

Name: _____		Section: _____	Date: August 20-24
Monday Parent Initials: _____			Assessments Schedule Spelling Quiz - on Monday Grammar Test - on Friday Vocabulary quiz on Thursday (bi-weekly) Reading Test – Friday (bi-weekly)
Tuesday Parent Initials: _____	Reading: Dr. Seuss page 13 Language Arts: Pick 1 activity from the Speller's Choice Menu		
Wednesday Parent Initials: _____	Reading: Atalanta page 14 Language Arts Write 5 statements Write 5 Questions – Quiz on Friday		
Thursday Parent Initials: _____	Reading: page 15 Language Arts: Pick 1 activity from the Speller's Choice Menu		Do your best ☺ Neat handwriting is a MUST! – Messy homework WILL NOT be accepted. Always use text evidence- Underline and number where you found the answer in the story.
Friday Parent Initials: _____	Have a Great Weekend ☺ Study your spelling words- Quiz on Monday		

Student Information Sheet

Student name: _____

Address: _____ Birthdate: _____

Parent Info

Mother's name: _____

Home or cell phone: _____ Work phone: _____

Email address: _____

Best method of contact during the day? (email, cell, etc.) _____

Father's name: _____

Home or cell phone: _____ Work phone: _____

Email address: _____

Best method of contact during the day? (email, cell, etc.) _____

Emergency contact (other than parents)

Name: _____ Relationship: _____

Home or cell phone: _____ Work phone: _____

How does your child get home everyday?

Bus? _____

Parent pick-up? _____

Daycare? _____

Walks home? _____

Unit 1 Week 1

Story

Little Flap Learns

to Fly

Genre

Fantasy

Story

Help

Genre

Fantasy

Comprehension Strategy

visualize

Comprehension Skill

key details

Vocabulary Strategy

inflectional endings: s, es, ed, ing

Writing Traits

ideas

Grammar

statements and questions

Structural Analysis

plural nouns with -s, -es

Mechanics

capitalization, punctuation with S and Q

SPELLING/ PHONICS

Short a

Short i

has

wag

bad

six

will

sat

had

fix

him

if

BONUS

can

hit

why

for

help

Vocabulary

QUIZ ON 8-30

actions- things that someone or something does

afraid- to be scared of something

depend- you need or count on someone

nervously- in a fearful or restless way

peered- looked hard or closely at something

perfectly- in the best possible way

rescue- to save something or someone from danger

secret- private or not known by many people

High Frequency Words

blue, even, yellow, help, put, for, ball, there, both, why

Oral Vocabulary Words

awkward, outrageous, panic, relief, squawked

Spelling Menu 1

Pyramid

Write each word starting with one letter only and then adding one letter at a time per row.

ABC Order

Write your list of words in alphabetical order. You may use an Alphabetizing Aid template for assistance if you choose.

In the Spotlight!

Put the vowels in the spotlight! Write each word. Then, go back and highlight the vowels in your words.

Take Three

Write each word three times each.

Rainbow Words

Write each word using different colors for the letters in the word.

Swirly Words

Write each word as many times as will fit on a swirl using the Swirly Words Template.

Spelling Test

Have a family member give you a practice test where you write each word as it is read aloud. Have the family member who administered the test sign the bottom of your paper. Turn it in!

Hide and Seek!

Draw a picture and "hide" all of your spelling words inside the picture somewhere!

Computer Time

Type your words on the computer in a font of your choice. Print the list to turn in!

READ THE PASSAGE Ask yourself if you know any of the Dr. Seuss books named. (T)**Dr. Seuss**

"Big A, little a, what begins with A? Aunt Annie's alligator. A...a...A" Have you ever seen these lines? They are from a book called *Dr. Seuss's ABC*.

Who was Dr. Seuss? His real name was Theodor Seuss Geisel (GUY-zul). When Theodor went to college, he wrote for a magazine. He wrote funny things. His friends thought he was funny.

A few years later, he began to write books for children. He was very good at art. He drew funny pictures for his books. One book is *The Cat in the Hat*. Another one is *Hop on Pop*. Dr. Seuss's books are different from other books.

Books by Dr. Seuss are silly. They are fun to read. Some of them show make-believe animals like the *zizzer zazzier zuzz*. Young children laugh when their parents and teachers read these books to them. Older children enjoy reading them alone.

What is your favorite Dr. Seuss book?

STRATEGY PRACTICE Complete the sentence.

The silliest book I know is _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. The passage tells about Dr. Seuss's _____.
Ⓐ children
Ⓑ house
Ⓒ parents
Ⓓ writing
2. Which of these is not real?
Ⓐ Dr. Seuss's other name
Ⓑ teachers who read books
Ⓒ some of Dr. Seuss's animals
Ⓓ a man who drew funny pictures
3. Dr. Seuss was a writer and _____.
Ⓐ teacher
Ⓑ artist
Ⓒ reader
Ⓓ parent
4. Which one is most like a Dr. Seuss title?
Ⓐ "All About the Sun"
Ⓑ "The Roly-Poly Bazoly"
Ⓒ "How to Build a Treehouse"
Ⓓ "My Trip to Texas"

Spelling H.W.

(Tues.)

READ THE PASSAGE Think about how the passage is like other stories you know.**Atalanta**

Long ago and far away, there lived a princess named Atalanta. She was very beautiful. She was very strong, too.

Atalanta loved to run. She could run fast. She could run faster than the men!

When men asked Atalanta to marry them, she said no. She liked to be free. She liked to hunt and spend time in the woods.

One day, Atalanta said that she would marry any man who could run faster than her. When the big race began, Atalanta took off. She flew like an arrow. She was winning the race.

One of the men in the race had a plan. He carried three apples made of gold. During the race, he threw the apples in Atalanta's path.

Three times during the race, Atalanta stopped. She stopped to pick up a golden apple. The clever man ran past her. He won the race and became Atalanta's husband.

STRATEGY PRACTICE Complete the sentence.

Another story about a clever character winning a race is _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. Who is the passage about?

- ☐ A a husband
- ☐ B a strong man
- ☐ C a fast runner
- ☐ D a man who hunts

2. Atalanta's husband is very _____.

- ☐ A angry
- ☐ B clever
- ☐ C funny
- ☐ D sad

3. When does the passage take place?

- ☐ A long ago
- ☐ B last week
- ☐ C yesterday
- ☐ D one year ago

4. Atalanta loses the race because _____.

- ☐ A she has to run in the woods
- ☐ B the men shoot fast arrows
- ☐ C she wants the golden apples
- ☐ D strong hunters stop her

5 statement + 5 question sentences

- A Statement sentence ends with a period.
- A question sentence ends with a question mark.

READ THE PASSAGE Think about what it would be like if you could not see or hear. Th

Annie Sullivan had a hard life. She grew up alone and very poor. Annie had trouble with her eyes, too. She could not see well.

One day after Annie grew up, a family called her. They needed help with their daughter. Their little girl's name was Helen Keller. Helen needed a teacher.

Helen could not see. She could not hear either. She felt scared and alone. Annie wanted to help Helen. She wanted to be able to talk to her.

Annie tried to teach Helen sign language, a way to make words with your hands. But Helen did not understand what Annie tried to teach her.

One day by the outside water pump, Annie had an idea. She held one of Helen's hands in the water. Then Annie traced W-A-T-E-R on Helen's other hand again and again and again.

At last, Helen understood. She learned that what she was feeling had a name. Helen was on her way to a lifetime of learning.

STRATEGY PRACTICE Complete the sentence.

A time when it was hard to learn something new was _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the best title for the passage?

- ☐ Ⓐ "How to Talk with Your Hands"
- ☐ Ⓑ "Writing on Your Hand"
- ☐ Ⓒ "A Good Teacher"
- ☐ Ⓓ "How Water Feels"

2. Where does Helen learn her first word?

- ☐ Ⓐ near a river
- ☐ Ⓑ in a kitchen
- ☐ Ⓒ in a bathtub
- ☐ Ⓓ by a water pump

3. How does Helen feel before Annie comes?

- ☐ Ⓐ alone
- ☐ Ⓑ funny
- ☐ Ⓒ happy
- ☐ Ⓓ angry

4. Using hand signs helps people _____.

- ☐ Ⓐ see faces
- ☐ Ⓑ share ideas
- ☐ Ⓒ hear sounds
- ☐ Ⓓ smell foods

Spelling H.W.

(Thurs.)