


Name: _____		Section: _____	Date: September 4-9
<b>Monday</b>  <b>Parent Initials:</b> _____ -	 <p><b>LABOR DAY</b></p>		<b>Summer Novel assignment due on 9-10-18</b>  <b>Reminders:</b> <ul style="list-style-type: none"> <li>• Students need to bring a book from home everyday for <b>D.E.A.R Time</b> (Drop everything and read)</li> <li>• Homework is collected every <b>Monday</b></li> </ul>
<b>Tuesday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> page 2  <b>Language Arts:</b> Pick 1 activity from the Speller's Choice Menu and do your assignment on page 3		<b>Assessments Schedule</b>  <b>Spelling Quiz</b> - on Monday  <b>Grammar Test</b> - on Friday  <b>Vocabulary quiz</b> on Thursday (bi-weekly)  <b>Reading Test</b> – Friday (bi-weekly)
<b>Wednesday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> page 4-6  <b>Language Arts-</b> Subjects- Complete page 7		
<b>Thursday</b>  <b>Parent Initials:</b> _____ -	<b>Reading:</b> Work on their Summer novel project Due 9/10.		
<b>Friday</b>  <b>Parent Initials:</b> _____	Have a Great Weekend ☺  Study your spelling words- Quiz on Monday		Do your best ☺  Neat handwriting is a MUST! – Messy homework WILL NOT be accepted.  <b>Always use text evidence-</b> Underline and number where you found the answer in the story.

## Unit 1 Week 3

### Story

Finding Cal

### Genre

Fiction

### Story

Not Norman

### Genre

Fiction

## Comprehension Strategy

ask and answer questions

## Comprehension Skill

character, setting, events

## Vocabulary Strategy

context clues

## Writing Traits

word choice

## Grammar

subjects

## Structural Analysis

closed syllables

## Mechanics

letter punctuation: greeting, closing

## SPELLING/ PHONICS

short a

long a

## Vocabulary

Quiz on

9-13-18

decide- to make up your mind

different- not alike

friendship- the feeling of being friends

glance- to look at quickly

proper- correct

relationship- a connection between people

stares- looks at for a long time

trade- to give one thing in return for something

bag  
cap  
ham  
bake  
ate  
mad  
back  
cape  
made  
rake  
still  
belt  
into  
done  
your

## High Frequency Words

boy, by, girl, he, here, she, small, want, were, what

## Oral Vocabulary Words

apologized, gazed, partner, rummaged, scent



Unit:

# Spelling Menu

## Rainbow Words

Write and trace your spelling words in three different colors.

book

## Vowels & Consonants

Write your vowels in red and consonants in blue.

book

## Take Three

Write your words three times each.

book  
book  
book

## All Uppercase

Write your words with all uppercase letters twice.

BOOK  
BOOK

## Computer Time

Type your words on the computer and print.



## ABC Order

Write your words in alphabetic order.

at  
book  
cat

## Spelling Test

Have an adult give you a practice spelling test.

book

## Pyramid

Write your words like a pyramid, one row at a time.

b  
bo  
boo  
book

## Rhyming

Write your spelling word and a rhyming word next to it.

book cook



**READ THE PASSAGE** Look for words that tell how the characters feel.**River Rafting**

Aya and her family drove to the river. A guide was waiting for them there. "Hi, I'm Matt," he said. "Here are your wet suits. The water is very cold!" Aya and her brother, Taro, pulled on their wet suits and life vests. They could hardly wait to begin. The children's father was eager, too. Their mother was not so sure.

"Why am I doing this?" she asked. She was very nervous.

"For fun!" said the children. "Don't worry, Mom. It will be great." They climbed into the raft and sat up on its sides. The guide gave everyone a paddle. He held an extra long paddle and sat in the back of the raft.

"Here we go!" said Matt, as they pushed off from the shore. The water sparkled in the warm sunshine, and the pine trees along the shore smelled fresh. Matt guided the raft through places where the water was bumpy. The children laughed and screamed as the raft went over the bumps.

"Woohoo!" shouted their mother. "This is fun!"

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. Matt seems very \_\_\_\_\_.

- Ⓐ shy
- Ⓑ angry
- Ⓒ funny
- Ⓓ friendly

2. Aya and Taro are ready to \_\_\_\_\_.

- Ⓐ have fun
- Ⓑ go home
- Ⓒ save their mother
- Ⓓ laugh at their father

3. Which word describes the activity the family did?

- Ⓐ dirty
- Ⓑ dark
- Ⓒ pretty
- Ⓓ exciting

4. Which one describes how Mom's feelings changed?

- Ⓐ from bored to interested
- Ⓑ from scared to happy
- Ⓒ from brave to frightened
- Ⓓ from eager to worried

**STRATEGY PRACTICE** Tell a partner about a time you were afraid at first but then had fun.

pg. 2

Pick 1 activity from the  
Spelling Menu and complete it  
on this page.



Name \_\_\_\_\_

Read the passage. Ask and answer questions as you read to check your understanding.

## A Pet of His Own

Jeff lived with his family and their three pets. His  
10 sister Kim had a bird. His brother Rick had two mice.  
21 Jeff wanted a pet of his own. "May I get a snake?" he  
34 asked his parents. He was polite because he knew good  
44 manners were important.

47 "A snake will eat my bird," shrieked Kim loudly. Her  
57 yell upset her bird. The bird started to chirp.

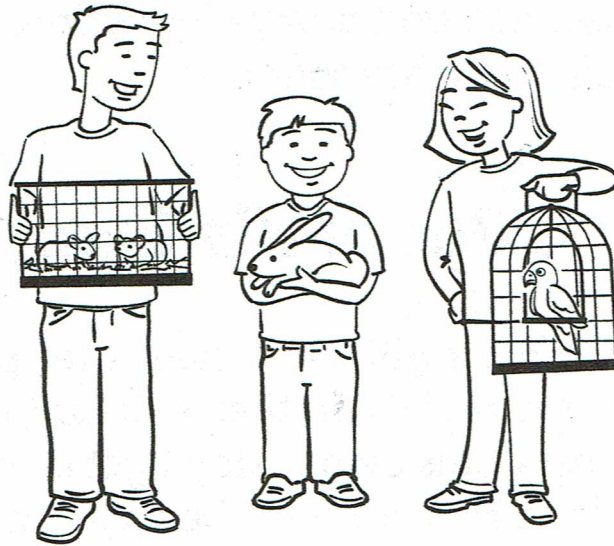
66 Jeff had another idea. "May I get a cat?" he asked  
77 politely.

78 "A cat will eat my bird," cried Kim.

86 "And a cat will eat my mice," said Rick.



Name \_\_\_\_\_



95 Jeff was stumped by his pet problem and didn't know  
105 how to solve it. He wanted a pet that was different and  
117 unique. There was already one bird and two mice. He  
127 couldn't get a snake or a cat. What kind of pet wouldn't  
139 disturb or upset the others?

144 Then one day Jeff saw an ad for a rabbit. This pet was  
157 different. This pet could get along with the others.

166 Jeff's parents got him the rabbit. He was so thrilled to  
177 have a pet of his own that he shouted for joy.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. Who were the characters in the story?

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2. Where did the story take place?

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3. What event took place at the end of the story?

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**B. Work with a partner. Read the passage aloud. Pay attention to how your voice rises and falls as you speak naturally. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name \_\_\_\_\_

- A **subject** tells who or what the sentence is about.
- The subject is often at the beginning of a sentence.

The cat is white.

subject

Jake likes cats.

subject

**A. Underline the subject in each sentence.**

1. Sam likes birds.
2. Cats are my favorite animals.
3. Maria has a pet lizard.
4. The shelter has many dogs.
5. Serena wants a bunny.
6. Jim throws a ball to his dog.

**B. Write two more sentences about pets. Circle each subject.**

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_