

Name: _____	Section: _____	Date: September 4-9
Monday Parent Initials: _____ -	 <p style="text-align: center;">LABOR DAY</p>	<p>Summer Novel assignment due on 9-10-18</p> <p>Reminders:</p> <ul style="list-style-type: none"> • Students need to bring a book from home everyday for D.E.A.R Time (Drop everything and read) • Homework is collected every Monday <p style="text-align: center;">Assessments Schedule</p> <p>Spelling Quiz - on Monday</p> <p>Grammar Test- on Friday</p> <p>Vocabulary quiz on Thursday (bi-weekly)</p> <p>Reading Test – Friday (bi-weekly)</p>
Tuesday Parent Initials: _____ -	<p>Reading: page 2</p> <p>Language Arts: Pick 1 activity from the Speller's Choice Menu and do your assignment on page 3</p>	
Wednesday Parent Initials: _____ -	<p>Reading: page 4-6</p> <p>Language Arts- Subjects- Complete page 7</p>	
Thursday Parent Initials: _____ -	<p>Reading: Work on their Summer novel project Due 9/10.</p>	<p>Do your best ☺</p> <p>Neat handwriting is a MUST! – Messy homework WILL NOT be accepted.</p> <p>Always use text evidence- Underline and number where you found the answer in the story.</p>
Friday Parent Initials: _____	<p style="text-align: center;">Have a Great Weekend ☺</p> <p>Study your spelling words- Quiz on Monday</p>	

Unit 1 Week 3

Story

Finding Cal

Genre

Fiction

Story

Not Norman

Genre

Fiction

Comprehension Strategy

ask and answer questions

Comprehension Skill

character, setting, events

Vocabulary Strategy

context clues

Writing Traits

word choice

Grammar

subjects

Structural Analysis

closed syllables

Mechanics

letter punctuation: greeting, closing

**SPELLING/
PHONICS**

short a

long a

bag

cap

ham

bake

ate

mad

back

cape

made

rake

still

belt

into

done

your

Vocabulary

Quiz on

9-13-18

decide- to make up your mind

different- not alike

friendship- the feeling of being friends

glance- to look at quickly

proper- correct

relationship- a connection between people

stares- looks at for a long time

trade- to give one thing in return for something

High Frequency Words

boy, by, girl, he, here, she, small, want, were, what

Oral Vocabulary Words

apologized, gazed, partner, rummaged, scent

Unit:

Spelling Menu

Rainbow Words

Write and trace your spelling words in three different colors.

book

Vowels & Consonants

Write your vowels in red and consonants in blue.

book

Take Three

Write your words three times each.

book
book
book

All Uppercase

Write your words with all uppercase letters twice.

BOOK
BOOK

Computer Time

Type your words on the computer and print.



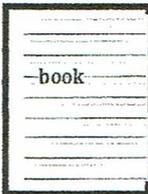
ABC Order

Write your words in alphabetic order.

at
book
cat

Spelling Test

Have an adult give you a practice spelling test.



Pyramid

Write your words like a pyramid, one row at a time.

b
bo
boo
book

Rhyming

Write your spelling word and a rhyming word next to it.

book cook

READ THE PASSAGE Look for words that tell how the characters feel.

River Rafting

Aya and her family drove to the river. A guide was waiting for them there. "Hi, I'm Matt," he said. "Here are your wet suits. The water is very cold!" Aya and her brother, Taro, pulled on their wet suits and life vests. They could hardly wait to begin. The children's father was eager, too. Their mother was not so sure.

"Why am I doing this?" she asked. She was very nervous.

"For fun!" said the children. "Don't worry, Mom. It will be great." They climbed into the raft and sat up on its sides. The guide gave everyone a paddle. He held an extra long paddle and sat in the back of the raft.

"Here we go!" said Matt, as they pushed off from the shore. The water sparkled in the warm sunshine, and the pine trees along the shore smelled fresh. Matt guided the raft through places where the water was bumpy. The children laughed and screamed as the raft went over the bumps.

"Woohoo!" shouted their mother. "This is fun!"

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- Matt seems very _____.
Ⓐ shy
Ⓑ angry
Ⓒ funny
Ⓓ friendly
- Aya and Taro are ready to _____.
Ⓐ have fun
Ⓑ go home
Ⓒ save their mother
Ⓓ laugh at their father
- Which word describes the activity the family did?
Ⓐ dirty
Ⓑ dark
Ⓒ pretty
Ⓓ exciting
- Which one describes how Mom's feelings changed?
Ⓐ from bored to interested
Ⓑ from scared to happy
Ⓒ from brave to frightened
Ⓓ from eager to worried

STRATEGY PRACTICE Tell a partner about a time you were afraid at first but then had fun.

pg. 2

Pick 1 activity from the
Spelling Menu and complete it
on this page.

Name _____

Read the passage. Ask and answer questions as you read to check your understanding.

A Pet of His Own

Jeff lived with his family and their three pets. His
10 sister Kim had a bird. His brother Rick had two mice.
21 Jeff wanted a pet of his own. "May I get a snake?" he
34 asked his parents. He was polite because he knew good
44 manners were important.

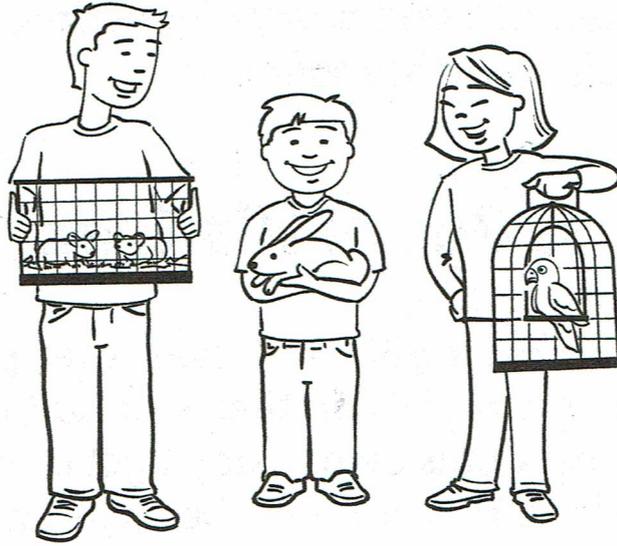
47 "A snake will eat my bird," shrieked Kim loudly. Her
57 yell upset her bird. The bird started to chirp.

66 Jeff had another idea. "May I get a cat?" he asked
77 politely.

78 "A cat will eat my bird," cried Kim.

86 "And a cat will eat my mice," said Rick.

Name _____



95 Jeff was stumped by his pet problem and didn't know
105 how to solve it. He wanted a pet that was different and
117 unique. There was already one bird and two mice. He
127 couldn't get a snake or a cat. What kind of pet wouldn't
139 disturb or upset the others?

144 Then one day Jeff saw an ad for a rabbit. This pet was
157 different. This pet could get along with the others.

166 Jeff's parents got him the rabbit. He was so thrilled to
177 have a pet of his own that he shouted for joy.

Name _____

A. Reread the passage and answer the questions.

1. Who were the characters in the story?

2. Where did the story take place?

3. What event took place at the end of the story?

B. Work with a partner. Read the passage aloud. Pay attention to how your voice rises and falls as you speak naturally. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

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Name _____

- A **subject** tells who or what the sentence is about.
- The subject is often at the beginning of a sentence.

The cat is white.

subject

Jake likes cats.

subject

A. Underline the subject in each sentence.

1. Sam likes birds.
2. Cats are my favorite animals.
3. Maria has a pet lizard.
4. The shelter has many dogs.
5. Serena wants a bunny.
6. Jim throws a ball to his dog.

B. Write two more sentences about pets. Circle each subject.

7. _____

8. _____
