"I did it!" Jamie shouted and clapped. "I made a basket at last!"

STRATEGY PRACTICE Circle the word or words, and complete the sentence.

I (do do not) agree with Jamie's mother because _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?

- ☐ A a girl playing basketball
- ☐ B a neighbor's lawn
- ☐ C a mother making lemonade
- ☐ D a hot driveway

2. Which one tells that Jamie feels hot?

- ☐ A She claps and jumps.
- ☐ B She calls her mother.
- ☐ C She looks at the basket.
- ☐ D She wipes her forehead.

3. What do you think will happen next?

- ☐ A The ball will pop.
- ☐ B The ball will get lost.
- ☐ C Jamie will make another basket.
- ☐ D Jamie will make lemonade.

4. What does the title tell you?

- ☐ A what Jamie says
- ☐ B what Jamie does
- ☐ C how Jamie feels
- ☐ D how Jamie looks

Name _____

- When two sentences have the same subject, you can use the word **and** to combine the predicates.

Anna swept the floor. Anna fed the cat.

Anna swept the floor and fed the cat.

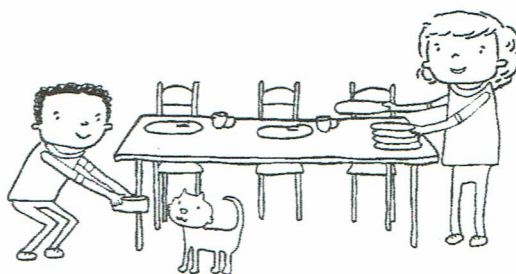
- When two sentences have the same predicate, you can use the word **and** to combine the subjects.

Anna liked to help. Terry liked to help.

Anna and Terry liked to help.

Use *and* to combine each pair of sentences. Write the new sentence.

1. Paula cleaned the kitchen.
Randy cleaned the kitchen.



2. Chelsea asked for help.

Joe asked for help.

3. Carl fed the cat.

Carl fed the dog.

4. Jim swept the steps.

Jim washed the car.

READ THE PASSAGE Think about how parties you have been to are the same or different.

Party Time

A birthday party is a lot of fun. Some parties are big and have many people. Some parties are small. People like to go to parties. What will you find when you get there? Most birthday parties have good food, nice music, and fun games.

Food

Popcorn, ice cream, and pizza are some of the foods found at many parties. So is birthday cake! Eating together is one way that people enjoy the party.

Music

Many birthday parties have music. Some have dancing, too. Many people sing "Happy Birthday."

Games

People love to play games. A fun game is called "Pin the Tail on the Donkey." Players take turns wearing a blindfold. They stick a paper tail on a picture of a donkey. The tail lands in funny places. Everyone laughs and has fun.

STRATEGY PRACTICE Complete the sentence.

One different food I have had at a party is _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. The passage is about _____.
 - (A) who goes to parties
 - (B) what happens at parties
 - (C) what people buy for parties
 - (D) what people wear to parties
2. Which party food does the passage mention?
 - (A) ice cubes
 - (B) creamed corn
 - (C) birthday cake
 - (D) peas
3. If someone brings out a birthday cake, what will probably happen next?
 - (A) People will go home.
 - (B) People will play a game.
 - (C) People will eat pizza.
 - (D) People will sing "Happy Birthday."
4. What do the headings tell?
 - (A) what parties have
 - (B) where parties are
 - (C) when parties start
 - (D) why parties happen

Thurs

Complete the spelling homework
On this page.

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